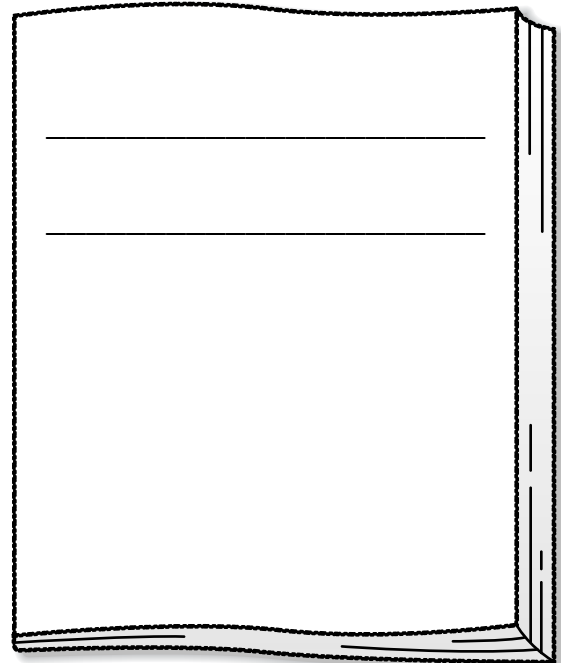


Literature - Creating characters

1 Choose a book title and draw the cover.

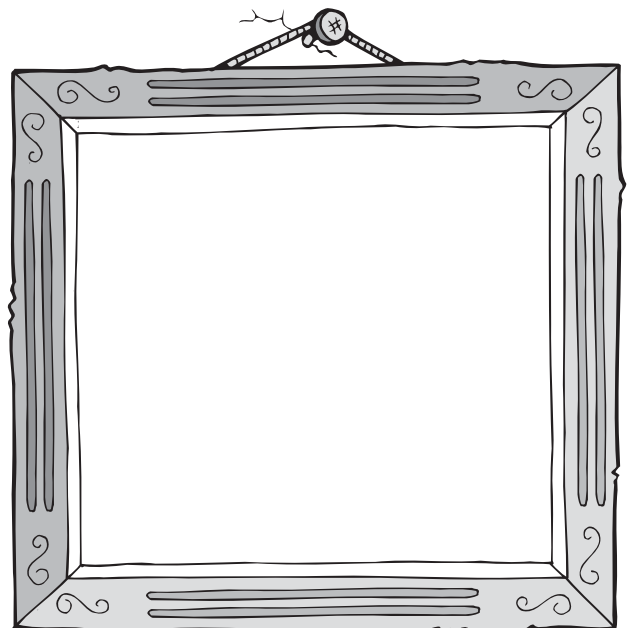


2 Complete the sentences and answer the questions.

In my story _____, the main character is _____.

He/she is a/an _____.

- 1 Is he/she very big? _____
- 2 What colour is he/she? _____
- 3 How many legs and arms has he/she got? _____
- 4 Is he/she scary? _____
- 5 Where's he/she from? _____
- 6 How old is he/she? _____



3 Draw a picture of your character in the frame.

Subject: Literature

Creating characters

Objective: creating characters

Vocabulary: *character, story, adjectives*

Introduction

Pupils need to spend a lot of time organising their work and planning their ideas before they start to write. In this worksheet, pupils will invent characters to fit a particular context and type of story.

Warm up

- Ask pupils to call out titles of books they have read or are reading. If you know the titles in English write them on the board, if not write an approximation in English.
- Tell pupils to look at the titles and try to imagine what the story is about.

- Write the following titles *Ghosts in the Garden, Travel to the Stars, The Monster Party*. Discuss the titles until you are sure the pupils have some idea about the kinds of stories these would be.

Activity 1

- Pupils choose one of the book titles and write it on their blank cover.
- They then draw a picture for the front cover.

Activity 2 and 3

- Pupils complete the sentences about the story they chose in activity 1.
- Pupils draw a picture of their main character.

Project ideas

- Pupils invent other fantasy characters for their book.
- Hold a book day. Pupils bring in their favourite stories and lend them to classmates. Keep a record (as in library lending).