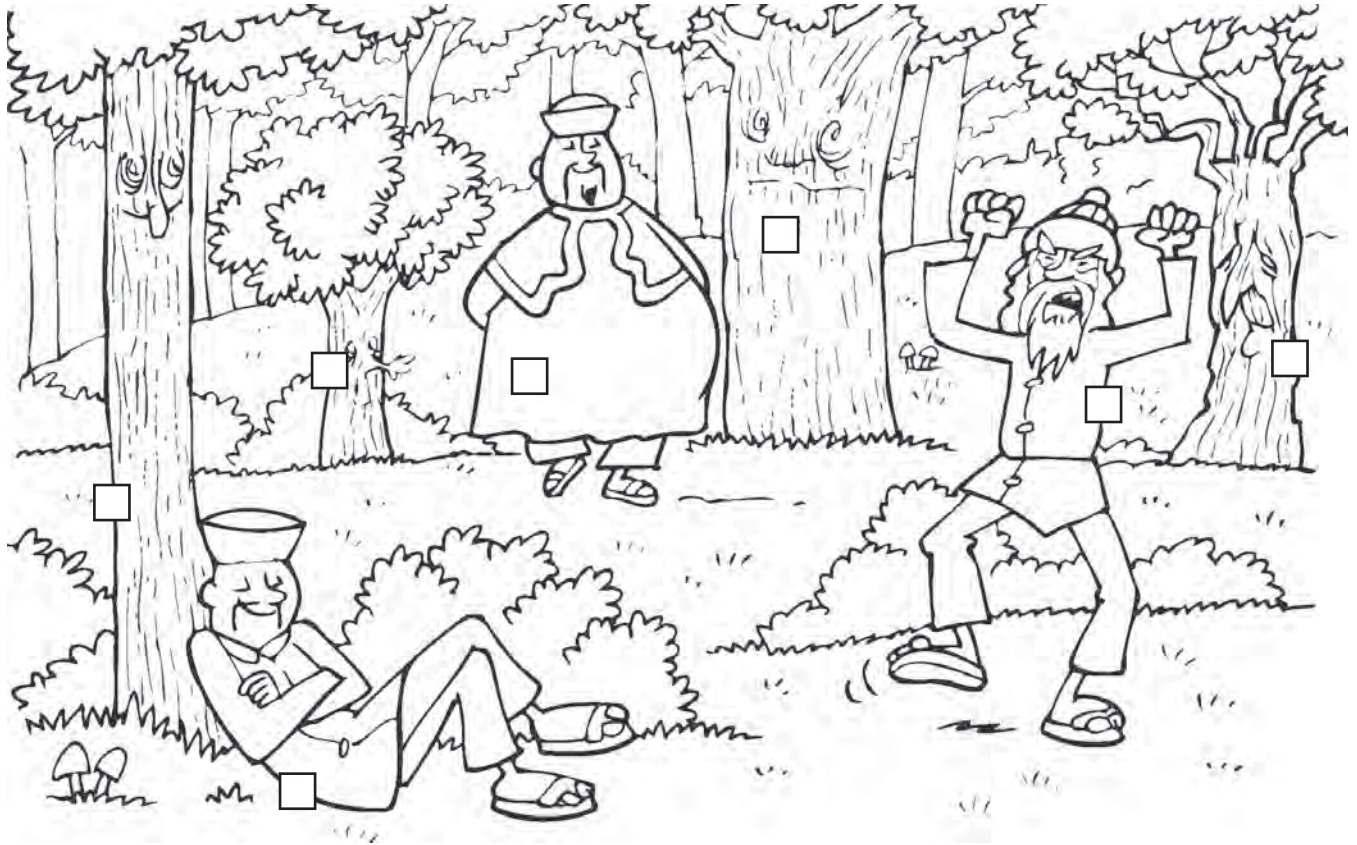


# Grammar focus - Plants

## 1 Find and number.



- |                     |                      |                     |
|---------------------|----------------------|---------------------|
| 1 the tallest tree  | 2 the smallest tree  | 3 the oldest tree   |
| 4 the widest tree   | 5 the angriest giant | 6 the laziest giant |
| 7 the fattest giant |                      |                     |

## 2 Circle the correct words.

### The Life Cycle of Plants

In the winter plants rests / rest. Then the spring comes / come and new leaves grows / grow. Then the flowers grows / grow. In the summer the fruit grows / grow. Then the fruit falls / fall on the ground. The seeds grows / grow in the ground and new plants grows / grow. In the autumn the leaves falls / fall on the ground and the life cycle begins / begin again.

## Grammar Focus

### Plants

*superlatives: the oldest, the youngest, the widest, etc.*

#### Warm up

- Ask the pupils questions about the members of the class using the superlative adjectives, for example: *Who is the oldest person in the classroom? Who is the tallest? etc.*

#### Activity 1

- Pupils look for the items in the picture and number them. They compare their pictures with a friend's.

#### Activity 2

- Remind the pupils about the life cycle of plants. Ask questions to prompt them, for example: *What happens in the spring? Do the seeds fall on the ground in the winter? etc.*
- Pupils read and circle the correct verb forms.
- Ask a volunteer to read the correct text out loud.

**Answer key** In the winter plants *rest*. Then the spring *comes* and new leaves *grow*. Then the flowers *grow*. In the summer the fruit *grows*. Then the fruit *falls* on the ground. The seeds *grow* in the ground and new plants *grow*. In the autumn the leaves *fall* on the ground and the life cycle *begins* again.