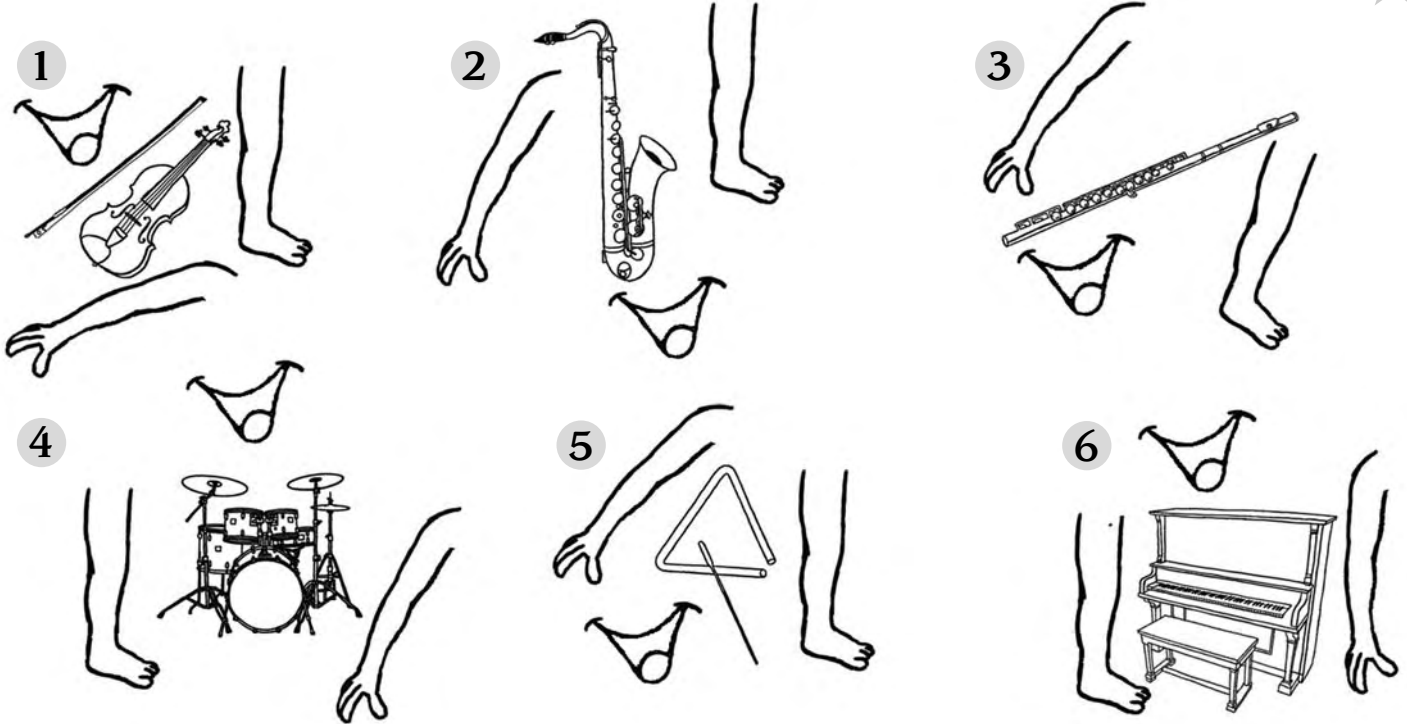
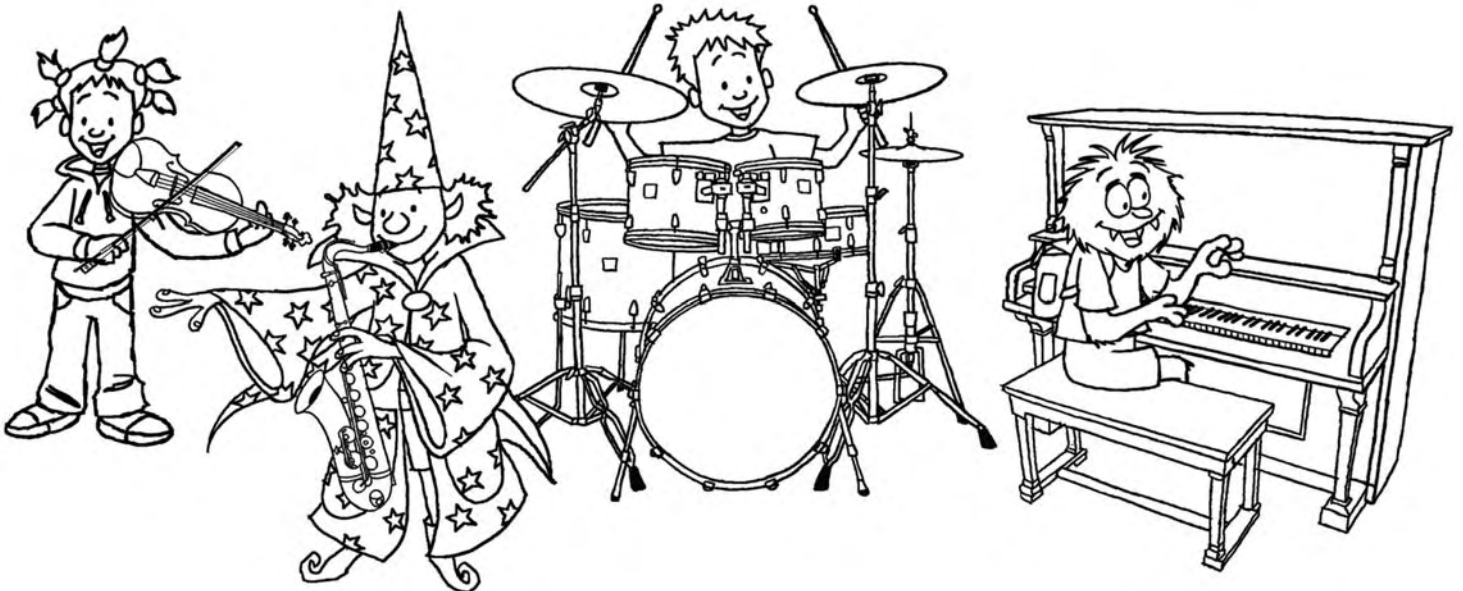


