

## Adjective dominoes: Order of adjectives

by Jill Hadfield

**Level:** Intermediate

**Target age:** Secondary / adult

**Time needed:** 15-20 minutes

**Grammar objective:** to practise adjective order

**Materials:** copies of the adapted table cut into cards, four objects of different sizes, shapes and colour.

**Summary:** This activity for groups of four students focuses on accuracy and is based on the game of dominoes.

### Group game

- Place the objects on a table at the front of the room where everyone can see them.
- Elicit descriptions of the objects from the students.
- Give each group of four students a set of cards and ask them to deal them out.
- Tell them they are going to put the cards in the correct order to describe the four objects.
- The first player begins by putting an **A** card on the table if he/she has one; if not, the turn passes to the next player. The next player can continue by putting a size adjective after **A** if he/she has one, e.g.: **A big**.
- The third player can put a shape adjective down but only if it correctly describes one of the objects (i.e.: if you have brought in a big round red cushion, and all your other objects are small, the only card that can be added after **A big is round**).
- The fourth player adds a colour adjective which again must correctly describe the object. The first player adds the correct noun.
- If a player cannot add a card, the turn passes to the next player. When one object description is complete, they can begin a new one.

(It is best to set up this game by demonstrating what to do with one group while the others watch.)

### Mingling game

- This is an alternative to the above game.
- Give out one card to each student in the class.
- Students have to walk around and tell each other their word until they find the four other students whose words will combine to make a description of one of the objects you have brought in.
- They should then arrange themselves in the right order to make the description.

Links to other related resources on onestopenglish

<http://www.onestopenglish.com/section.asp?docid=153513>

<http://www.onestopenglish.com/section.asp?docid=144843#7>

**Adjective dominoes: Order of adjectives**  
 by Jill Hadfield

Adapt this table so that it describes the four objects you have brought into class:



<b>A</b>	<b>small</b>	<b>round</b>	<b>white</b>	<b>plate</b>
<b>A</b>	<b>big</b>	<b>square</b>	<b>red</b>	<b>cushion</b>
<b>A</b>	<b>small</b>	<b>oval</b>	<b>blue</b>	<b>ring</b>
<b>A</b>	<b>small</b>	<b>square</b>	<b>green</b>	<b>stamp</b>