

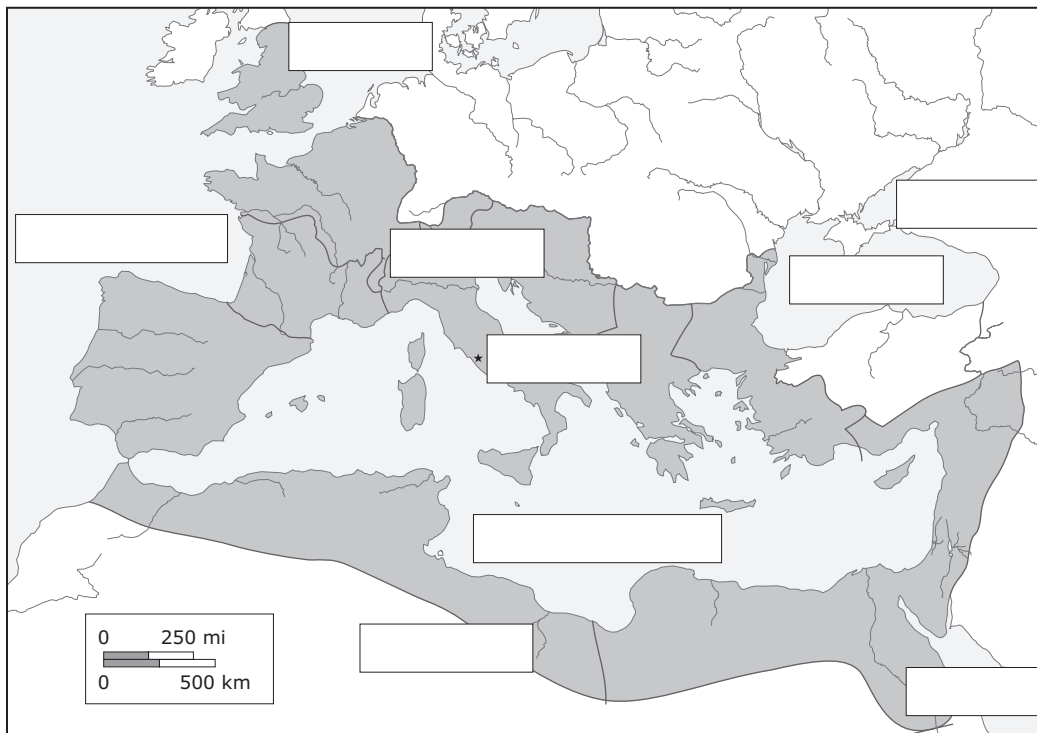
Comparing maps from Roman and from modern times

Reading

1. Below is a map of the Roman Empire from the 2nd century AD. Read the text and fill in the boxes in the map with these names:

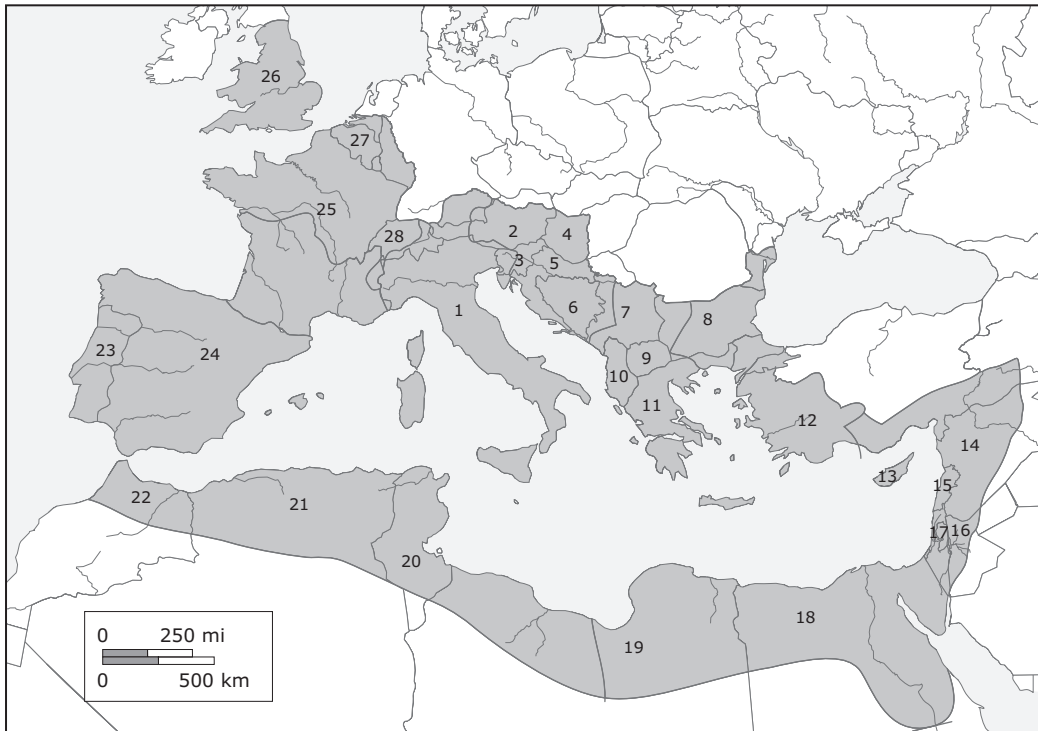
Europe	Africa	Asia	Mediterranean Sea	Atlantic Ocean
North Sea	Black Sea	Red Sea	Rome	

The Roman Empire was one of the largest and most powerful empires in human history. Originating from the city of Rome in Italy, it extended over three continents: Europe in the north, Africa in the west, and Asia in the east. It surrounded the Mediterranean Sea and reached to the Atlantic Ocean to the west, the North Sea to the north, the Black Sea and the Caspian Sea to the east and the Red Sea to the south.



