

HISTORY

Prehistory.

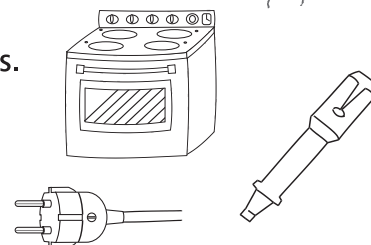


1 Match.



We use pens to
 We use cookers to
 We use cars to
 We use electricity to

play computer games.
 travel.
 write.
 cook food.



2 Match the questions to the answers.

What did prehistoric people eat?	Did prehistoric people have tools?
Where did prehistoric people live?	What did prehistoric people wear?

Prehistory is the time before writing was invented. History started when people learned to read and write.

1 _____ ?

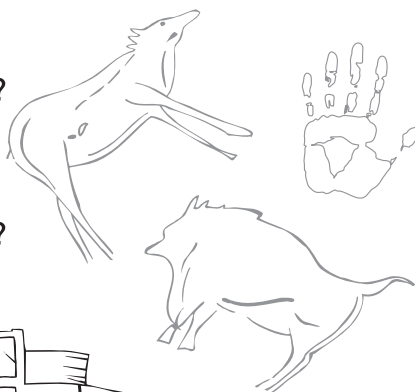


Prehistoric people lived in tents and caves. They were nomads. When there were no animals or plants where they lived, prehistoric people moved to a new place.

2 _____ ?

Prehistoric people hunted animals with rocks, spears and traps. They also caught fish and collected fruit, nuts, roots and vegetables. Before they discovered fire prehistoric people didn't cook their food. When they discovered fire, prehistoric people cooked meat and fish. Prehistoric people also used fire to scare wild animals away, to get warm and to see in the dark. Fire was a very important discovery.

3 _____ ?

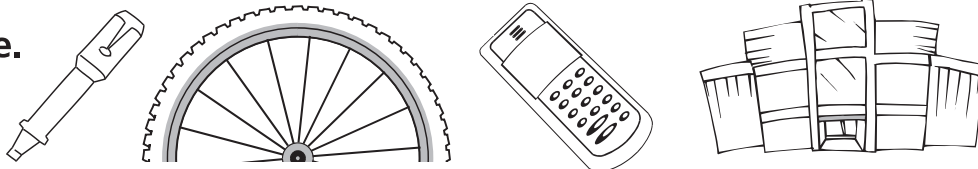


Yes, prehistoric people made tools from bones and stones.

4 _____ ?

Prehistoric people wore clothes made of leather and fur.

3 Write.



1 Prehistoric people didn't write stories. They painted pictures on cave walls.

2 Prehistoric people didn't buy food in supermarkets. They _____.

3 Prehistoric people didn't _____.

4 Prehistoric people _____.

5 _____.

6 _____.

Prehistory.



Aim

- To study how prehistoric people lived.

Language focus

Key vocabulary: *pen, cooker, car, electricity, history, prehistory, tent, cave, nomad, rock, spear, trap, fire, bone, stone, wear, leather, fur.*

Key language: *Where did prehistoric people live? They caught fish and collected fruit. Prehistoric people didn't buy food. Irregular verbs: catch/caught, make/made, wear/wore.*

Materials

- Worksheet.
- Picture of prehistoric people.

Warm-up

- Show the pupils a pen and ask them what we use pens for. *We use pens to write.* Write the words *cookers, cars* and *electricity* on the board and elicit/explain their meaning. Write on the board *We use ___ to ___* and encourage the pupils to make sentences using this structure, eg, *We use cookers to boil water. We use cars to go to school. We use electricity to see at night.*

Completing the Worksheet

Activity 1

- Ask the pupils to look at Activity 1 and match the sentence halves.

Answers: We use pens to write. We use cookers to cook food. We use cars to travel. We use electricity to play computer games.

Extension activity

Ask the pupils to write some more sentences about the things they use every day using *I use ___ to ___.* (*I use my pencil case to carry pens and pencils. I use glasses to see better. I use my watch to know what time it is.* etc.)

Activity 2

- Show the pupils a picture of prehistoric people. Ask *Did prehistoric people use pens?* Elicit *No, they didn't use pens. They didn't write.* Continue with *cookers, cars* and *electricity.*
- Elicit information about prehistory. Ask the pupils questions such as *What did prehistoric people eat? Did they buy food in the supermarket? How did they get food? Did they live in houses?* etc.



- Explain (in L1 if necessary) that history started when people learned how to write. The period of time before the invention of writing is called *prehistory* (before history). There are no written documents about this period but archaeologists study prehistory through objects that have survived such as bones, tools and cave paintings.
- Write the questions in Activity 2 on the board and elicit possible answers from the pupils. Read the paragraphs in Activity 2 with the class and explain the new words, using drawings where appropriate. Explain the irregular verbs if necessary – *catch/caught, make/made, wear/wore.*
- Ask the pupils to write the questions in the appropriate places.

Answers: 1-Where did prehistoric people live? 2-What did prehistoric people eat? 3-Did prehistoric people have tools? 4-What did prehistoric people wear?

Extension activity

Ask the pupils to read the text in Activity 2 individually. Write some true/false sentences about prehistory on the board. Ask the pupils to copy these sentences into their notebooks and discuss in pairs whether they are true or false. Some possible sentences: *Prehistoric people wrote stories.* (F) *Prehistoric people hunted animals with spears.* (T) *Prehistoric people lived in houses.* (F) *Prehistoric people made tools from plastic.* (F) *Prehistoric people wore clothes made of leather and fur.* (T) Encourage the children to correct the false sentences, eg, *Prehistoric people didn't write stories. They painted pictures on cave walls.*

Activity 3

- Show the pupils some modern objects (or write the words on the board), eg, *computer, bike, calculator, mobile phone, MP3 player, etc.*

Ask them if prehistoric people used these things, eg, *Did prehistoric people use computers? No, they didn't. They didn't have computers.* Continue with the other objects.

- Ask the pupils to look at the pictures in Activity 3 and make sentences about prehistoric people.

Possible answers: 2-Prehistoric people didn't buy food in supermarkets They hunted animals and caught fish. 3-Prehistoric people didn't drive cars. They walked. 4-Prehistoric people didn't live in houses. They lived in tents and caves. 5 & 6-Pupils' own ideas.

Extension activity

Ask the pupils to do a project comparing life in prehistory and life today. Encourage them to write sentences and draw pictures highlighting some of the main differences.