

# Science - Herbivores and carnivores

## 1 Match the words.

A herbivore

eats other animals.

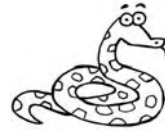
A carnivore

eats plants.

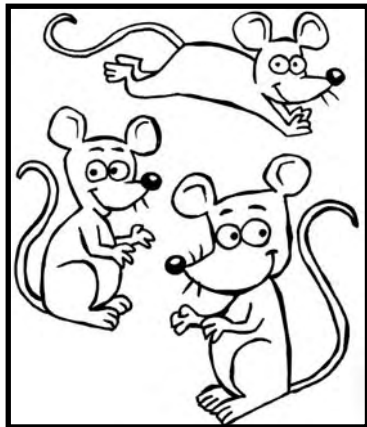


## 2 Complete the sentences.

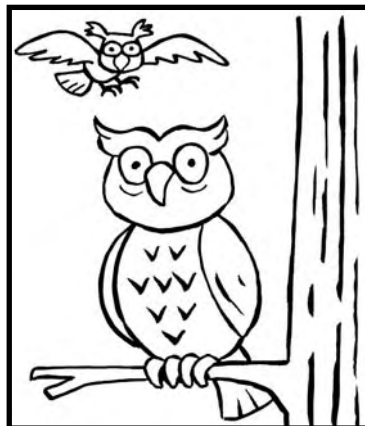
- \_\_\_\_\_ are carnivores.
- \_\_\_\_\_ are herbivores.
- Owls are \_\_\_\_\_.
- Rabbits are \_\_\_\_\_.



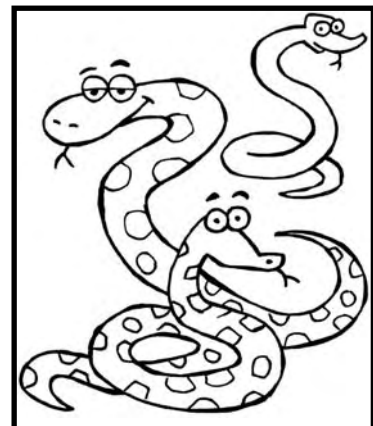
## 3 Complete the sentences with the names of the animals.



mammal  
herbivore



bird  
carnivore



reptile  
carnivore

- \_\_\_\_\_ are birds. They are carnivores because they eat other animals. They've got two legs and two wings.
- \_\_\_\_\_ are mammals. They are herbivores because they eat plants. They've got four legs and a tail.

## 4 Now write about the other animal.

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**Subject:** Science

## Herbivores and carnivores

**Objective:** animal classification

**Vocabulary:** animals, *mammal*, *bird*, *reptile*,  
*herbivore*, *carnivore*

### Introduction

Explain to pupils that in this worksheet we are going to concentrate on mammals, birds and reptiles, and what they eat. Some pupils are very confused about classification. It is important that they understand that most birds are carnivores, some mammals are herbivores and others are carnivores, and most reptiles are herbivores but some are carnivores.

### Warm up

- Write the following words on the board: *herbivore* and *carnivore*.
- Ask pupils if they know what these words mean. Help them if necessary, for example, *A herbivore eats plants*.
- Write the following words on the board: *mammal*, *bird* and *reptile*. Ask pupils to give you examples of each type and write their suggestions under the headings.
- Point to one of the animals on the board and ask *Is an (elephant) a herbivore or a carnivore?*
- Repeat with some of the other animals.

### Activity 1

- Pupils match the words to the definitions.
- Ask volunteers to read the correct sentences out loud.

**Answers:** A herbivore eats plants. A carnivore eats other animals.

### Activity 2

- Pupils complete the sentences using animals from the pictures.

**Answers:** 1-cats / owls / foxes / moles / beavers / snakes; 2-mice / rabbits; 3-carnivores; 4-herbivores

### Activity 3

- Pupils write the names of the animals in the sentences.
- They then write a similar sentence about snakes.

**Answers:** 1-Owls; 2-Mice

Snakes are reptiles. They are carnivores. They don't have legs, wings or a tail.

### Project

- Make an animal data bank with information and pictures of different animals.
- Investigate animals local to your area.