

# Literature - Predicting the contents of a book

## 1 Read and complete.

dancer pilot scientist ~~writer~~

**1** I want to be  
a writer.



Jenny reads a lot of books and she writes good stories as well.

**2** I want to be  
a \_\_\_\_\_.



Kate is good at science. She likes experiments.

**3** I want to be  
a \_\_\_\_\_.



John likes music and he's very good at sports and dance.

**4** I want to be  
a \_\_\_\_\_.



Pete is very good at map-reading. He isn't scared of heights.

## 2 Choose a book for one of the children. Then complete the sentence.



This is a good book for \_\_\_\_\_ because it's about \_\_\_\_\_.

## 3 Choose a book and complete the writing for the back cover.

- 1** dancers writers pilots scientists  
**2** planes inventions books ballets  
**3** laboratory theatre library airport  
**4** read good books learn languages do safe experiments practice a lot

This book is all about \_\_\_\_\_ (1) It has information about famous \_\_\_\_\_ (1) and pictures of famous \_\_\_\_\_ (2). The book includes a large diagram of a(n) \_\_\_\_\_ (3). A tip for future \_\_\_\_\_ (1): \_\_\_\_\_ (4).

## Subject: Literature

### Predicting the contents of a book.

**Objective:** Predicting the contents of a book.

**Vocabulary:** *dancer, writer, pilot, scientist, planes, inventions, books, ballets, laboratory, theatre, library, airport, read, learn languages, do safe experiments, practice*

#### Introduction

Pupils should be aware, by this stage, that there are books to cover all interests and tastes. Book appreciation is not a question of liking or disliking books in general, but a question of finding books that are interesting for a specific person. Observing the illustration and text on the front and back covers helps predict the contents of a book. This serves as a guide for choosing the right book.

#### Warm up

- Tell the class about the type of books you like.  
T: *I like books about (history/ adventures).*
- Ask different pupils: *What books do you like?*

#### Activity 1

- Point to the children on the worksheet and ask: *What books do you think they like?*
- Ask a student to read the text by the first child out loud. Ask: *What do you think she wants to be?*

- Repeat with the other children on the worksheet.
- Pupils complete the speech bubbles.

**Answer key** 1-writer; 2-scientist; 3-dancer; 4-pilot

#### Activity 2

- Pupils look at the book covers. Point to one of the covers and ask: *What's this book about?*
- Repeat with the other book covers.
- Pupils complete the sentence.
- Ask volunteers to read the sentence out loud.

**Answer key** Jenny-books; Kate-science; John-theatre; Pete-planes

#### Activity 3

- Pupils complete the text for the back cover of one of the books.
- Ask volunteers to read their work out loud.

#### Project ideas

- Make a list of book types on the board: *comics, adventure stories, fantasy, non-fiction, mysteries, etc.* Have a class vote to determine the favourite type of story.
- Pupils recommend a book to a classmate. They should describe the book cover and say what the book is about. Then they should give a reason to explain their recommendation to a specific classmate.