

The Sun is	the Earth is between the moon and the sun.
The Earth is	a star.
The Moon is	a planet.
A constellation is	a satellite.
The Milky way is	a group of stars.
The Earth rotates	a galaxy.
The Earth takes 24 hours	on its axis.
The Earth orbits	to rotate completely.
One Earth orbit around the Sun is called	the Sun.
When it is summer in the northern hemisphere	a revolution.
In winter days are	it is winter in the southern hemisphere.
Mercury is	shorter.

Venus is

the first planet from the Sun.

Earth is

the second planet from the Sun.

Mars is

the third planet from the Sun.

Jupiter is

the fourth planet from the Sun.

Saturn is

the fifth planet from the Sun.

Uranus is

the sixth planet from the Sun.

Neptune is

the seventh planet from the Sun.

The planet with 13 moons is

the eighth planet from the Sun.

The planet with beautiful rings is

Neptune.

The 'red planet' with two small moons is

Saturn.

A solar eclipse happens when

Mars.

A lunar eclipse happens when

the Moon is between the Sun and the Earth.

How to carry out a Question Loop activity

Procedure

You can do this fun interactive integrated speaking, reading and listening activity at any moment. It suits the beginning of a new topic like 'Space' to introduce new material, or the end of a topic to revise material already learnt.

Cut up the strips of parts of sentences and hand out one strip to each student in the class. This means that each student will have one part of a sentence, or one piece of information, or one sentence starter, which will not match with the ending. NB – print as many as many strips as you have students. If there are more students than strips, just print extra copies of repeated strips, or add some extra ones of your own.

- Ask one of the students to read the first half of their strip out loud. Stress the need to read out the text loudly and clearly so that everyone can hear. If others are talking, ask the student to read again until you have everyone's attention.
- Somewhere around the class, someone will have the answer/end of the sentence.
- The first time you try this, students may be a little unsure about what is expected.
- There may also be students who know the answer but don't have it written down on their strip. If the person who has the answer doesn't realise they have it, encourage others to say the answer and then ask who has ...
- Then ask the student to read out the 'answer' again.
- Then they read their 'question', and the process continues until all the strips have been read out and you come back to the beginning again.

You may like to repeat the task and this time tell students 'If you can do it in under a minute, you won't have any homework tonight!'