

# Spot the difference ...

**A** Find the similarities/differences between your picture and your partner's picture.  
Use the words in the box to help you.

- traffic
- trees
- land
- people
- shops
- space
- solar power
- pure water
- clean air



A: *In your picture,  
is there much traffic?*  
B: *Yes, there is a lot.*



**B** Find the similarities/differences between your picture and your partner's picture.  
Use the words in the box to help you.

- traffic
- trees
- land
- people
- shops
- space
- solar power
- pure water
- clean air



B: *In your picture, is there  
much traffic?*  
A: *Yes, there is a lot.*

## Spot the difference ...

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| <ul style="list-style-type: none"> <li>• Target grammar</li> <li>• Target vocabulary</li> <li>• Type of activity</li> <li>• Aim or task</li> <li>• Classroom time</li> <li>• Preparation</li> </ul> | <p>Countable vs uncountable nouns + <i>much/many/a lot of</i></p> <p>Words related to ecology</p> <p>Information exchange – pairwork</p> <p>To find the similarities/differences between two pictures of towns</p> <p>15 minutes</p> <p>One copy of the worksheet for each pair of students</p> |
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| <ul style="list-style-type: none"> <li>• Procedure</li> </ul> | <ol style="list-style-type: none"> <li><b>1</b> Put the students into pairs. Give part A of the worksheet to one student and part B to the other. The students must not show each other their pictures.</li> <li><b>2</b> Tell the students that their pictures are similar but not identical. Explain that they are going to try to find the similarities and differences in their pictures by describing them to each other.</li> <li><b>3</b> Give them a time limit of five minutes and tell them to keep a record of how many similarities and differences they find.</li> <li><b>4</b> After five minutes, stop them and find out which pair found the most similarities/differences.</li> <li><b>5</b> Students can now look at their partner's picture.</li> </ol> |
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| <ul style="list-style-type: none"> <li>• Follow up</li> </ul> | <p>You can prepare some false sentences based on the pictures for students to correct.</p>  |
| <ul style="list-style-type: none"> <li>• Answers</li> </ul>   | <p>Same:</p> <p>There is a lot of traffic.</p> <p>There aren't many trees.</p> <p>There isn't much land for playing on.</p> <p>There isn't much space.</p> <p>There isn't much solar power.</p> |