

THE HUMAN BODY

The five senses

1 Write the words.

ears tongue eyes nose ~~fingers~~



fingers

2 Write and draw.

touch smell hear taste ~~see~~ tongue ears ~~eyes~~ nose fingers

Sense	I can ...	with my ...
Sense of sight ● ●	see	eyes
Sense of smell		
Sense of touch		
Sense of taste		
Sense of hearing		

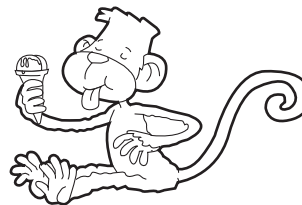
3 Write the sense.



a. sense
of touch



b. _____



d. _____



c. _____



e. _____

THE HUMAN BODY



Aim

- To study the five senses.

Materials

- Blindfolds.
- Classroom objects and some fruit for students to look at, listen to, touch, taste and smell.
- Cocktail sticks.
- Worksheet.

Duration

30 minutes.

Language focus

- Present simple.
- *Can*.

Cross-curricular content

- Natural science.
- The five senses.

Warm-up

- (Touch) Put some objects that the children are familiar with on a table: pencils, sharpeners, rubbers, pencil cases, books, etc. Go through the objects with the children. Bring a child to the front and blindfold him/her and encourage the child to pick up an object and guess what it is by feeling it. The children take turns. Encourage the class to help them by saying *Yes* or *No* when the children guess the object.
- (Hearing) Bring two children to the front of the class, stand behind them and drop one of the objects. The children guess the object when they hear the sound it makes.
- (Sight) Hide the objects and ask two children to go to the other end of the classroom. Show them one of the objects very briefly. The children call out the object they see.
- (Taste and smell) Cut some fruit into small pieces. Blindfold two or three children and give them pieces of fruit on cocktail sticks to taste. The children guess the fruit. Use the fruit to test their sense of smell too.

Completing the Worksheet

Activity 1

- Ask a group of children to stand up and follow your instructions. Say *Touch your ears. Touch*

your mouth. Touch your tongue. Touch your nose. Touch your fingers.

- Ask another group of children to follow your instructions. Say *Touch your ears and your tongue. Touch your nose and your eyes.* Continue using different combinations.
- Ask the children to do Activity 1.

Answers: eyes; ears; nose; fingers; tongue

Activity 2

- Draw two columns on the board. Take out one of the objects you used for the warm-up and stare at it for a few seconds. Elicit from the children or teach them *see* by pointing to your eyes and staring at the object. Write *see* in the first column and say: *I can see with my ...* Elicit *eyes*. Write *eyes* in the second column. Say: *I can see with my eyes*. Get the children to repeat. Follow the same procedure for *I can hear with my ears, I can smell with my nose, I can touch with my fingers* and *I can taste with my tongue*. Write the verbs and the parts of the body on the board.
- Get the children to complete your sentences: *I can see with my ... eyes*, etc. They can then continue in small groups or pairs.
- Teach the children the names of the five senses. You can write them up on the board next to the words *see, hear, smell, touch* and *taste*. Encourage the children to point to the part of the body they use and make sentences, eg, *Sense of sight: I can see with my eyes. Sense of hearing: I can hear with my ears. Sense of smell: I can smell with my nose. Sense of touch: I can touch with my fingers. Sense of taste: I can taste with my tongue.*
- Ask the children to do Activity 2.

Answers: Sense of sight – see, eyes; Sense of smell – smell, nose; Sense of touch – touch, fingers; Sense of taste – taste, tongue; Sense of hearing – hear, ears

Extra activity

Mime one of the senses and encourage the children to say which one it is and to make a sentence, eg, mime touching an object: *Sense of touch – I can touch with my fingers*. Mime listening to music: *Sense of hearing – I can hear with my ears*. Continue with the other senses. The children continue in small groups.

Activity 3

- Ask the children to look at the pictures in Activity 3. Elicit from them the sense they identify with each picture.
- Ask them to write the senses next to the pictures.

Answers: a – sense of touch; b – sense of sight; c – sense of smell; d – sense of taste; e – sense of hearing

Extension activity

Write a sentence on the board and encourage the children to complete it with an object, eg, *I can see ... with my eyes*. Get the class to repeat the completed sentence: *I can see the window with my eyes*. Elicit some more examples with *I can see ... with my eyes*, then continue with the other senses. The children can write the sentences in their notebooks.

