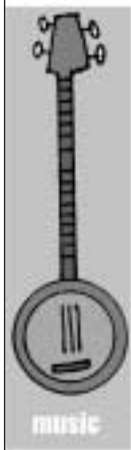


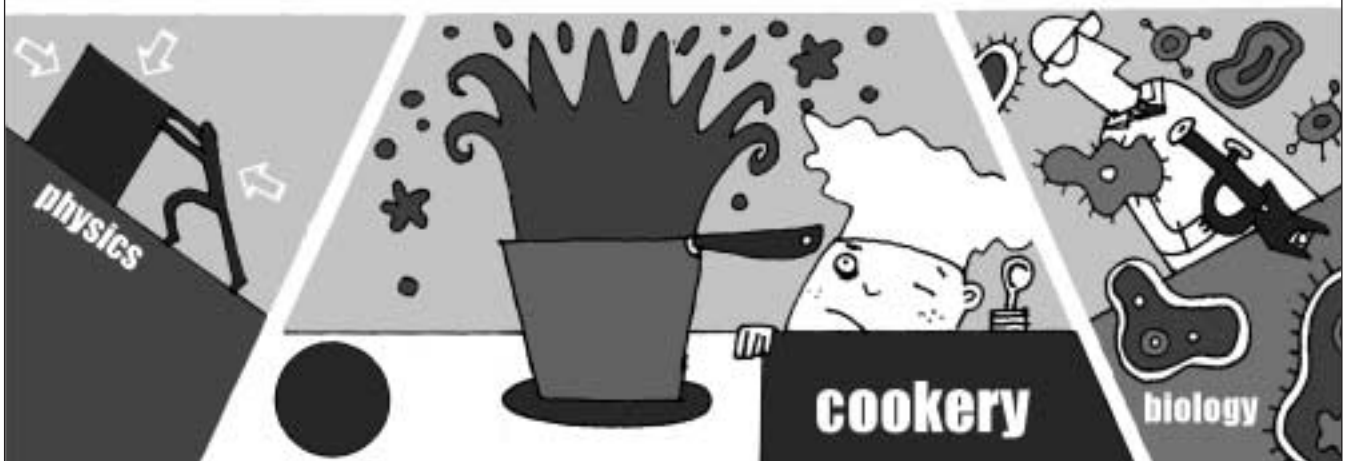
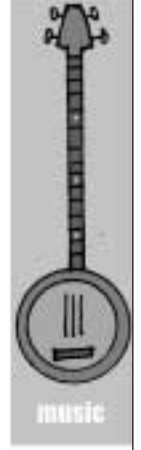
SYLLABLE STRESS

A	B	C	D
(h)istory	technology	sociology	environment
poetry	literature	German	drama
economics	arithmetic	English	cookery
physics	geography	mathematics	religion
chemistry	biology	philosophy	music
computing	science	politics	accounting



DEFINITIONS

- _____ is the study of things in the past.
- _____ is the study of living things.
- _____ is the study of the world, countries and continents.
- _____ is the study of ideas.
- _____ and _____ are the study of numbers.
- _____ and _____ are the study of the written word.



School subjects

Activity Identifying stress; definitions

Aim To revise school subjects and identify syllable stress.

Interaction Pairs; individual

Language focus Vocabulary

Skills focus Speaking, writing

Preparation Photocopy one worksheet for each pair of students.

Time 10–20 minutes

Procedure

- 1 Tell the students to work in pairs and hand out the worksheets.
- 2 Go through the subject names. Make sure the students understand them all.
- 3 Say *history* and write it on the board. Ask the students to identify which is the stressed syllable. Elicit history and circle or underline the stressed syllable on the board.
- 4 Give the pairs 10 minutes to complete the first part of the activity. They should take turns to say each subject aloud. Tell them to first identify which subjects in each column have the stress on the first syllable. They should circle or underline the stressed syllable. When they have done this, tell them to mark the stressed syllable on the remaining words. Monitor, making sure that all the students are saying the words correctly.
- 5 Tell the students to work with another pair to check their answers. If they have any differences, tell each student in the group to say the word and decide which is the correct pronunciation. If they can't decide, tell them the correct pronunciation.
- 6 When the students have finished, tell them to work individually and complete the definitions. They should then check their ideas with another student.
- 7 Get feedback in open class.

A	B	C	D
<u>h</u> istory	techn <u>o</u> logy	soci <u>o</u> logy	envi <u>r</u> onment
<u>p</u> oetry	<u>l</u> iterature	<u>G</u> erman	<u>d</u> rama
eco <u>n</u> omics	arith <u>m</u> etic	<u>E</u> nglish	<u>c</u> ookery
<u>p</u> hysics	geo <u>g</u> raphy	mathem <u>a</u> tics	rel <u>i</u> gion
<u>c</u> hemistry	bio <u>l</u> ogy	philos <u>o</u> phy	<u>m</u> usic
com <u>p</u> uting	<u>s</u> cience	<u>p</u> olitics	acc <u>o</u> unting

- 1 history
- 2 biology
- 3 geography
- 4 philosophy
- 5 mathematics and arithmetic
- 6 poetry and literature