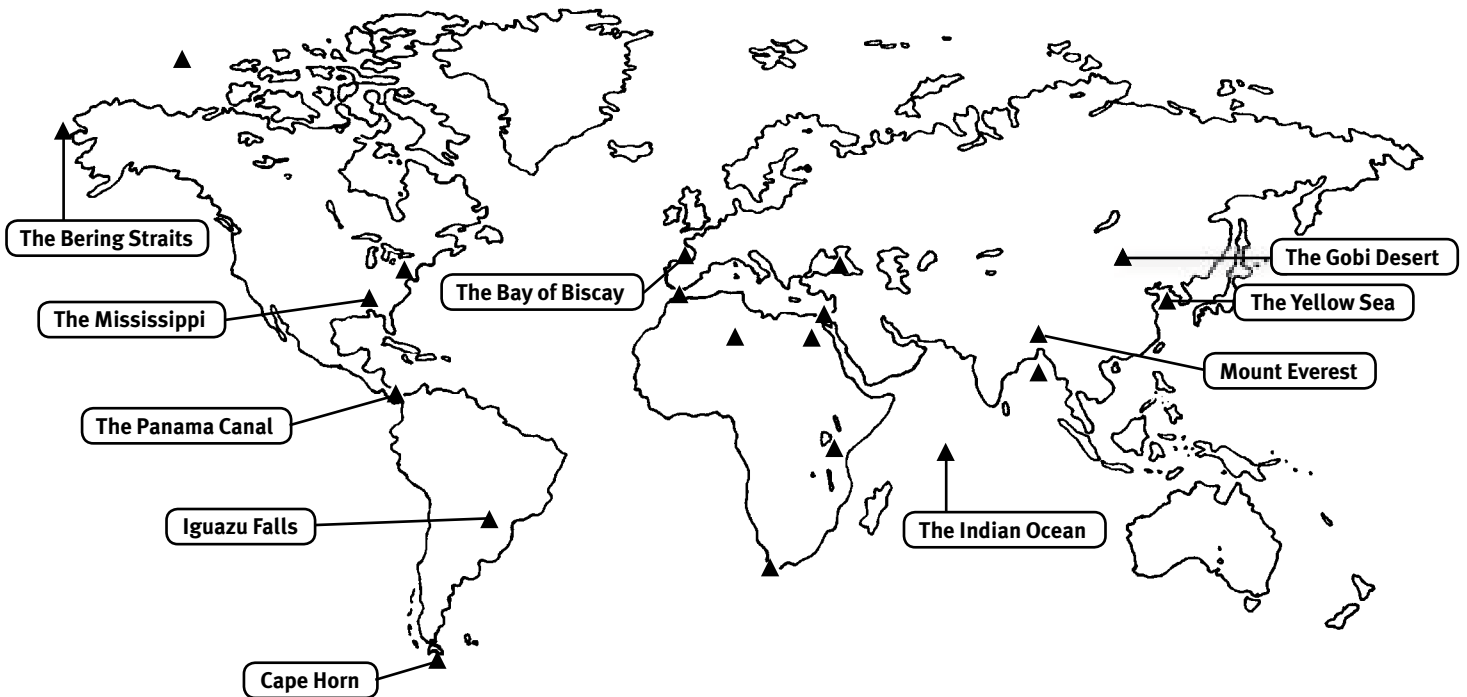


# Geography expert quiz **one stop clil**

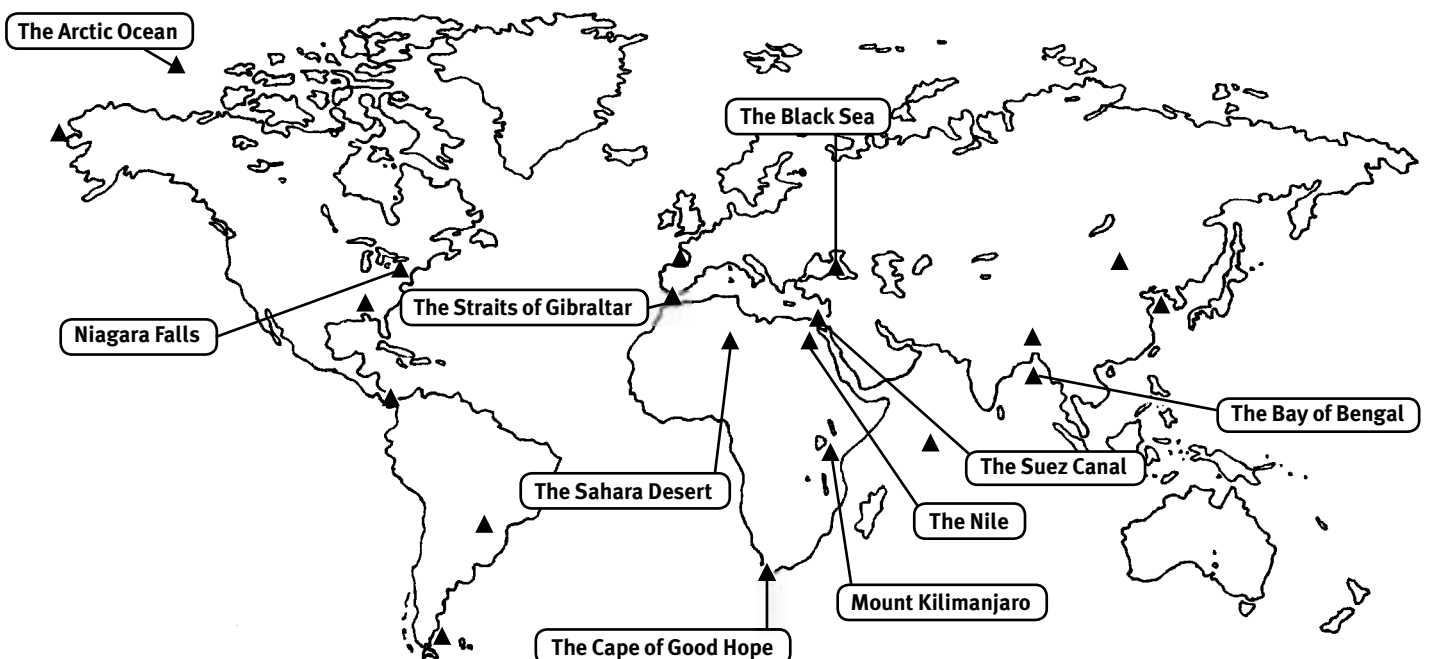
**A** Add these to your map. Then check with your partner.

- |                     |                             |                     |                         |
|---------------------|-----------------------------|---------------------|-------------------------|
| 1 The Nile          | 2 The Arctic Ocean          | 3 The Sahara Desert | 4 The Bay of Bengal     |
| 5 Mount Kilimanjaro | 6 Niagara Falls             | 7 The Black Sea     | 8 The Cape of Good Hope |
| 9 The Suez Canal    | 10 The Straits of Gibraltar |                     |                         |



**B** Add these to your map. Then check with your partner.

- |                    |                       |                   |                     |
|--------------------|-----------------------|-------------------|---------------------|
| 1 The Mississippi  | 2 The Indian Ocean    | 3 The Gobi Desert | 4 The Bay of Biscay |
| 5 Mount Everest    | 6 The Yellow Sea      | 7 Iguazu Falls    | 8 Cape Horn         |
| 9 The Panama Canal | 10 The Bering Straits |                   |                     |



**Activity**

Individual & pairwork. Students do a geography quiz.

**Focus**

Vocabulary: geographical features.

**Preparation**

Photocopy one worksheet for every two students. Cut the worksheet in half.

**Procedure**

- 1 Explain that students are going to find out how good their knowledge of geography is.
- 2 Divide the class into pairs. Hand out the same worksheet to both partners in a pair, i.e. one pair either has two A worksheets or two B worksheets.
- 3 Ask students to work on their own and see if they know the location of any of the places listed in the box. If they know some, they should mark the number in the correct place on their map. If they don't know, encourage them to guess.

4 After a few minutes, ask students to compare answers with their partner. They should discuss and see if they can agree on the correct answers.

5 Group pairs with another pair who had the other worksheet.

6 Explain that the other pair in each group have the answers on their map. Ask students to compare maps to see how accurately they marked locations.

**Extension**

Write on the board Study History to learn about the past. Study Geography to learn about your world right now. Ask groups to discuss whether they agree. Do they think their own knowledge is good enough or not? Do they feel embarrassed about any of the answers they got wrong in the quiz?