

Before listening

Look at the picture and answer the questions.



What place is this?

Which country is it in?

Who first saw the place?

What day and year did he see it?

While listening

Exercise 1

Listen and check your answers to the questions in the 'Before listening' exercise.

While listening

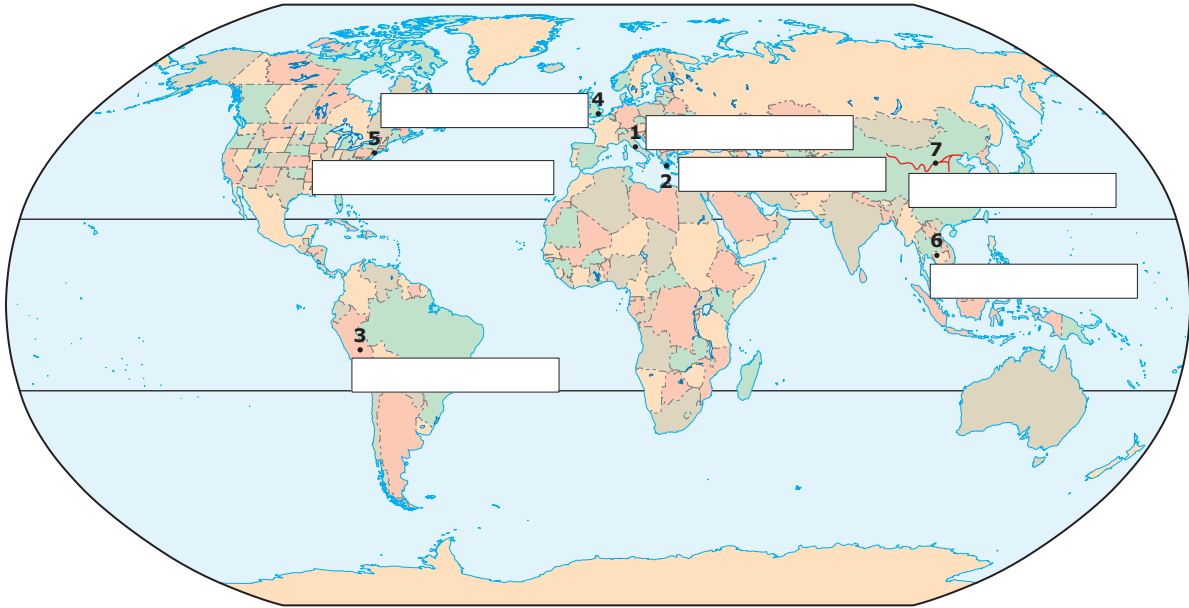
Exercise 2

Listen again and complete these sentences.

- 1 Amerigo Vespucci was an _____.
- 2 Via 22 Marzo is in _____.
- 3 _____ and Cavour are common place names in Italian towns.
- 4 The airport in Liverpool is called the _____ airport.

Follow-up 1

Match the places in the box to the numbers on the map.



Colosseum – Rome Parthenon – Athens Machu Picchu – Peru Tower of London – UK
Statue of Liberty – New York Angkor Wat – Cambodia Great Wall – China

Follow-up 2

Can you match the 'history' sentences below to the places on the map?

- a The French gave this as a present in 1886.
- b This is a group of temples dating from 802 AD.
- c This is a ruined Inca city high in the Andes.
- d An ancient temple built on the Acropolis (high rock).
- e This was built by emperors to protect a country from invaders.
- f An arena where gladiators fought and chariot races took place.
- g In the past it was a prison. Now you can find the Crown Jewels inside.

Follow-up 3

Choose the correct meaning for each word.

- 1 Ancient
 - a) Big
 - b) Interesting
 - c) Old

- 2** Ruin
- a) Parts of an old building that was damaged
 - b) A very new building
 - c) A very important place
- 3** Temple
- a) A place where people play sports
 - b) A place where people worship / pray in some religions
 - c) A building where the king or emperor lives
- 4** Emperor
- a) A person who fought other people or animals for public entertainment
 - b) The leader, or ruler, of a country
 - c) The people who go to another country and try to take control
- 5** Invaders
- a) A person who fought other people or animals for public entertainment
 - b) The leader, or ruler, of a country
 - c) The people who go to another country and try to take control
- 6** Gladiator
- a) A person who fought other people or animals for public entertainment
 - b) The leader, or ruler, of a country
 - c) The people who go to another country and try to take control
- 7** Chariot
- a) A very fast person
 - b) An animal that runs very quickly, e.g. a horse
 - c) A vehicle usually pulled by horses.
- 8** Prison
- a) A place where people worship / pray in some religions
 - b) A place where people are kept as punishment for a crime
 - c) Parts of an old building that was damaged

Places

Adrian Tennant

Level

Beginner

Time needed

30–40 minutes (approx)

Preparation

Photocopy of the worksheet for each student.

Procedure**Before listening**

- 1 Put students in pairs or groups of 3 and hand out the worksheet.
- 2 Ask the students to look at the picture and try to answer the four questions together.
- 3 Monitor and help where necessary, but don't tell them the answers.
- 4 Do NOT check the answers yet, but explain that you will play a recording and they will check their answers then.

Exercise 1**While listening**

- 1 Play the recording and get the students to check their answers to the 'Before listening' exercise.
- 2 After listening once put the students in pairs and get them to check their answers together.
- 3 Monitor.
- 4 Play the recording again if necessary.
- 5 Check the answers as a class.

Key

- 1 Rio de Janeiro

- 2 Brazil (**Note:** this isn't on the recording)
- 3 Amerigo Vespucci
- 4 New Year's Day. January, 1502.

