

Streetpets: Present simple

by Jill Hadfield

Level: Elementary

Target age: Secondary / adult

Time needed: 15-20 minutes

Grammar objective: to practise the present simple of *live* and *have got*

Materials: one copy of the street picture (Worksheet 1) and one house card from Worksheet 2 for each student

Summary: This is an accuracy-based information-gap activity which would work well as a whole-class warm-up. The grammar focus is on the present simple forms of *live* and *have got*.

Procedure

- Use the cut-out cards to pre-teach any pets that the students do not know.
- Give each student a copy of Worksheet 1.
- Give out the cut-out cards from Worksheet 2: one per student for the single occupants and one between two for the couples.
- Ask the students to stand up and walk around the class, telling other people the information on their card, e.g.
Pete lives here.
He has got a cat.
Or:
Jane and Tom live here.
They have got a dog.
- When a student gets the information they fill in their gap-fill, e.g.
Pete lives here.
He has got a cat.
Or:
Jane and Tom live here.
They have got a dog.
- Demonstrate by writing up the gap-fill from house number 2 on the board. Choose a student with the *Pete* card and elicit the information from him, so that the other students can hear. Write up the words in the gap-fill on the board, so that they can see what to do.

- When students have completed the worksheet they should sit down and compare answers with the person next to them.

Note: If you prefer to review these forms using contractions, you'll need to model the examples differently, e.g.

Hi, my name's Pete. I live at number 2. I've got a cat.

Hello. We're Jane and Tom. We live at number 1.

We've got a dog.

And for the gap-fill:

Pete lives here.

He's got a cat.

Answers

Number 1: Jane and Tom **live** here. They **have got** a dog.

Number 2: Pete **lives** here. He **has got** a cat.

Number 3: Mary **lives** here. She **has got** a mouse.

Number 4: Harry and Sue **live** here. They **have got** a parrot.

Number 5: Anna **lives** here. She **has got** a hamster.

Number 6: Sam and Mon **live** here. They **have got** a rabbit.

Number 7: Steve **lives** here. He **has got** a goldfish.

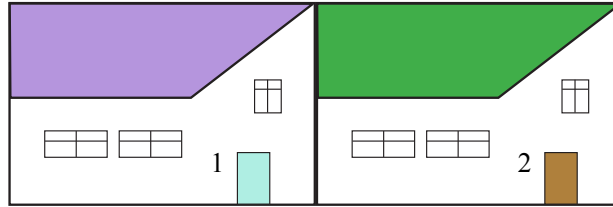
Number 8: Ally and Dan **live** here. They **have got** a goldfish.

Links to other related resources on onestopenglish:

<http://www.onestopenglish.com/section.asp?docid=153513>

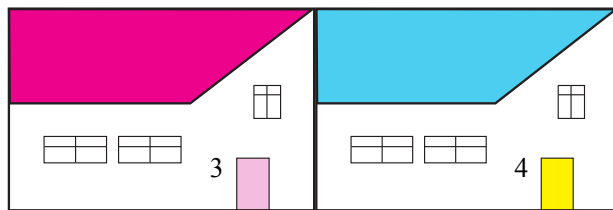
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Find the information and complete the sentences.



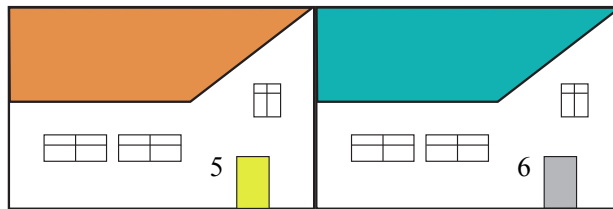
1. Jane and Tom _____ here. They _____ got a _____.

2. Pete _____ here. He _____ got a _____.



3. Mary _____ here. She _____ got a _____.

4. Harry and Sue _____ here. They _____ got a _____.



5. Anna _____ here. She _____ got a _____.

6. Sam and Mon _____ here. They _____ got a _____.

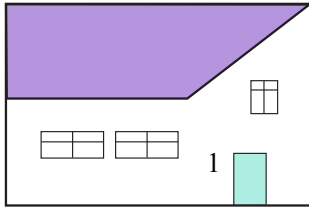


7. Steve _____ here. He _____ got a _____.

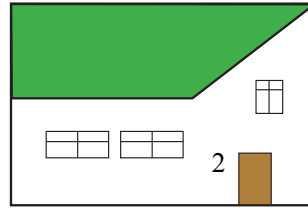
8. Ally and Dan _____ here. They _____ got a _____.

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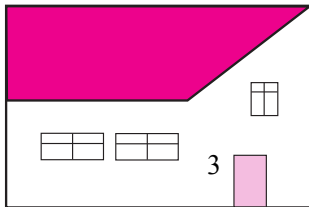
FUN WITH GRAMMAR WORKSHEET 2



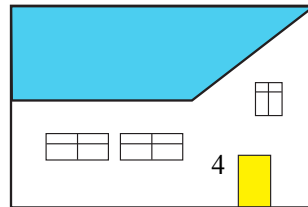
Jane and Tom
You live at number 1.
You have got a dog.



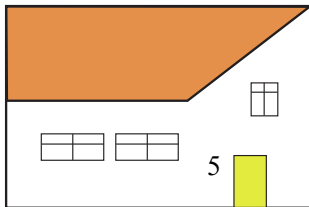
Pete
You live at number 2.
You have got a cat.



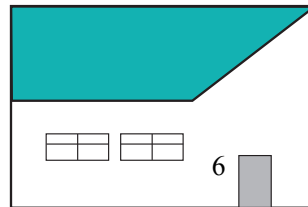
Mary
You live at number 3.
You have got a mouse.



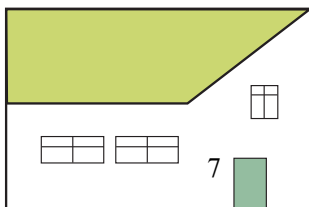
Harry and Sue
You live at number 4.
You have got a parrot.



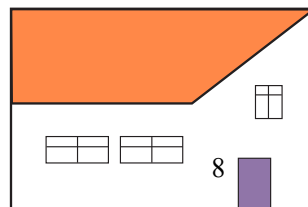
Anna
You live at number 5.
You have got a hamster.



Sam and Mon
You live at number 6.
You have got a rabbit.



Steve
You live at number 7.
You have got a goldfish.



Ally and Dan
You live at number 8.
You have got a goldfish.