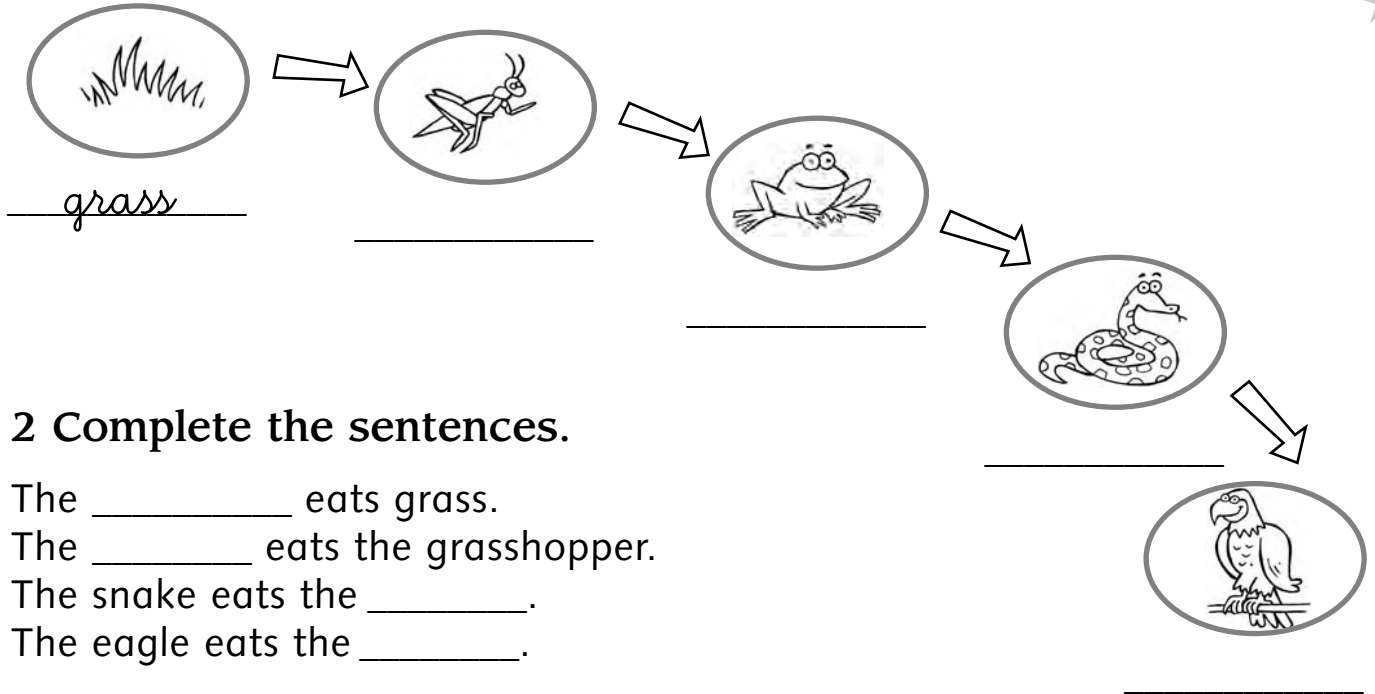


# Science - Food chains and webs

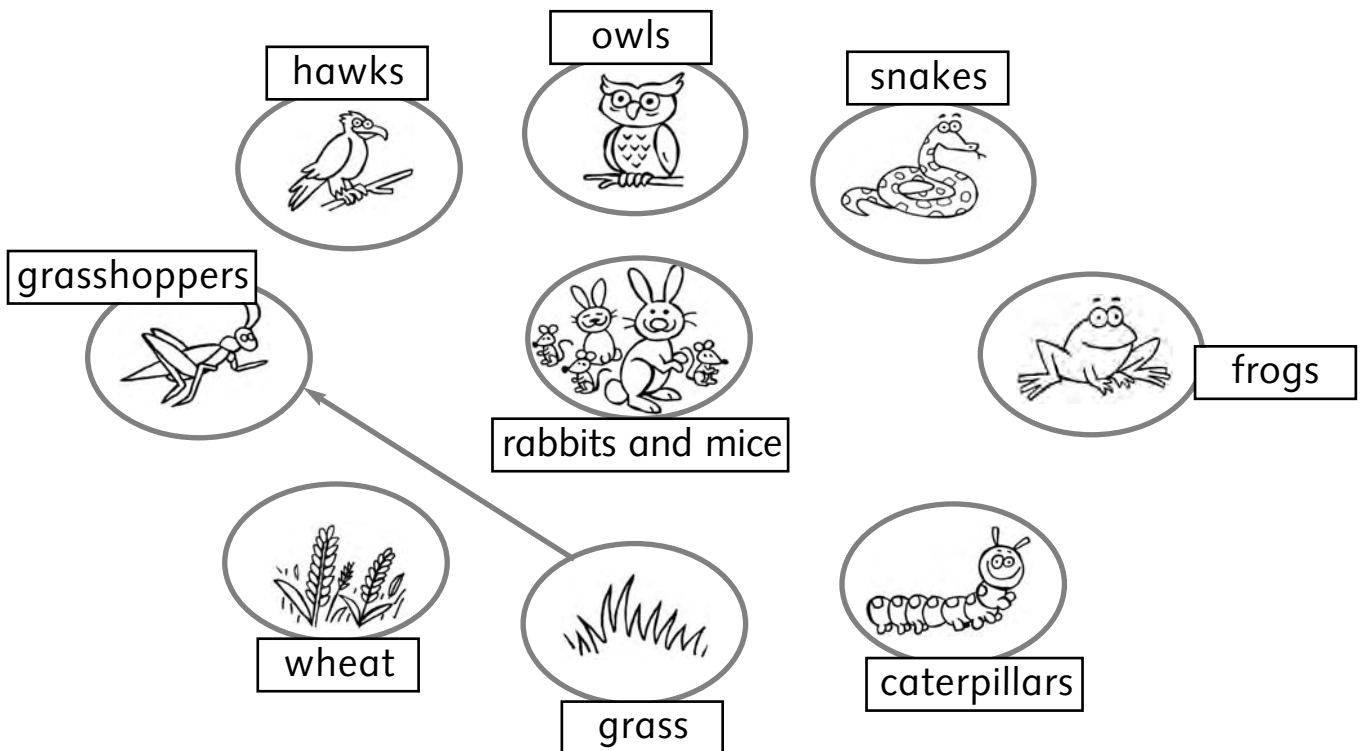
1 Label the pictures in the food chain.



2 Complete the sentences.

The \_\_\_\_\_ eats grass.  
 The \_\_\_\_\_ eats the grasshopper.  
 The snake eats the \_\_\_\_\_.  
 The eagle eats the \_\_\_\_\_.

3 Read the text and draw the arrows in the food web.



Grasshoppers and caterpillars eat grass and wheat. Mice and rabbits eat grass and wheat. Frogs eat caterpillars and grasshoppers. Snakes eat frogs. Owls and hawks eat rabbits, mice and snakes.

## Subject: Science

### Food chains and webs

**Objective:** food chains and food webs

**Vocabulary:** *grass, wheat, grasshopper, frog, snake, eagle*

#### Introduction

Food chains follow a single line, but food webs are more complex because the lines interconnect. All food chains and webs begin with a plant, then a herbivore and end with a carnivore.

#### Warm up

- Tell pupils to look at the pictures of the food chain and the food web. Explain the difference to them.
- Ask the pupils to identify the living creatures in the pictures.
- Ask them what is at the start of both the food chain and the food web (plants). Then ask them what kind of animal comes next

(herbivore) finally ask them what kind of animal is at the end (carnivore).

#### Activity 1

- Pupils label the pictures in the food chain.
- Answers:** grass; grasshopper; frog; snake; eagle

#### Activity 2

- Pupils then complete the sentences with the animal words.

**Answers:** The grasshopper eats grass; The frog eats the grasshopper; The snake eats the frog; The eagle eats the snake

#### Activity 3

- Ask volunteers to read the sentences out loud.
- Explain that these sentences tell the pupils where to draw the arrows.
- Pupils then read the sentences on their own and draw the arrows between the items.

#### Project ideas

- Pupils make different food chains and food webs.
- Investigate a food chain or web in your area.