

THE CLOTHES LINE

1	blue jeans	
a grey coat		
a red T-shirt		
black shoes		
green socks		
a brown dress		
3	pink trainers	

Clothes line

2								4
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1										2									
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THE CLOTHES LINE

Art and crafts

Aim

- To introduce or revise clothes vocabulary.

Materials

- Coloured pencils.
- Scissors.
- Glue.
- Worksheet (enlargement to A3 recommended).

Duration

30 minutes.

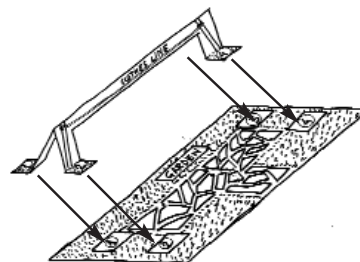
Language focus

- Clothes: *shoes, trainers, socks, dress, T-shirt, coat and jeans.*
- Extra vocabulary: *clothes line, peg, garden, grass.*

Cross-curricular content

- Art and crafts.
- Following instructions to assemble the cut-out.

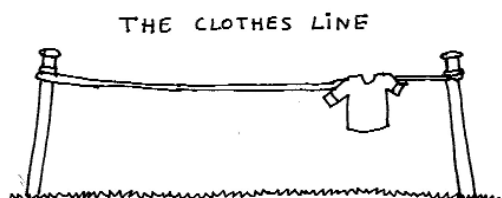
- The children cut out the *Garden* rectangle and the *Clothes line*.
- Next, they fold the *Clothes line* cut-out along the dotted line. Then they fold rectangles 1, 2, 3 and 4.
- The children glue rectangles 1, 2, 3 and 4 on the *Clothes line* onto the corresponding rectangles on the *Garden* rectangle.



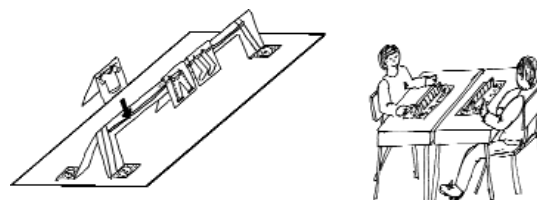
- The children cut out the clothes and the labels, then match the labels with the clothes and glue them in place. Walk around the room, checking that children have done it correctly.
- Now the children fold each item of clothing along the dotted line, and hang them on the *Clothes line*.

Preparation

- Draw a clothes line on the board.



- Get some children to come to the board and draw pictures of clothes hanging from the clothes line.
- Review the different items of clothing by writing their names on the board and describing them, eg, *Look at this, it's a big T-shirt, and these ... these are long blue jeans.*
- Make sure that all the clothes that are included in the cut-out have been covered (see *Language focus* above).



- Divide the class into pairs with the children sitting opposite each other. First they use Child 1's clothes line. Child 1 faces the pictures on his/her clothes line, Child 2 faces the labels. Child 1 says each item of clothing (including the colour), eg, *A red T-shirt* and Child 2 checks that everything is correct. Then they exchange roles.

Making the cut-out

- Hand out the worksheet and tell the children to colour the clothes according to the labels (they colour the jeans blue, the coat grey, etc). They can also colour the *Garden* and *Clothes line* cut-outs.