

Music - Musical instruments

1 Match the words to the pictures.

flute

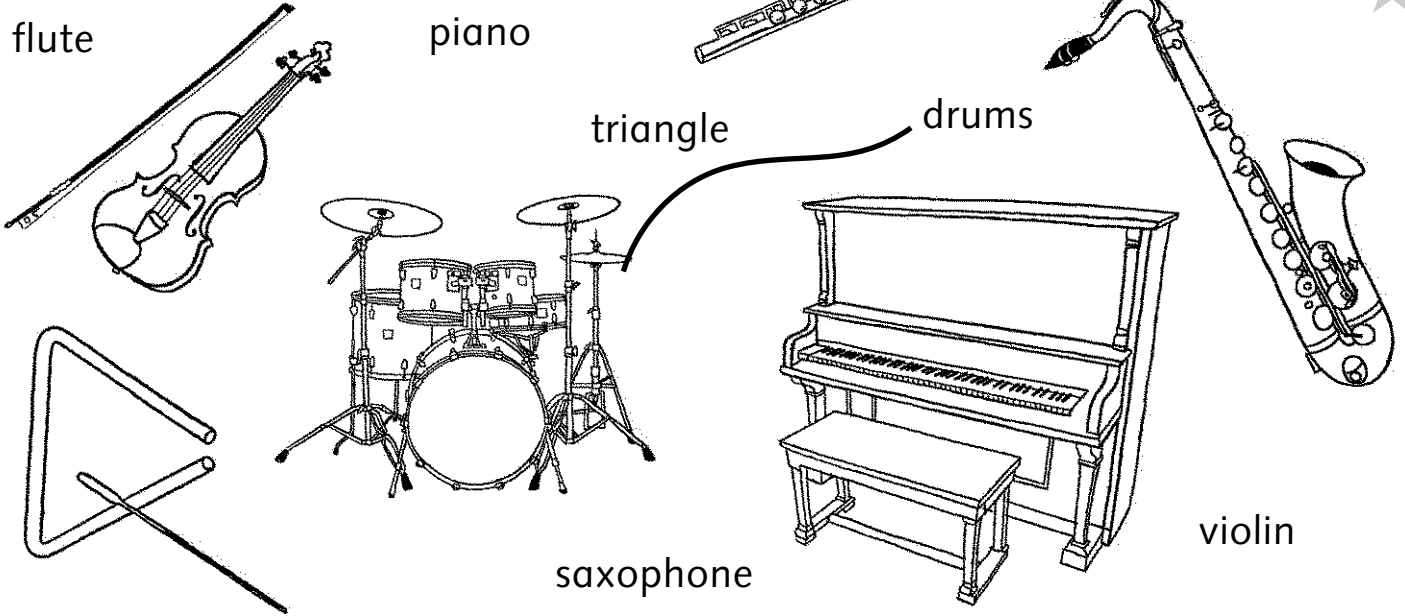
piano

triangle




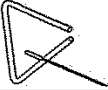






drums

saxophone

violin



2 Look at the chart and circle T (true) or F (false).

						
	✓	✗	✓	✗	✓	✓
	✗	✓	✗	✗	✗	✓
	✗	✗	✓	✓	✗	✗
	✗	✓	✗	✗	✗	✓

- Max can play the violin and the saxophone.
- Rose can play the piano and the triangle.
- Eddie can't play the piano or the flute.
- Rollo can play four instruments.
- Rose can't play the violin or the saxophone.

T F
 T F
 T F
 T F
 T F

3 Complete the sentences for you.

- I can play the _____.
- I can't play the _____.
- My favourite instrument is the _____.

Subject: Music

Musical instruments

Objective: identifying musical instruments

Vocabulary: piano, violin, flute, drums, triangle, saxophone

Introduction

You will probably find that your pupils have a varied knowledge of musical instruments. Some of them will only know those instruments they have worked with in their music classes, while others may have a wider knowledge.

Warm up

- Ask the pupils if any of them are learning how to play an instrument.
- Write the names of the instruments they say on the board. Ask individual pupils and then the class to mime how they play these instruments.
- Write the names of the instruments on slips of paper and hand them out.
- Ask pupils holding a slip of paper to stand up and mime their instrument. The rest of the class guesses which instrument it is.

Activity 1

- Pupils match the words and pictures.

Activity 2

- Tell pupils to look at the chart carefully.
- Ask questions, for example, *Can Rose play the violin? Can Max play the drums?*
- Pupils circle T or F on their worksheets.
- Ask *Is number 1 true or false?* Repeat with the other statements. Pupils correct their work.

Answers: 1-T; 2-F; 3-T; 4-T; 5-F

Activity 3

- Pupils complete the sentences for themselves.
- Ask volunteers to read their sentences out loud.

Project ideas

- Make a recording of different musical instruments and ask the pupils to identify them.
- Make a poster of an orchestra. Pupils find pictures of all the instruments and label them.