

1 True or false?

Your opinion		The text
	1. Spain is in the northern hemisphere.	
	2. Spain has got 17 autonomous communities.	
	3. People use dollars in Spain.	
	4. The Spanish flag is green and white.	
	5. The Mediterranean Sea is to the north of Spain.	
	6. The capital city of Spain is Madrid.	

2 Read and check.

Spain

Spain is in the south-west of Europe, in the northern hemisphere. The Cantabrian Sea is to the north. The Mediterranean Sea is to the east. The Atlantic Ocean is to the west.

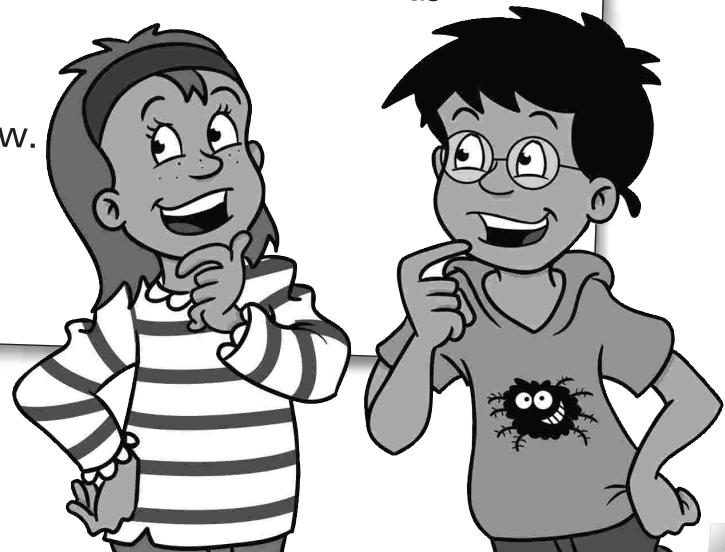
The mountains between Spain and France are the Pyrenees.

Spain is part of the Iberian Peninsula. The Balearic Islands, the Canary Islands, Ceuta and Melilla are also part of Spain. Ceuta and Melilla are in Africa. There are 17 autonomous communities. Forty-four million people live in Spain.

The Spanish flag is red and yellow.

People use euros in Spain.

The capital city is Madrid.



DESCRIBING A COUNTRY

Spain

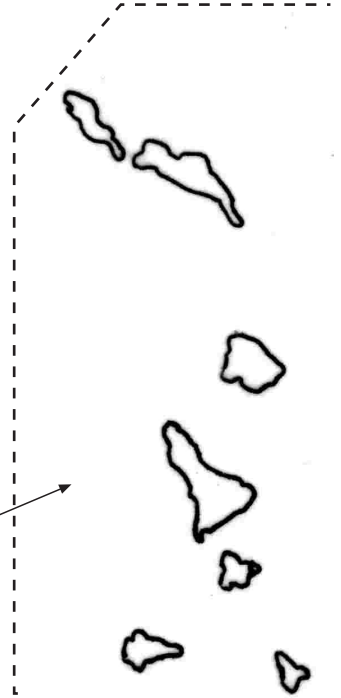
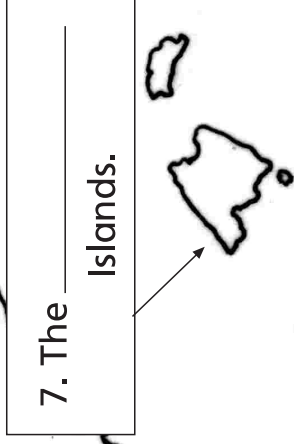
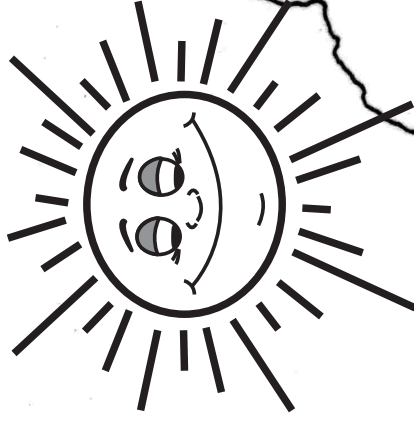
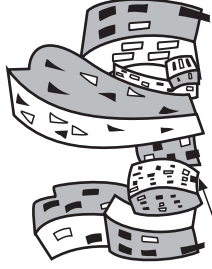
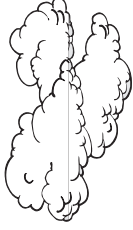
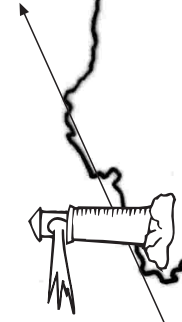
1 Label the map.

