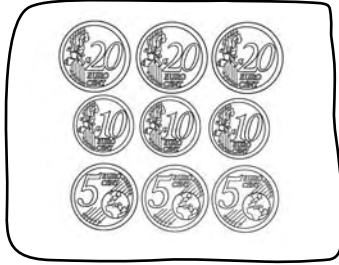
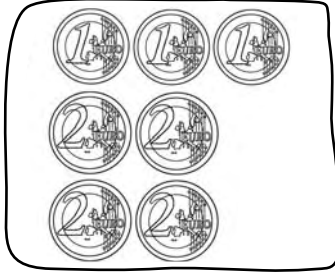


Maths - Counting with coins

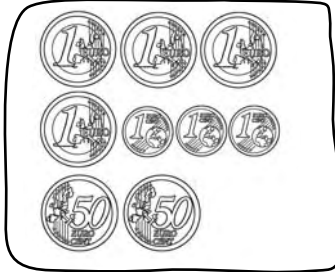
1 Count the coins and write the total amount.



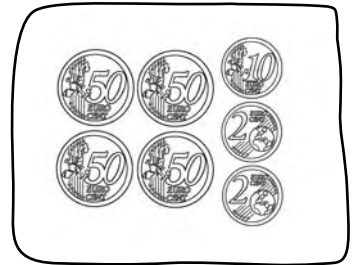
Total 1€ 5c



Total _____

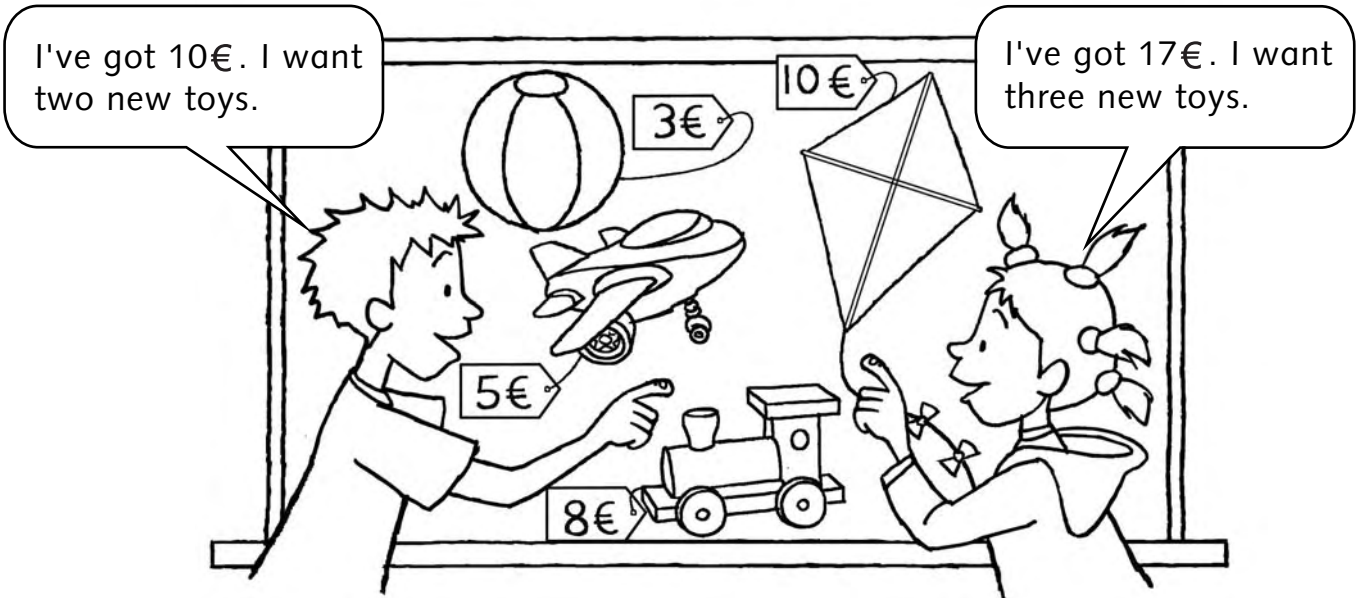


Total _____



Total _____

2 Look at the pictures and complete the sentences.



- Eddie can buy the _____ and the _____.
- Rose can buy the _____ the _____ and the _____.

3 Answer the questions.

How much money have I got now?



You've got _____.

How much money have I got now?



You've got _____.

Subject: Maths

Counting with coins

Objective: counting with coins

Vocabulary: numbers 1–20, *ball, plane, kite, train*

Introduction

Pupils will be familiar, through work in the maths class, with the different denominations of coins. Many of the maths problems at this stage are done using currency.

Warm up

- Pupils count up to 20, one after the other. On every multiple of five, the pupil says *fizz* rather than the number.
- Repeat with pupils saying *fizz* for multiples of three; then with four.

Activity 1

- Write on the board $1\text{€} = 100\text{c}$.
- Pupils count the coins and write the total.
- Point to frame 1 and ask *How much money is there?*
- Continue with the rest of the frames.

Answers: 1€ 5c; 11€; 5€ 3c; 2€ 14c

Activity 2

- Point to the toys and ask *How much is the (ball)?*
- Read Eddie's speech bubble and ask *What can Eddie buy?* Repeat with Rose.
- Pupils write the answers.
- Ask pupils to read the completed sentences out loud.

Answers: 1-ball, plane; 2-train, plane, ball

Activity 3

- Read the speech bubbles out loud. Ask *How much money has Rose got now?*
- Pupils work out the answers. Repeat the question, then pupils answer.
- Ask volunteers to come to the board and show how they did the sums (subtracting the amount spent from the original amount).

Answers: Eddie: 2€; Rose: 1€

Project ideas

- Bring a selection of small change to the class. Pupils sort it out into 1€ piles.
- Pupils make a note of how they spend money over the week: they either note what they spend their pocket money on, or what extra treats their parents buy for them. Pupils work out how much money they spend.