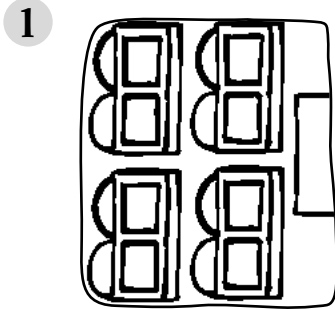


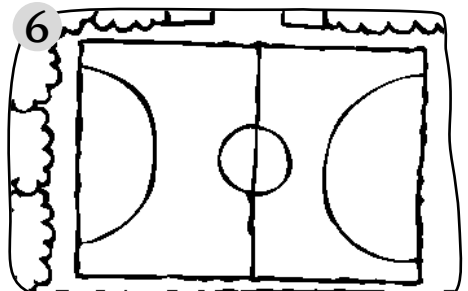
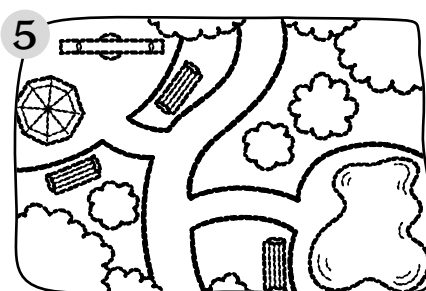
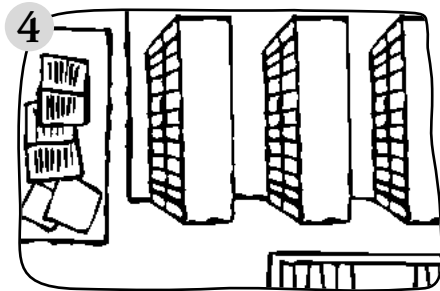
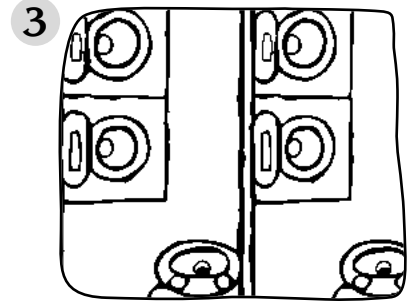
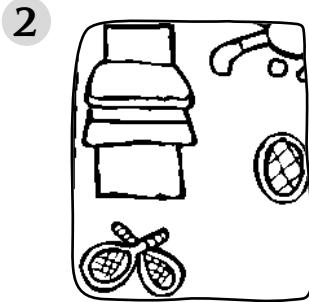
Geography - Location

1 Label the pictures.

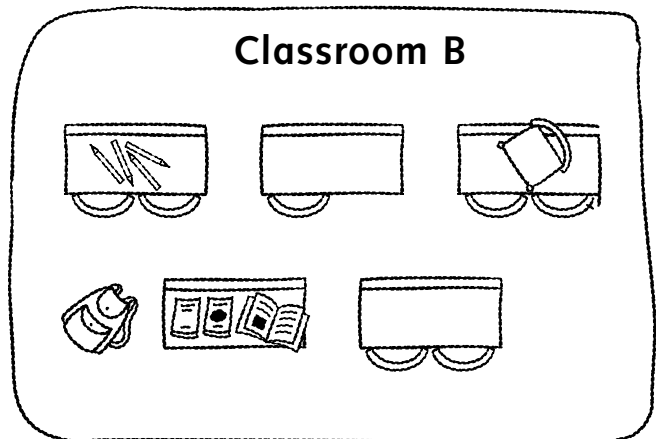
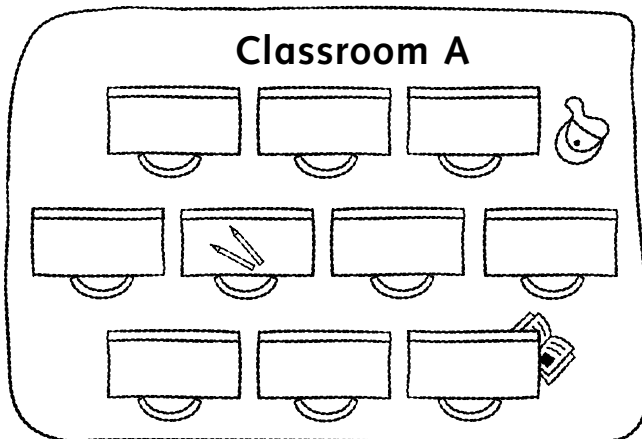
gym library ~~classroom~~ park playground toilets



classroom



2 Match the sentences to pictures.



- 1 There are ten tables and ten chairs.
- 2 There's a book under a table.
- 3 There are five tables and eight chairs.
- 4 There are two pencils on a table.
- 5 There's a chair on a table.
- 6 There are three books on a table.

A

Subject: Geography

Location

Objective: locating objects from an aerial view

Vocabulary: *gym, library, classroom, playground, park, toilet, chair, table, book, pencil*

Introduction

The ability to identify and locate objects from an aerial perspective is a basic map-reading skill.

Warm up

- Draw on the board an outline of the classroom giving its basic rectangular shape only. Mark the door.
- Ask a pupil to come to the board and indicate the position of the board.
- Continue with other features of the classroom such as windows, bin and tables.

Activity 1

- Read the words in the word box out loud.
- Pupils label the aerial views.

- Ask pupils to explain the clues that helped them label the pictures.

Answers: 1-classroom; 2-gym; 3-toilets; 4-library; 5-park; 6-playground

Activity 2

- Describe a classroom, for example, *There are ten chairs, there are five tables, there's a window, there are two books on a table.*
- Pupils draw a picture of the classroom, then compare their pictures.
- Pupils study pictures A and B on the worksheet and write the correct letter next to each sentence.

Answers: 1-A; 2-A; 3-B; 4-A; 5-B; 6-B

Project ideas

- Pupils draw an aerial view of their bedroom.
- Pupils choose and draw an aerial map of a part of the school.