1. The *Cantabrian* Sea.

2. The _____ Ocean.

3. Capital city: _____.

4. The _____ Islands.



8. The _____ Mountains.

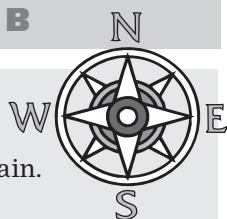
7. The _____ Islands.

6. The _____ Sea.

5. The Strait of _____.

SPAIN

Worksheets A and B



Aim

- To learn about the main geographical features of Spain.

Materials

- A world map.
- Some euro coins/notes.
- Worksheets A and B.

Duration

45 minutes (can be divided into two shorter sessions).

Language focus

- Present simple.

Cross-curricular content

- Geography.
- Geographical features of Spain.

Warm up

- Ask the children to stand up. Say *up* and *down* and encourage them to put their hands up and down following your instructions. Then introduce *left* and *right*. The children stretch out their left and right arms following your instructions. Explain in L1 or L2 that when we talk about countries we use *north*, *south*, *east* and *west*. Draw a simple outline map of Spain on the board and label the four points of the compass. Tell the children where the north is and get them to point in that direction. Can they tell you where the south is? Practise saying and pointing to the north, south, east and west until the children are able to do so without making mistakes.

Completing Worksheet A

Activities 1 and 2

- If you have a world map, show it to the children and ask them to find Spain. If you haven't got a world map, draw a map of Spain on the board. Create interest among the children by asking them some questions. Don't give them too much information at this stage, but check they understand the vocabulary in Activity 1: *Is Spain in America? In Africa? How many people live in Spain? What money do people use?* (show them some coins/notes). *What languages do people speak? What's the capital city?* etc.
- Hand out Worksheet 30 and ask the children to read the statements in Activity 1 and write *True* or *False* in the *Your opinion* column.

Help them with any words they don't understand.

- The children compare their answers in pairs in L1 or L2.
- Get some feedback from the class but don't give them the answers yet.
- Read the text in Activity 2 with the class. Use pictures, examples and simple explanations to convey meaning. Show the children a map of Spain and explain where it is in the world, the different seas around it and where the Pyrenees are. Explain where France, Portugal and Africa are. Explain that some islands are part of Spain as well: the Balearic and Canary Islands. Ceuta and Melilla are also part of Spain even though they are on the African continent. Talk about the languages that people speak in Spain. Point out on the map the autonomous regions where the different languages are spoken.
- Ask the children to read the text and write *True* or *False* in the *The text* column in Activity 1. Were they right?

Answers: 1-true; 2-true; 3-false (euros); 4-false (red and yellow); 5-false (to the east); 6-true

Completing Worksheet B

Activity 1

- Draw a map of Spain on the board. Include the mainland, the Canary Islands, the Balearic Islands and the northern tip of Africa (Ceuta and Melilla). Invite some children to come to the board and label *France*, *Portugal* and *Africa*. Continue with the seas, the Pyrenees, the Strait of Gibraltar, the islands and Madrid. You may wish to label some other cities also (your own, for example).
 - The children label the map in Activity 2.
- Answers:** 1-Cantabrian; 2-Atlantic; 3-Madrid; 4-Canary; 5-Gibraltar; 6-Mediterranean; 7-Balearic; 8-Pyrenees

Extra activity

Rub out the labels on the map on the board. Ask the class some questions about it, eg, Teacher (pointing to Madrid): *What's this?* Group: *Madrid*. Teacher (pointing to the Mediterranean): *What's this?* Group: *The Mediterranean Sea*. Then get some children to come to the front of the class and ask the rest of the children questions about the map in the same way. Encourage the children to answer without looking at their worksheets if possible.