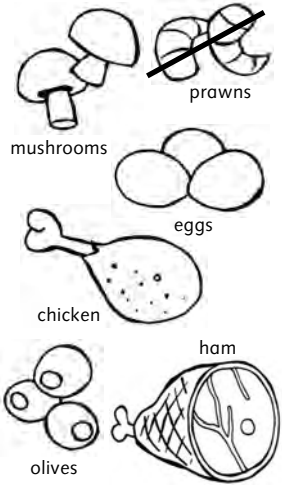
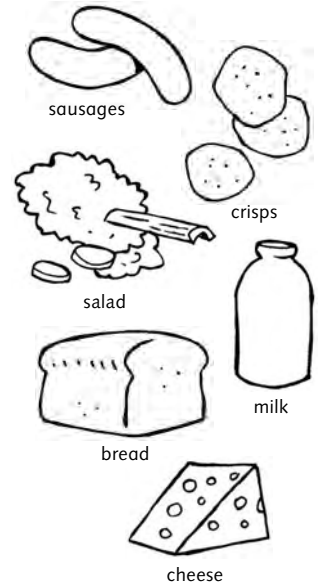


Science - Where food comes from

1 Write the food words in the chart.

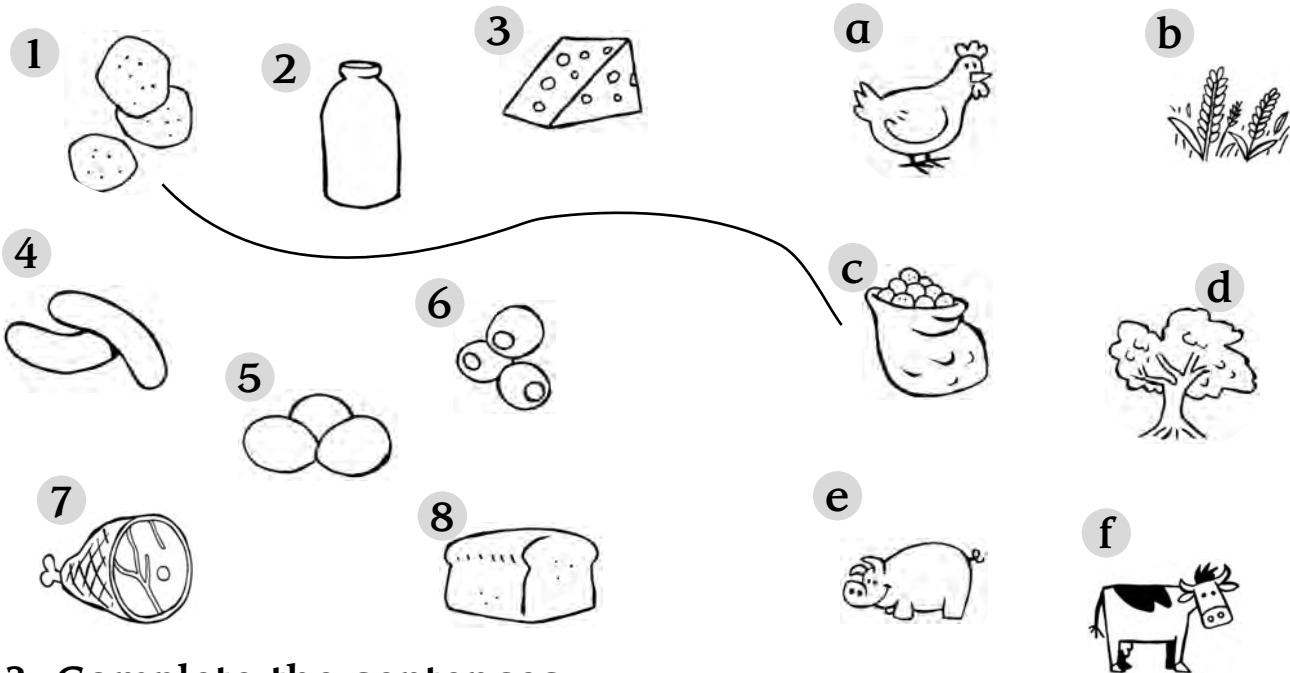


Food from animals	Food from plants
prawns	



Add other food words you know.

2 Match the pictures.



3 Complete the sentences.

- 1 Sausages and ham come from a pig.
- 2 _____ and _____ come from a cow.
- 3 _____ come from a hen.
- 4 _____ come from a tree.
- 5 _____ come from potatoes.
- 6 _____ comes from wheat.

Subject: Science

Where food comes from

Objective: identifying where food comes from

Vocabulary: *prawns, mushrooms, cheese, olives, crisps, chicken, sausages, ham, salad, milk, bread, eggs, pig, cow, hen, potatoes, tree, wheat*

Introduction

Pupils need to be able to recognise the origins of food in order to analyse the nutritional value of food.

Warm up

- Write on the board *Animal / Plant*.
- Divide the class into two groups and assign a word to each group.
- Call out different foods. Pupils stand up if the food belongs to their type.

Activity 1

- Pupils complete the table with the foods given.
- Pupils then add more foods of their choice to the table.
- Ask pupils to read their lists of words out loud.

Answers: (food from animals) prawns, cheese, chicken, sausages, ham, milk, eggs; (food from plants) mushrooms, olives, crisps, salad, bread

Activity 2

- Point to the first picture and ask: *What's this?* Then ask: *What does it come from?*
- Continue with the rest of the pictures.
- Pupils match the pictures.

Answers: 1-c; 2-f; 3-f; 4-e; 5-a; 6-d; 7-e; 8-b

Activity 3

- Pupils complete the sentences using activity 2 as a guide.
- Ask for volunteers to read the sentences out loud.

Answers: 1-sausages, ham; 2-cheese, milk; 3-eggs; 4-olives; 5-crisps; 6-bread

Project ideas

- Pupils make a list of the different foods they ate yesterday and classify them according to their origin (plant / animal).
- Make a collage using magazine pictures of food. Pupils label the pictures and classify them according to their origin.