

Science - Animal classification

1 Circle the correct words.

1 It's a cat / a giraffe.

2 It's a mouse / an elephant.

3 It's a monkey / a donkey.

4 It's a crocodile / a cow.

5 It's a frog / a lizard.

6 It's a snail / a tiger.

7 It's a wolf / a snake.

8 It's a tiger / a parrot.

2 Complete the sentences with *is* or *isn't*.

- 1 A parrot _____ a mammal.
- 2 A cow _____ a mammal.
- 3 A donkey _____ a mammal.
- 4 A snail _____ a mammal.
- 5 A mouse _____ a mammal.
- 6 A snake _____ a mammal.
- 7 A frog _____ a mammal.
- 8 An elephant _____ a mammal.



Subject: Science

Animal classification

Objective: classifying animals (mammals)

Vocabulary: *cat, giraffe, mouse, elephant, monkey, donkey, crocodile, cow, frog, lizard, snail, tiger, wolf, snake, parrot*

Introduction

Pupils will be familiar with a range of ways of classifying animals and will be aware of the specific characteristics of mammals (they have lungs, they suckle their young, they give birth to live babies).

Warm up

- Play 'Odd one out'. Name four animals *tiger, dog, lizard, cat*. Ask pupils which animal is the odd one out (*lizard*). Ask why? Elicit the answer *It isn't a mammal*.
- Repeat with different animals the pupils know.

Activity 1

- Pupils follow the paths in the maze to match the picture to the animal word.

Answers: 1-snail; 2-cow; 3-mouse; 4-frog; 5-giraffe; 6-parrot; 7-donkey; 8-snake

Activity 2

- Ask questions to help identify mammals *Is a tiger a mammal? Yes, it is.*

- Pupils complete the sentences with *is / isn't*.

Answers: 1-isn't; 2-is; 3-is; 4-isn't; 5-is; 6-isn't; 7-isn't; 8-is

Project ideas

- Make a class collage from magazine cutouts showing mammals found in your country.
- Classify mammals according to their eating habits: *carnivore, herbivore, omnivore*.