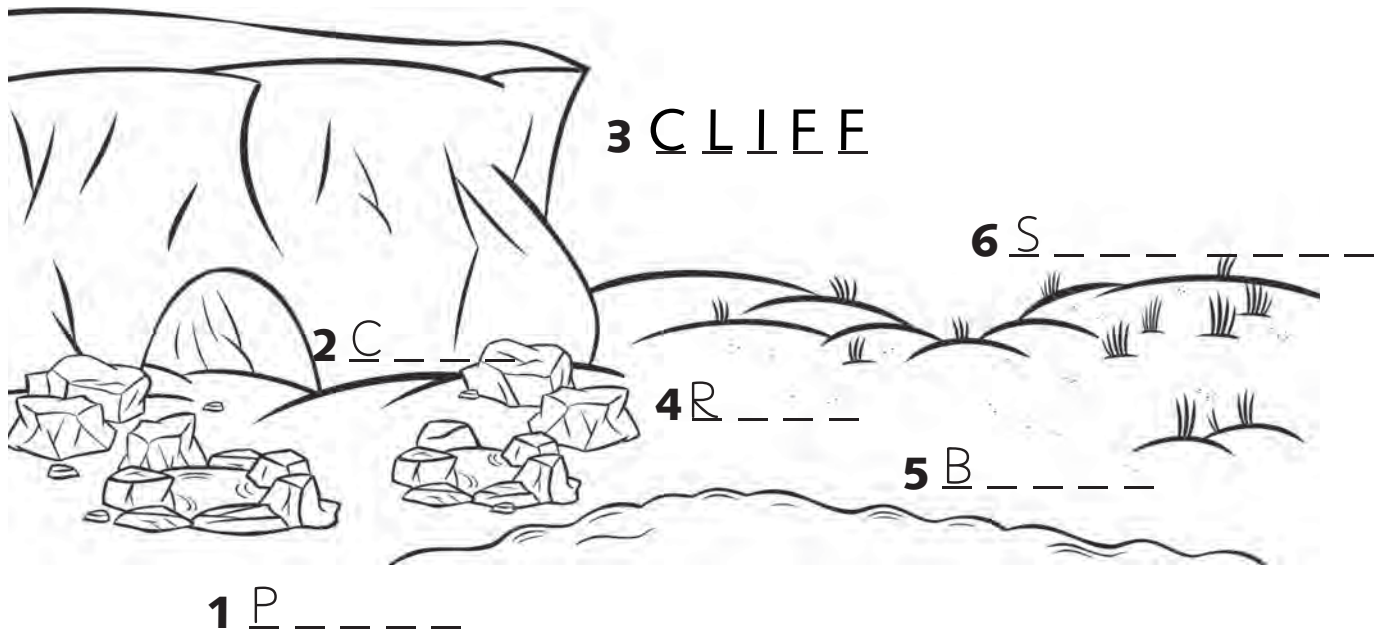


# Natural Sciences - Landscape transformation

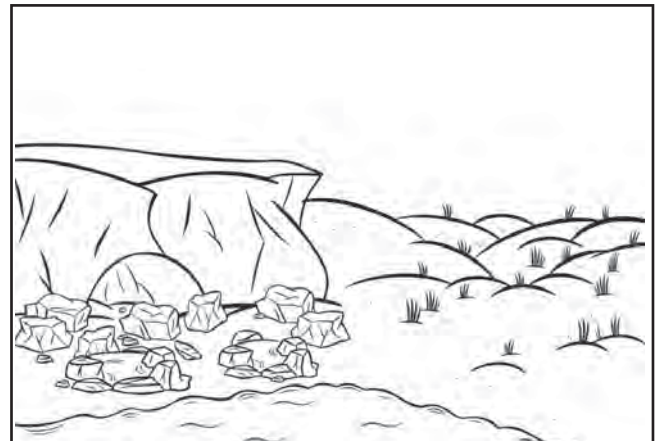
## 1 Label the picture.

~~cliff~~ beach pool rocks sand dune cave



## 2 The waves in the sea change the environment.

Compare the pictures. Colour six differences in the pictures.



## 3 Look at the pictures above. Complete the sentences.

wider bigger smaller lower deeper ~~narrower~~

- 1 The beach on the left is narrower.      2 The sand dunes are \_\_\_\_\_.
- 3 The rock pools are \_\_\_\_\_.                      4 The beach on the right is \_\_\_\_\_.
- 5 The cliff is \_\_\_\_\_.                                      6 The cave is \_\_\_\_\_.

Subject: Natural Sciences

## Landscape transformation

**Objective:** Landscape transformation

**Vocabulary:** cliff, beach, pool, rocks, sand dunes, cave

### Introduction

The effect of the wind and the sea on the landscape is a subject for study in this worksheet. Pupils learn how a cliff is formed by the pounding of the waves and how stones and rocks are broken down to make the sand on a beach.

### Warm up

- Brainstorm with the class words related to the beach. Make a list on the board.
- Ask pupils about their favourite beaches. *Where is your favourite beach? What is the name of the sea? What can you find on the beach?*
- Help pupils reflect on the changing landscape of a beach. Ask: *Is the beach always the same? Are the rocks in the same place? Is the sand the same? What happens to your sandcastles?*

### Activity 1

- Pupils name the elements in the picture.
- Pupils label the picture.

**Answer key** 1-pool; 2-cave; 3-cliff; 4-rocks; 5-beach; 6-sand dune

### Activity 2

- Read the title of the activity out loud.
- Point to the first picture. Say: *The beach is smaller because the tide is up.*
- Point to the first picture and ask: *What are the waves doing?*
- Point to the second picture. Say: *The tide is out.* Point to the pictures. Say: *The beach is different.*
- Pupils colour the differences.

### Activity 3

- Pupils complete the sentences describing the differences.

**Answer key** 1-narrower; 2-lower; 3-deeper; 4-wider; 5-smaller; 6-bigger

### Project ideas

- Pupils draw a picture of a beach they are familiar with. Show, with arrows, the action of the waves.
- Make a model of a beach in a plastic tray. Include rocks to make cliffs and vegetation.