★ Music - Musical instruments and parts of the body

★ 1 Look and colour the parts of the body that you use to play each instrument.



2 Complete the description of the picture.



Max is playing the saxophone. He's using his _____ and his _____.

Eddie _____ . He's _____ .

Rose _____ . She's _____ her _____ .

Rollo _____ . He's _____ .

Subject: Music

Musical instruments and parts of the body

Objective: identifying the parts of the body we use to play musical instruments.

Vocabulary: musical instruments, body parts

Introduction

Pupils who play an instrument will know which parts of the body to use, for example, to play the piano we use our hands and feet but others may think we only use our hands. If possible, ask the music teacher to provide you with a selection of instruments and get pupils to show how each one is played.

Warm up

- Ask pupils to think about the three main parts of our body we use for playing musical instruments: arms, hands and fingers; legs and feet; mouth and tongue.
- Call out the parts of the body and ask the students to point to them.
- Write the words on the board: *arm, hand, finger, leg, feet, mouth, tongue*.
- Tell the pupils to work in pairs: one pupil calls out one of the words, the other points to the

part of the body and repeats the word. Pupils change roles and repeat the activity.

Activity 1

- Pupils colour in the parts of the body used to play each instrument.
- Ask *Which parts of our body do we use to play the piano?* Repeat the question for the other instruments. Pupils correct their work.

Answers: 1-arm; 2-arm and mouth; 3-arm and mouth; 4-arm and leg; 5-arm; 6-arm and leg

Activity 2

- Pupils look at the picture.
- Ask questions, for example, *What is Max playing? Is he using his mouth? Is he using his feet?* Repeat for the other characters.
- Pupils complete the sentences.
- Ask volunteers to read their sentences out loud. Pupils correct their work.

Answers: Max is playing the saxophone. He's using his mouth and his arms / hands. Eddie is playing the drums. He's using his arms and his legs / feet. Rose is playing the violin. She's using her arms / hands. Rollo is playing the piano. He's using his arms / hands and his legs / feet.

Project idea

- Make percussion instruments using recycled objects.