

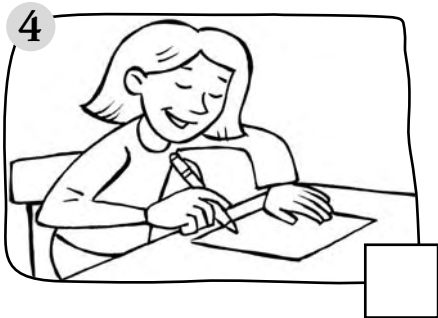
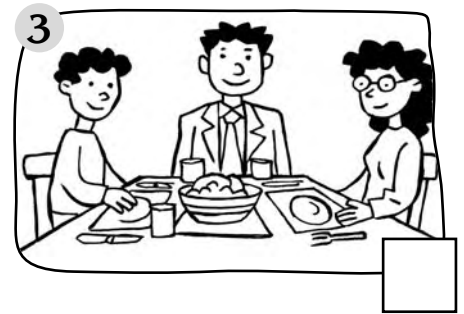
# Festivals - New Year

★ 1 Label the pictures. Then tick what you do on New Year's Eve.

- |             |                       |                 |
|-------------|-----------------------|-----------------|
| sing songs  | make promises         | give presents   |
| have supper | <del>eat grapes</del> | watch fireworks |



*eat grapes*



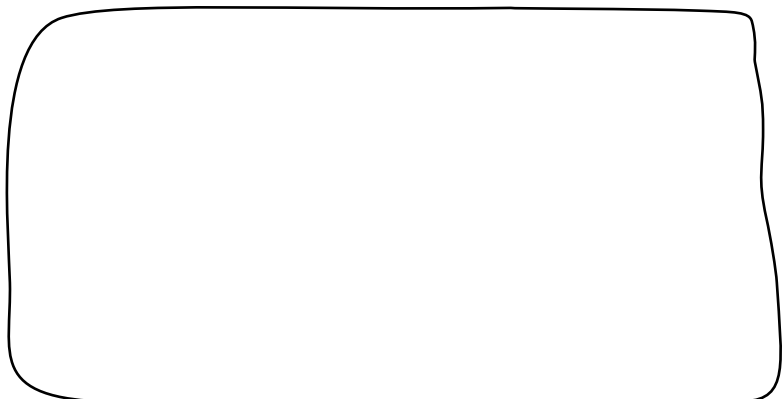
2 Circle the correct words for your New Year's Eve.

- I make / don't make promises for the New Year.
- I sing / don't sing a special song.
- I have / don't have a special supper.
- I eat / don't eat twelve grapes.
- I watch / don't watch fireworks.
- I give / don't give presents to my family.

3 Draw and label your favourite New Year's activity.

\_\_\_\_\_

\_\_\_\_\_



## Subject: Festivals

### New Year

#### Introduction

January 1st is a public holiday in the UK and so there are many New Year's Eve parties. At midnight, people listen to the sound of Big Ben in London. Some people sing a song by the Scottish poet, Robbie Burns, about old friends – Auld Lang Syne. Many people make New Year's resolutions to start the New Year on a positive note.

#### Activity 1

- Read the phrases out loud and check understanding. Pupils label the pictures.

- Ask *What do you do for New Year?* Point to the pictures and ask *Do you do this?* Pupils then tick the activities they do.

**Answers:** 1-eat grapes; 2-sing songs; 3-have supper; 4-make promises; 5-watch fireworks; 6-give presents

#### Activity 2

- Pupils circle the words to describe their New Year celebrations.
- Ask volunteers to read their sentences out loud.

#### Activity 3

- Ask *What is your favourite New Year celebration?*
- Pupils draw a picture and complete a sentence about their favourite New Year celebration.