2. Mark the place where you live on the map. Was it once part of the Roman Empire?

3. Below is a modern map of the same area, colour the countries which were part of the Roman Empire. Use two different colours, one for countries which were Roman as a whole and one for countries which were partly Roman.



With a partner, write the numbers for the countries in the map. Check with an atlas.

	Albania
	Algeria
	Armenia
	Austria
	Azerbaijan
	Belgium
	Bosnia and Herzegovina
	Bulgaria
	Croatia
	Cyprus
	Egypt
	France
	Georgia
	Germany
	Greece
	Hungary
	Iran
	Iraq
	Israel
	Italy
	Jordan
	Lebanon
	Libya
	Macedonia
	Morocco
	Portugal
	Romania
	Serbia
	Slovenia
	Spain
	Switzerland
	Syria
	Tunisia
	Turkey
	United Kingdom

Useful language

<i>I think number 3 is/must be ...</i>
<i>Number 7 is definitely ...</i>
<i>Do you think number 17 might be ...?</i>
<i>... - Are you sure?</i>
<i>... - Yes, I think that's right</i>
<i>... - No, ... is number 33.</i>

The Roman Empire

Overview

Students compare a map of the Roman Empire to a modern map.

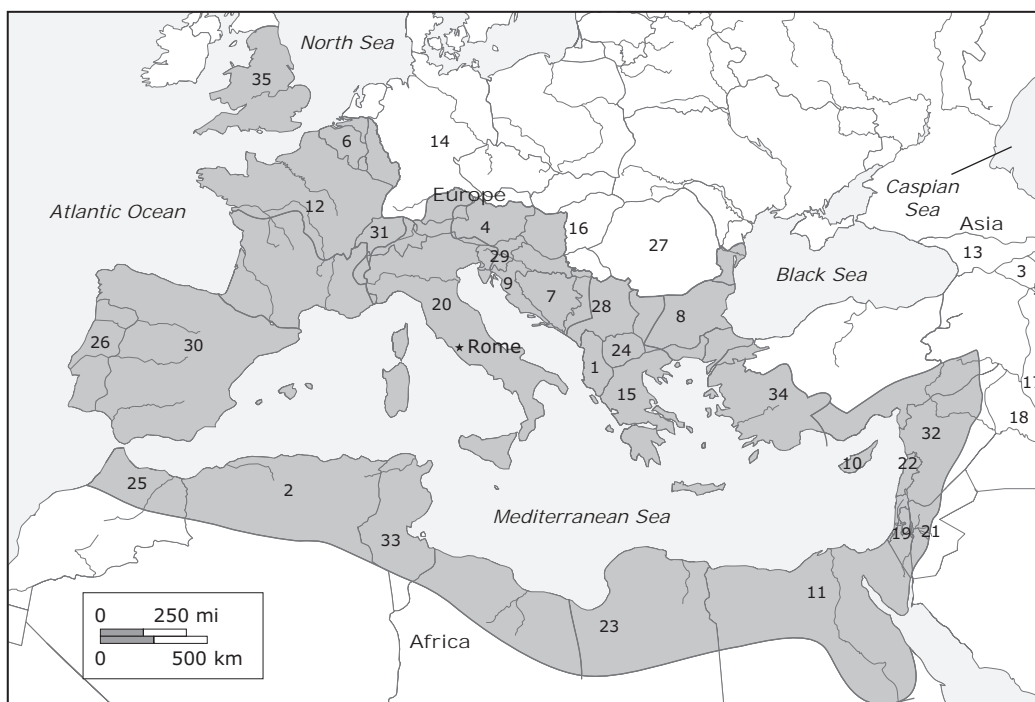
Learning objectives

- to perceive the area of the Roman Empire at the time of its largest expansion
- to relate this area to a modern map and to modern countries
- to practise talking about geographic orientation

Comparing maps from Roman and from modern times

Reading, Writing

- Atlases are needed for part of this activity.
- Students can work individually or in pairs.
- Ask them to re-read the text after filling in the names on the map in order to check if it is correct.
- Make two examples for colouring in countries in class first. Possibly starting with your country.
- Point out that rivers and coastlines are a reliable reference for comparing the modern map to the map of the Roman Empire.
- It might be rather demanding for students to find the right number for some of the countries, so they may use the atlas right away.



1	W	Albania	19	W	Israel
2	P	Algeria	20	W	Italy
3	P	Armenia	21	P	Jordan
4	P	Austria	22	W	Lebanon
5	P	Azerbaijan	23	P	Libya
6	W	Belgium	24	W	Macedonia
7	W	Bosnia and Herzegovina	25	P	Morocco
8	P	Bulgaria	26	W	Portugal
9	W	Croatia	27	W	Romania
10	W	Cyprus	28	W	Serbia
11	P	Egypt	29	W	Slovenia
12	W	France	30	W	Spain
13	P	Georgia	31	W	Switzerland
14	P	Germany	32	P	Syria
15	W	Greece	33	W	Tunisia
16	P	Hungary	34	W	Turkey
17	P	Iran	35	P	United Kingdom
18	P	Iraq			

W = whole country Roman, P = part of the country Roman