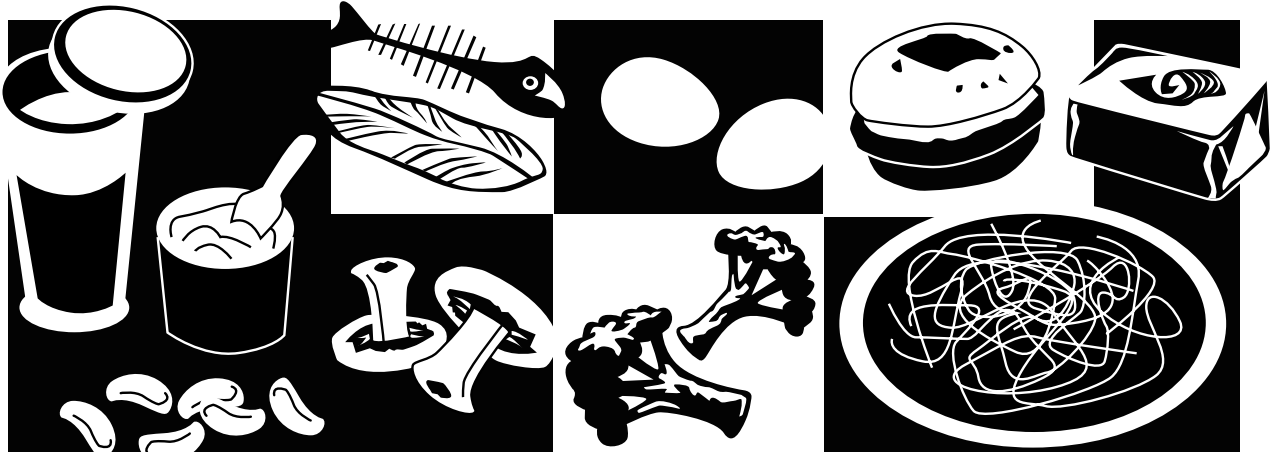


# Comparing food

A



1 Match the words in the box to the pictures.

cola salmon burger nuts eggs ice cream  
broccoli spaghetti mushrooms fat

2 Make sentences, using the adjectives in the box, to compare two food items.

healthy tasty expensive good traditional enjoyable fast unhealthy  
difficult to make interesting cheap boring fatty fattening sweet  
rich beautiful simple artificial natural



B



1 Match the words in the box to the pictures.

apples carrots olive oil glass of wine prawns beef  
large submarine sandwich salad leaves onions pizza milk

2 Make sentences, using the adjectives in the box, to compare two food items.

healthy tasty expensive good traditional enjoyable fast unhealthy  
difficult to make interesting cheap boring fatty fattening sweet  
rich beautiful simple artificial natural

**Activity**

Pairwork. Information gap.

**Focus**

Comparatives.

**Preparation**

Photocopy one worksheet for each pair.  
Cut the worksheet in half.

**Procedure**

- 1 Hand out the worksheets.
- 2 Make pairs with students who have the same worksheet (i.e. two As or two Bs).
- 3 Ask students to look at their pictures and first match the words to the pictures. (Provide help if there are any problems.)
- 4 When they have finished, give the next instruction.
- 5 In their pairs, one person must say a comparison between any two pictures e.g. 'Beef is tastier than salmon'. Students should briefly discuss and agree if the sentence is true. They then continue in turns making more comparisons. Ask them to try to use some words from the box under the pictures.
- 6 When they have practised for 4–5 minutes, follow the procedures below depending on the ability of your class.

**Variation****Weaker classes: more practice**

- Join each pair up with another pair (so there are groups of four). Pairs should look at each other's pictures and then continue the game making comparisons between one picture on Worksheet A and one on B.
- Variation: pairs could write sentences and get points if they make good ones – and double points if they use a word from the box.
- Variation: tell one student to choose two pictures. The other student(s) must try to make a good comparison using the nominated pictures.

**Stronger students: role play – family meal**

- Join each pair up with another pair (so there are groups of four). Tell the new pairs that they are a family at the supper table. (If possible sit students around a table.)
- Get students to choose roles or allocate them (mother, father, daughter, son).
- Explain that this family always disagrees about things. Tonight Mum (or Dad) has cooked a meal for them. This person should choose some items from worksheet A for the meal and pretend to give them to the family.
- Unfortunately, everyone else wants to say something about the food, probably complaining! The three other people should say sentences explaining why they would prefer foods from Worksheet B (e.g. because they are healthier, tastier, etc.) and the cook can explain why this meal is better! Some lively discussion should follow.
- If students are unclear, you could show a brief example e.g. Daughter: 'Why did you make salmon? I hate salmon! Beef is much tastier!' Cook: 'But salmon is healthier'.

**Notes**

- You may want to spend a little time checking some adjectives.
- Point out the difference between 'fatty' (= the food contains a lot of fat) and 'fattening' (= the food will make you fatter). The comparatives are fatty – fatter, fattening – more fattening.
- Stronger students may also ask about 'fat' (= You are fat when you are too heavy). The comparative is 'fatter'. Students could make sentences such as 'Cake will make you fatter than fruit'.
- 'Rich' food is food that has a lot of eggs, fat, cream, oil, butter, chocolate etc and makes you feel that you have eaten a lot (and maybe you feel a little sick!).