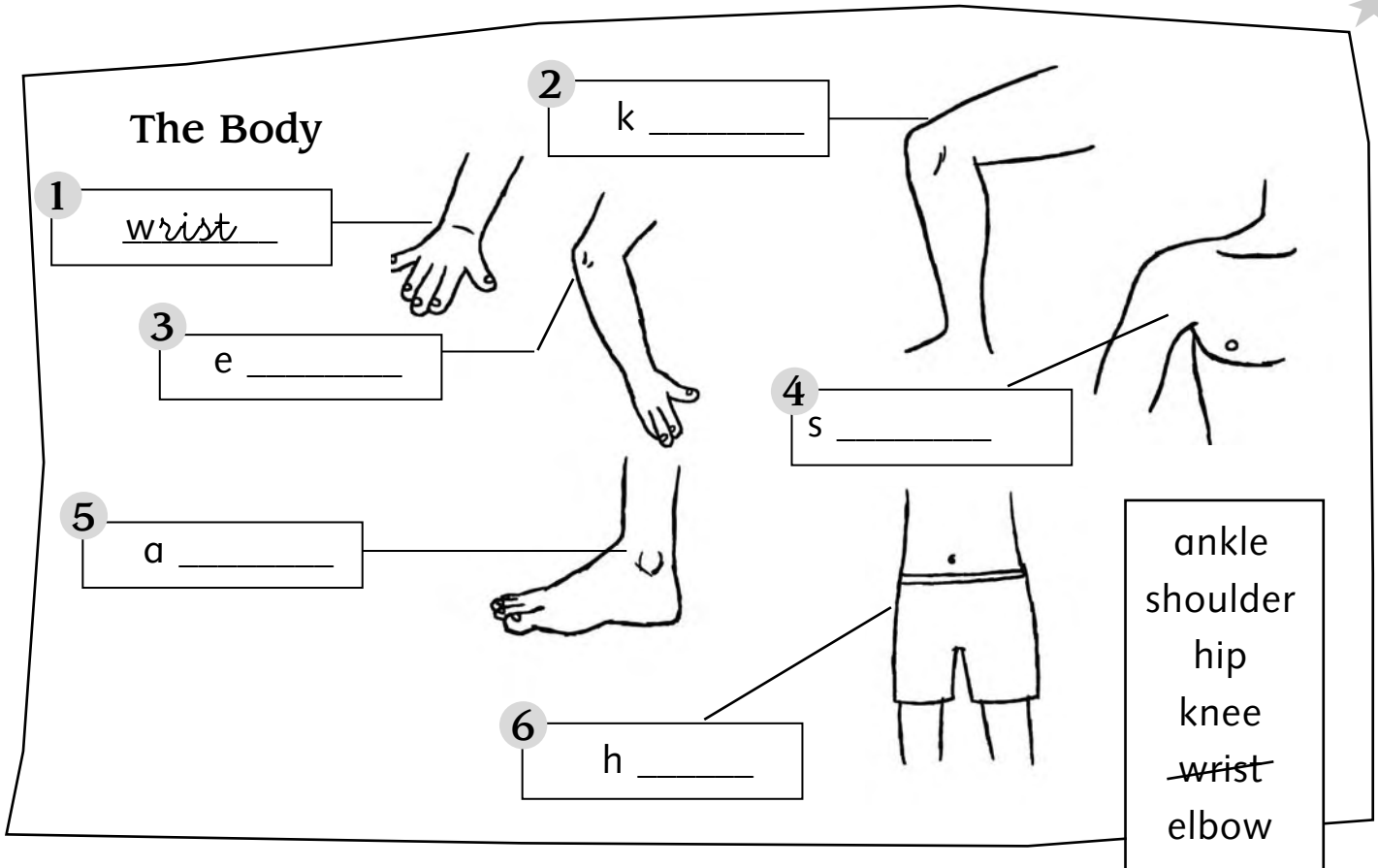


# Science - Parts of the body

1 Label the picture.



2 Add these words to the poster above.

arm    leg    foot    hand    body

3 Circle the correct words.

- 1 My elbow is part of my leg / arm.
- 2 My knee is part of my leg / arm.
- 3 My shoulder joins my leg / body to my leg / arm.
- 4 My wrist joins my arm / body to my leg / hand.
- 5 My hip joins my arm / body to my leg / arm.
- 6 My ankle joins my leg / body to my arm / foot.

## Subject: Science

### Parts of the body

**Objective:** identifying the most important joints in the human body

**Vocabulary:** ankle, shoulder, hip, knee, wrist, elbow, arm, leg, head, foot, hand, body

#### Warm up

- Revise the main body parts with an action game, for example, *Touch your head with your left hand. Stand on your right leg.*
- Encourage pupils to think of instructions for the class.

#### Activity 1

- Pupils label the joints using the words in the box.
- Point to the different joints and name them to provide a pronunciation model.
- Deliberately make mistakes and allow pupils to correct you, e.g. point to 'wrist' and ask *Is this my ankle?*

**Answers:** 1-wrist; 2-knee; 3-elbow; 4-shoulder; 5-ankle; 6-hip

#### Activity 2

Pupils complete the poster with the body parts they already know.

#### Activity 3

- Make 'True / False' statements about the joints, for example, *An elbow is part of a leg.* Pupils answer (*False*).
- Pupils read the sentences and circle the correct word.
- Ask for volunteers to read the sentences out loud.

**Answers:** 1-arm; 2-leg; 3-body / arm; 4-arm / hand; 5-body / leg; 6-leg / foot

#### Project ideas

- Pupils make a paper skeleton comprised of two pieces for each leg and arm, the body, the head, the hands and the feet. The pieces are joined with butterfly clips.
- In pairs, pupils measure the distance between the joints: elbow to wrist, elbow to shoulder, etc. They make a note of the measurements.