

Science - The Senses

1 Match the pictures to the words.

nose
hand
eye
mouth
ear



taste
smell
see
hear
touch

Complete the sentences.

- 1 I smell with my _____ . 4 _____ .
 2 I hear with my _____ . 5 _____ .
 3 _____ .

2 Complete the speech bubbles and number the senses.

1 Ahh! It looks like a ghost!

2 Mmm! It _____ sweet.

3 Oh! It _____ cold!

4 Oh no! It _____ like a monster!

5 Pooh! It _____ horrible!

tastes
looks
sounds
feels
smells



Subject: Science

The senses

Objective: linking the senses with parts of the body and perception

Vocabulary: *taste, smell, see, hear, touch*, body parts

Introduction

Pupils study the senses and the organs of sense in their science class at this stage. It is important for them to understand that although we can isolate the senses and the parts of the body, we often use a combination of senses in perception. For example, we look at, smell and taste food.

Warm up

- Write the following words on the board: *nose, hand, eye, ear, mouth*.
- Explain that these are the parts of our body we use to perceive. Explain that we generally touch with our hands but in fact we use all our skin for the sense of touch.

- Write the following words on the board: *taste, smell, see, hear, touch*.
- Ask pupils if they can connect the words, for example, *I see with my eyes*.

Activity 1

- Pupils match the words to the pictures and then to the senses.
- Pupils complete the sentences.

Answers: 1-I smell with my nose; 2-I hear with my ears; 3-I see with my eyes; 4-I taste with my mouth; 5-I touch with my hand

Activity 2

- Pupils complete the speech bubbles with the missing verbs.
- Ask volunteers to read the speech bubbles out loud. Pupils correct their work.

Answers: 1-looks; 2-tastes; 3-feels; 4-sounds; 5-smells. 1-eyes; 2-mouth; 3-hand; 4-ear; 5-nose

Project ideas

- Do sense experiments for touch, taste and smell.
- Investigate optical illusions.