

**Mountains**

**1 Read and write.**

- Vegetation
- Animals
- Climate
- Population
- Sports
- What are mountains?

1. What are mountains?

Mountains are very high, natural places.

2. \_\_\_\_\_

Mountains are wet and cold. It rains and it snows.

3. \_\_\_\_\_

There are forests and fields on mountains. Very high mountains haven't got vegetation.

4. \_\_\_\_\_

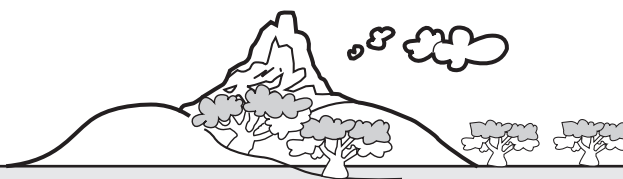
There are big animals like bears and wolves and small ones like sheep, goats and rabbits.

5. \_\_\_\_\_

10% of the world's population live in the mountains. People live in small villages in the mountains.

6. \_\_\_\_\_

People go to the mountains and do sports like hiking, skiing, snowboarding, climbing, rafting and fishing.



**2 Complete the table.**

| Mountains |                     |  |
|-----------|---------------------|--|
| 1         | What are mountains? |  |
| 2         | Climate             |  |
| 3         | Vegetation          |  |
| 4         | Animals             |  |
| 5         | Population          |  |
| 6         | Sports              |  |

## PEOPLE AND THEIR ENVIRONMENT



### Aim

- To study the main features of mountains.

### Materials

- Worksheet.

### Duration

30 minutes.

### Language focus

- Present simple.

### Cross-curricular content

- Natural science.
- Mountains.

### Warm-up

- Introduce the vocabulary used on the worksheet. Write the following three categories on the board: *Weather*, *Sports* and *Animals*. Write a letter and encourage the children to call out words beginning with that letter for each category. Help them with mime or pictures. Use the following letters and words (you can then continue with others if you wish):

| Letter | Weather       | Sports                  | Animals |
|--------|---------------|-------------------------|---------|
| w      | windy<br>warm | windsurfing<br>walking  | wolves  |
| r      | rainy         | rafting<br>skiing       | rabbits |
| s      | snowy         | snowboarding<br>sailing | sheep   |
| c      | cold          | climbing                | cows    |

## Completing the Worksheet

### Activity 1

- On the board, draw a mountain and write the six headings from Activity 1. Use L1 or L2 to explain what they mean. Go through the headings and elicit information from the children, eg, *Vegetation? Are there trees on mountains? And flowers? And grass? Climate. What about the weather? Is it hot or cold?* Teach the children the key words: *population = people; climate = weather; vegetation = plants; forest = trees; fields = grass; bears, wolves, sheep, goats, rabbits = animals; hiking, skiing, snowboarding, climbing, rafting, fishing = sports.*
- Read the sentences with the class and elicit the headings.
- The children read the paragraphs again and write the headings. Then they compare their answers in pairs or small groups.

**Answers:** 1-What are mountains? 2-Climate; 3-Vegetation; 4-Animals; 5-Population; 6-Sports

### Activity 2

- Look at the table in Activity 2 with the children. Go through each category orally with the class and elicit the key words for each box.
- Tell the children to write the important words for each category in the table.

**Answers:** 1-high, natural places; 2-cold, wet, rains, snows; 3-forests, fields; 4-bears, wolves, sheep, goats, rabbits; 5-10% of the world's population, villages; 6-hiking, skiing, snowboarding, climbing, rafting, fishing

### Extra activity

Ask the children to compare their lives to life in the mountains, eg, *I go to the cinema. In the mountains people go fishing.*