

WHAT SHOPS ARE THERE IN YOUR TOWN?

A

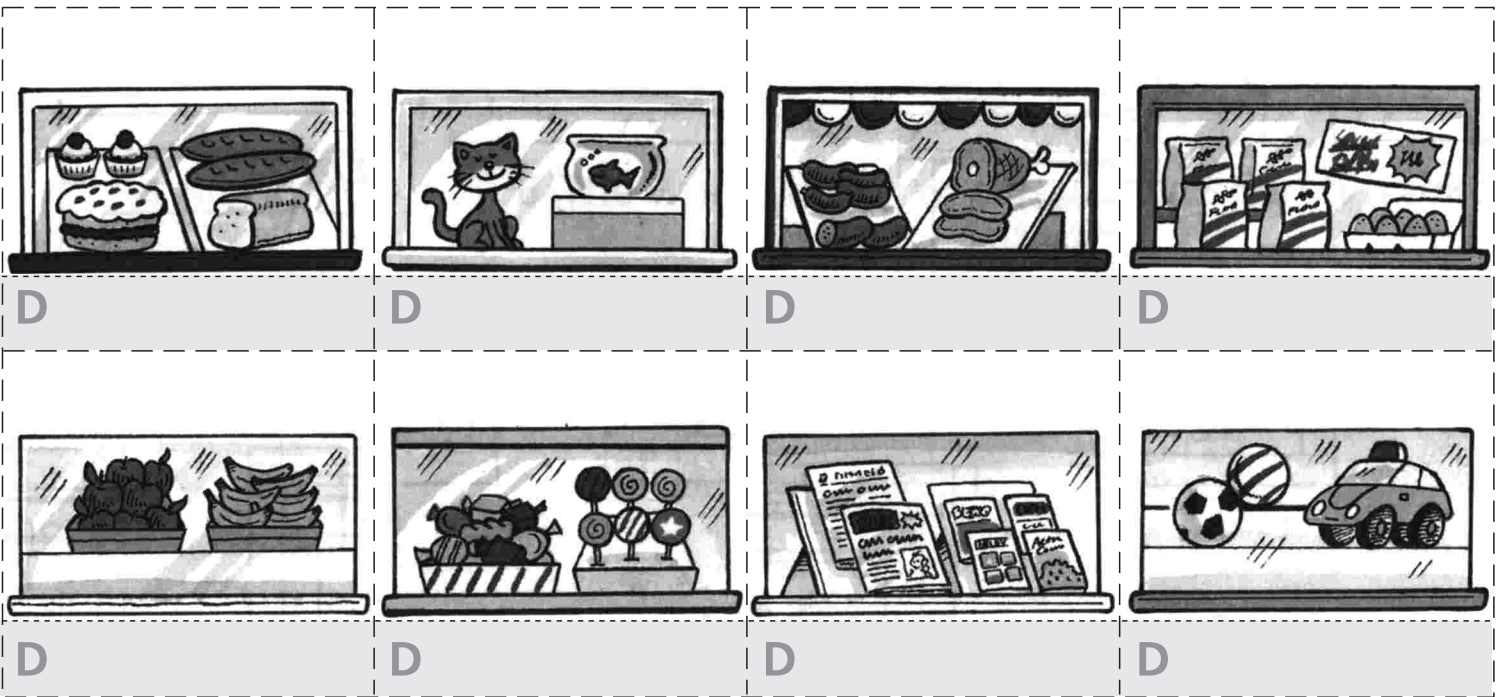
E2

B

E1

C

D



Newsagent's	Toyshop	Supermarket
Pet shop	Baker's	Sweet shop
Greengrocer's	Butcher's	B



WHAT SHOPS ARE THERE IN YOUR TOWN?

Art and crafts

Aim

- To introduce or review the names of shops.
- To review *there is* and *there are*.

Materials

- Scissors.
- Glue.
- Worksheet.
- Flashcards.

Duration

40 minutes.

Language focus

- Shops: *newsagent's, baker's, supermarket, butcher's, sweet shop, pet shop, toyshop, greengrocer's.*
- Other vocabulary: *meat, fruit, toys, eggs, comics, sweets, bread, pets.*
- Structure: *there is/there are.*

Cross-curricular content

- Art and crafts.
- Following instructions to assemble the cut-out.

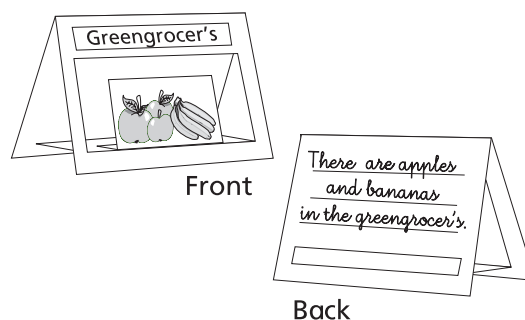
Preparation

- Put the following flashcards up on the board: *newsagent's, baker's, supermarket, butcher's, sweet shop, pet shop, toyshop, greengrocer's.* Point to each flashcard in turn and say the name of the shop aloud.
- Point to one of the of the flashcards and say: *Thumbs up if right, thumbs down if wrong. Is this a supermarket? No? What is it, then?* Children put their thumbs up or down depending on the answer. Ask what each shop is and encourage the children to tell you the name of the shop.
- Draw pictures on the board of different articles people can buy in the shops, eg, *meat, fruit, toys, eggs, comics, sweets, bread, pets.* Ask the children: *What is this? ... Yes, it's an apple.* etc.
- Draw a shop on the board and write the name of the shop above it, eg, *Greengrocer's.* Draw an apple in the shop window and say: *There is one apple in the greengrocer's.* Write the sentence on the board. Then draw another apple and say: *There are two apples in the greengrocer's.* Write this sentence on the board too (these sentences will serve as a reference for the children when

they make their cut-outs). Draw another shop with an article or some articles in the window and encourage the children to describe the picture, eg, *There are two comics in the newsagent's.* Write the sentences on the board.

Making the cut-out

- Hand out the worksheet. Before you start, explain that the children are going to make a shop window and make sure that they understand that dashed lines (----) mean cut and dotted lines (.....) mean *fold*.
- Assign a shop to each child. Ask the children to cut out the big rectangle A and the name of the shop they have been assigned. They glue the shop name in rectangle B.
- The children cut along the line marked E2.
- The children cut out the window C (make sure they only cut along three sides, not along the dotted line at the bottom).
- The children fold rectangle A along the dotted line in the middle and then slot section E1 into the slit they have made in the back (E2). They then fold section E1 upwards and glue it to the shaded area E2.
- Finally the children cut out the picture corresponding to the shop they have been assigned, fold the bottom section along the dotted line and glue this to the shaded section D in their 'shop window' (see illustration below).
- Ask the children to write a description of their shop using the space on the back of the cut-out, eg, *There are apples and bananas in the greengrocer's.*



Extra activity

The children make some more stand-ups for their shop windows. They draw some of the things normally found in their shop on a piece of paper. Then they cut them out and make stand-ups which they then glue next to the one supplied.