Exercise 2**While listening**

- 1 Hand out the worksheet.
- 2 Ask students to read the four sentences.
- 3 Explain that you will play the recording and they should listen and complete each sentence.
- 4 Play the recording.
- 5 Put the students in pairs and get them to check their answers together.
- 6 Monitor.
- 7 Play the recording again if necessary.
- 8 Check the answers as a class.

Key

- | | |
|-------------|---------------|
| 1 explorer | 2 Italy |
| 3 Garibaldi | 4 John Lennon |

Follow-up 1

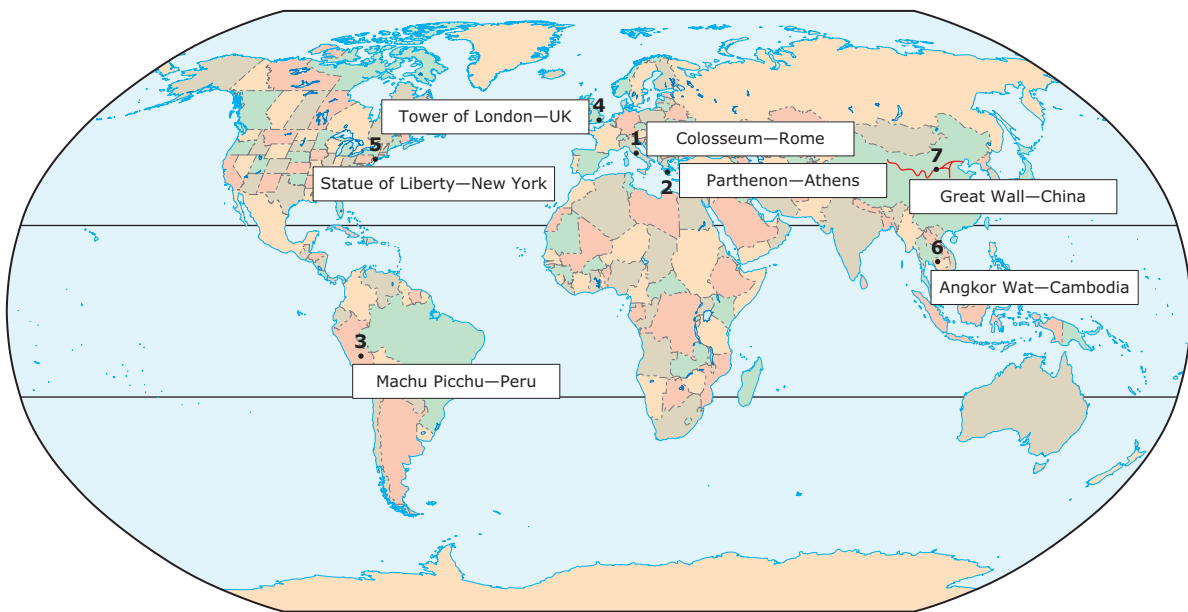
- 1 On the board write up the Statue of Liberty and ask the students if they know where it is in the world. You should be able to elicit the correct answer: New York – USA.
- 2 Tell the students you will give them a map and a list of famous places. They should match the places to the numbers (locations) on the map.
- 3 Put students in pairs or small groups and hand out the worksheet.

- 4 Encourage the students to work together.
- 5 Monitor and help where necessary.
- 6 Put the students into new pairs or groups and get them to check their answers together.
- 7 Check as a class.

Key

- a Statue of Liberty
- b Angkor Wat
- c Machu Picchu
- d Parthenon
- e Great Wall (of China)
- f Colosseum
- g Tower of London

Key



Follow-up 2

- 1 Tell the students you will give them a worksheet with seven 'history' sentences - one about each of the places on the map. Their task is to match the sentences to the places.
- 2 Hand out the worksheets and give the students a few minutes to read the sentences and to try and match them.
- 3 Put the students in pairs, or small groups, and get them to check their answers.
- 4 Finally, check the answers as a class.

Note: Some of the language is quite difficult, but remember the focus is on the content and not the grammar.

Follow-up 3

- 1 On the board write up the word *Ancient* and the three options a) Big, b) Interesting and c) Old and ask the students which definition is correct. Elicit c) Old.
- 2 Explain that you will give them a worksheet with 7 more words on it. They should choose the correct definition for each one.
- 3 Hand out the worksheet and give the students a few minutes to work on their own.
- 4 Put students in pairs and get them to check together.
- 5 Monitor and help where necessary.
- 6 Finally, check as a class.

Key**1** c**2** a**3** b**4** b**5** c**6** a**7** c**8** b**Tapescript****Chatrooms****TEENS CHAT**

Anna: Hello! There's a new History Quiz Game on the Internet.

Ben: No.... I don't like History!

Anna: But this is fun. It's about places.

Ben: Places? That's Geography, not History!

Anna: Well — think of a place. How about 'Rio de Janeiro'? Why does it have that name?

Ben: I don't know!

Anna: Easy! The explorer Amerigo Vespucci saw the place in January. A point to me.

Ben: On New Year's Day, I think..

Anna: OK — one point to you. In 1502. That's another point to me. Here's another one. 'Via 22 Marzo' in Italy — what's the story behind that date?

Ben: I don't know!

Anna: Try this one. Lots of towns in Italy have a 'Garibaldi' or 'Cavour' place — why?

Ben: Ok, Ok, I understand. History, Geography... just look at a map. And music. What about John Lennon airport in Liverpool?

Anna: You see! Ok, let's begin.