Maths – Telling the time

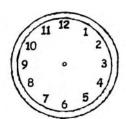## 1 Complete the clock series and the sentences.

It's ___one___ o'clock.   It's _____ o'clock.   It's _____ o'clock.
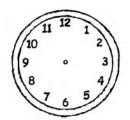
It's _____ o'clock.   It's _____ o'clock.   It's _____ o'clock.
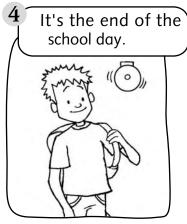
2 Match the actions to the times.

1 It's time for school.   **2** It's playtime.   **3** It's bedtime.   **4** It's the end of the school day.

3 Draw and complete.

It's my bedtime at _____.

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Subject: Maths

Telling the time

Objective: working with clocks and time
Vocabulary: *school, bedtime, playtime, day, o'clock, numbers*

Introduction
The division of the 24 hour day into segments and the activities carried out at different times of the day, is an area studied by this age group. Pupils need a lot of practice telling the time from an analogical clock.

Warm up
- Stand with your back to the class and hold your arms out to show (four) o'clock.
- Ask the class *What's the time?*
- Repeat with different times.
- Ask for volunteers to show the time.

Activity 1
- Point to the clock faces and explain that this is a number series.
- Point to the first clock and ask *What's the time?* Repeat with the second and third clocks.

- Point to the fourth clock (with no hands). Ask *What's the time?*
- Pupils draw the hands on the clocks and complete the sentences.

Answers: one o'clock; three o'clock; five o'clock; seven o'clock; nine o'clock, eleven o'clock

Activity 2
- Read the first speech bubble out loud. Check pupils understand them, then ask *What's the time?*
- Continue with the rest of the speech bubbles.
- Pupils match the activities to the time.

Answers: 1-nine o'clock; 2-one o'clock; 3-nine o'clock; 4-four o'clock

Activity 3
- Ask a few pupils *When is your bedtime?*
- Pupils complete the sentence about themselves and draw the hands on the clock.

Project ideas
- Pupils do a class survey to find out different bedtimes.
- Pupils make a daily timetable showing the number of hours they spend at school / at home, meal times, bedtimes, other daily activities, etc.