

Grammar focus - Energy

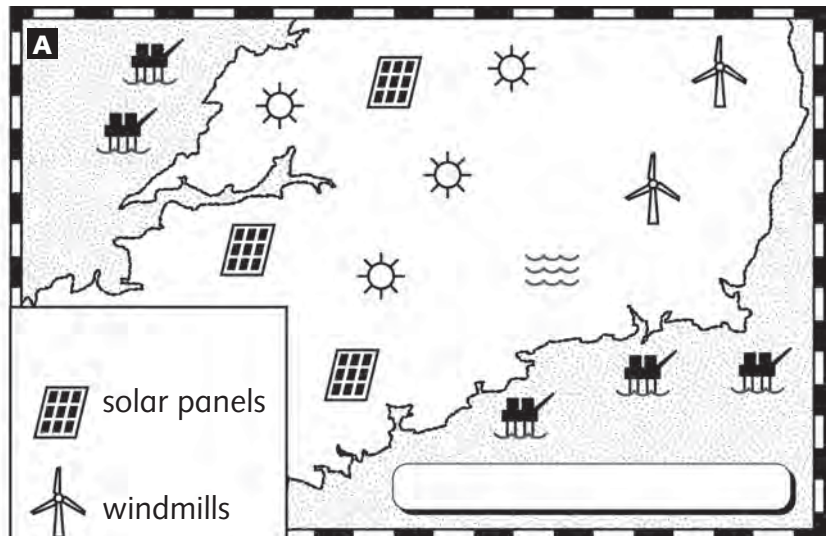
1 Classify the words.








wind sunlight water coal gas
petroleum minerals people
forests roads farms factories

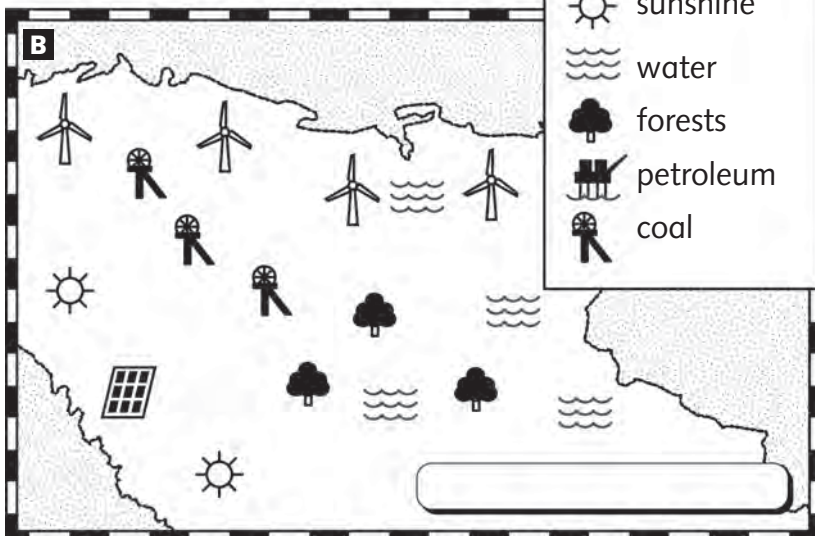
things I can count	things I can't count
people	wind

2 Look at the maps and complete the sentences.

- There are more solar panels than windmills.
- There is more _____ than _____.
- There is less _____ than _____.



-  solar panels
-  windmills
-  sunshine
-  water
-  forests
-  petroleum
-  coal



- There are more windmills than in map A.
- There is less _____.
- There is more _____.

Grammar Focus

Energy

countable and uncountable nouns, *there are more... / there is more ...*

Warm up

- Write the words from the word box on the board. Point to each word and ask: *Can I count (water)?* Pupils may find this quite difficult at first. Ask pupils to think about mass and groups of objects to help them.

Activity 1

- Pupils classify the words, then ask them to read each set of words out loud.

Answer key Things I can count: minerals, people, forests, roads, farms, factories; Things I can't count: wind, sunlight, water, coal, gas, petroleum

Activity 2

- Tell the pupils to look at the maps. Ask questions about the resources in each place, for example: *Is there any petroleum in Map A? Are there any forests in Map B? Which place has more coal?*

Answer key 1-There are more solar panels than windmills; 2-There is more sunshine than water; 3-There is less sunshine than petroleum; 4-There are more windmills than in map A; 5-There is less sunshine; 6-There is more water