

Stress matters: Who's my partner?

same (or different) stress patterns. Then ask for a volunteer to come up to the board and underline the stressed syllable:

photograph *photographer*

3. Explain to the students that sometimes words that have the same root don't have the same syllable stressed. Tell the students you will play a recording with different words and they should mark the syllable that is stressed in each one.
4. Hand out the worksheet and play the recording.
5. Put the students in pairs and ask them to check together.
6. Play the recording again, if necessary.
7. Check as a class.

Key:

1. *national* *nationality*
2. *participate* *participation*
3. *equal* *equality*
4. *person* *personality*
5. *electric* *electrician*

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Worksheet

Exercise 1



Listen to the words and choose the correct stress patterns.

- 1. breakfast a) ● ● b) ● ●
- 2. shallot a) ● ● b) ● ●
- 3. lemon a) ● ● b) ● ●
- 4. recipe a) ● ● ● b) ● ● ● c) ● ● ●
- 5. banana a) ● ● ● b) ● ● ● c) ● ● ●
- 6. broccoli a) ● ● ● b) ● ● ● c) ● ● ●
- 7. supermarket a) ● ● ● ● b) ● ● ● ● c) ● ● ● ●
- 8. ingredients a) ● ● ● ● b) ● ● ● ● c) ● ● ● ●
- 9. avocado a) ● ● ● ● b) ● ● ● ● c) ● ● ● ●

Exercise 2



Listen to the words and put each one in the correct column.

ability answer beautiful become correct departure exercises fascinating
friend girl happy intelligent optimistic oranges population romantic

●	● ●	● ●	● ● ●

● ● ●	● ● ● ●	● ● ● ●	● ● ● ●

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Exercise 3



goat	●	zebra	● ●
giraffe	● ●	octopus	● ● ●
koala	● ● ●	kangaroo	● ● ●
caterpillar	● ● ● ●	rhinoceros	● ● ● ●
hippopotamus	● ● ● ● ●		

Exercise 4



Listen to the words and underline the stressed syllable.

Example: photograph photographer

1. national nationality
2. participate participation
3. equal equality
4. person personality
5. electric electrician