

Whether the weather is good ...

1 Find the four seasons and write them at the top of each column in the chart.

R	A	I	N	Y	F	G	H	S	R	S	N	O	W	Y	O	U	H
T	R	A	X	N	G	R	T	F	D	F	G	H	J	K	R	W	U
S	W	D	M	H	O	T	B	R	L	E	R	T	Y	U	I	O	R
P	Z	R	A	E	V	T	Y	N	O	O	V	R	U	W	Q	I	R
O	D	O	F	E	U	N	Q	P	Z	F	O	S	T	I	H	W	I
L	F	U	F	A	U	T	U	M	N	R	T	D	G	N	S	P	C
A	W	G	M	W	O	P	Z	J	D	K	E	J	P	D	V	P	A
R	A	H	R	C	L	O	U	D	Y	G	M	A	P	Y	S	P	N
S	P	T	S	P	J	D	L	Q	J	O	E	H	P	Q	I	X	E
M	N	B	V	C	X	Z	D	F	W	F	L	A	P	O	I	U	T
Q	W	E	R	I	T	I	C	P	I	R	T	S	C	L	E	A	R
S	U	M	M	E	R	A	O	G	N	D	Y	O	J	S	N	E	B
A	D	H	A	C	K	Y	L	Z	T	S	G	S	H	S	B	J	W
D	D	B	G	H	E	I	D	H	E	M	C	M	T	S	H	D	A
W	R	S	G	J	D	I	K	W	R	F	U	X	S	O	A	O	R
H	Y	B	S	U	N	N	Y	W	D	F	W	E	T	F	R	N	M
J	A	O	P	W	Y	K	M	M	P	E	J	L	K	A	M	M	S
S	P	R	I	N	G	B	I	C	E	B	E	R	G	Q	P	C	Y

2 There are eighteen more words (➡ ⬇ ⬅) connected with climate and temperature in the wordsearch. How many can you find?

Put the words under the season you associate them with.

..... <i>Autumn</i>
<i>windy</i>			

3 Write as many sentences as you can using the words in the chart.

Read your sentences to other students.

It's rainy today.

It's usually sunny in summer but today it's cloudy.

Whether the weather is good ...

- Target vocabulary Words related to climate and weather
- Type of activity Wordsearch – individual/pairwork
- Aim or task To find twenty-two words hidden in the wordsearch, categorize them and use them in sentences
- Classroom time 15 minutes
- Preparation One copy of the worksheet for each student

- Procedure
 - 1** Give each student a copy of the worksheet and ask them to look at 1. The students find the three remaining seasons in the wordsearch and write them in the chart to complete it.
 - 2** The students look at 2 and find and circle as many of the remaining eighteen words as they can. Set a time limit of five minutes for this. Go through the position of the words in the wordsearch. If you have an overhead projector, use the answer grid below.
 - 3** Ask the students to write the words under the season on the chart that they associate each word with. When they have finished, go through the chart.
 - 4** Put the students into pairs and ask them to look at the example in 3. They write as many sentences as they can using the words in the chart. Set a time limit of two minutes for this.
 - 5** The students read their sentences to another pair. Find out which pair wrote the most sentences.

- Alternative The students write the sentences for homework.
- Answers

R	A	I	N	Y	F	G	H	S	R	S	N	O	W	Y	O	U	H
T	R	A	X	N	G	R	T	F	D	F	G	H	J	K	R	W	U
S	W	D	M	H	O	T	B	R	L	E	R	T	Y	U	I	O	R
P	Z	R	A	E	V	T	Y	N	O	O	V	R	U	W	Q	I	R
O	D	O	F	E	U	N	Q	P	Z	F	O	S	T	I	H	W	I
L	F	U	F	A	U	T	U	M	N	R	T	D	G	N	S	P	C
A	W	G	M	W	O	P	Z	J	D	K	E	J	P	D	V	P	A
R	A	H	R	C	L	O	U	D	Y	G	M	A	P	Y	S	P	N
S	P	T	S	P	J	D	L	Q	J	O	E	H	P	Q	I	X	E
M	N	B	V	C	X	Z	D	F	W	F	L	A	P	O	I	U	T
Q	W	E	R	I	T	I	C	P	I	R	T	S	C	L	E	A	R
S	U	M	M	E	R	A	O	G	N	D	Y	O	J	S	N	E	B
A	D	H	A	C	K	Y	L	Z	T	S	G	S	H	S	B	J	W
D	D	B	G	H	E	I	D	H	E	M	C	M	T	S	H	D	A
W	R	S	G	J	D	I	K	W	R	F	U	X	S	O	A	O	R
H	Y	B	S	U	N	N	Y	W	D	F	W	E	T	F	R	N	M
J	A	O	P	W	Y	K	M	M	P	E	J	L	K	A	M	M	S
S	P	R	I	N	G	B	I	C	E	B	E	R	G	Q	P	C	Y