

<p>a crusader.</p>	<p>A fight between two armies in a war</p>
<p>a battle.</p>	<p>Countries or people that help and support another country or government</p>
<p>allies.</p>	<p>A number of countries ruled by one person or government</p>
<p>an empire.</p>	<p>An attempt to remove the government of a country using force</p>
<p>a revolt.</p>	<p>To take control of something from your enemy</p>
<p>to capture.</p>	<p>To take or send an army into another country in order to get control of it</p>
<p>to invade.</p>	<p>An ancient city of Thrace which was called Constantinople on the site of present-day Istanbul, Turkey</p>
<p>Byzantium.</p>	<p>Another name for a king, or a queen</p>
<p>a monarch.</p>	<p>To officially declare someone the head of a state by placing a crown on their head</p>

HISTORY

An area of land controlled by a particular leader	to crown.
Defeated Odoacer and assumed power in Italy in 493	territory.
To win a victory over someone	Theodoric the Great, King of the Ostrogoths.
A Military expedition organised by Western Christians to recapture land in the East	to defeat.
To take land or people from your enemy using soldiers	a crusade.
A very serious illness which is transmitted from one person to another	to conquer.
To govern a country or territory	a plague.
A Christian army	to rule.
Thousand of people all over Europe	conquered Constantinople in 1204.

HISTORY

In 962 Otto I of Germany	were killed by a highly contagious disease known as the Black Death between 1348 and 1351.
The Byzantines defeated the Ostrogoths	was crowned Holy Roman Emperor.
As a result of the Gothic Wars	in the Gothic Wars from 535 to 553.
Lands governed by the Pope	Italy came under the rule of the Byzantine Empire based in Constantinople.
A soldier on an Christian expedition to capture lands in the East	Papal states.

How to carry out a Question Loop activity

Procedure

You can do this fun interactive integrated speaking, reading and listening activity at any moment. It suits the beginning of a new topic like 'The Middle Ages' to introduce new material, or the end of a topic to revise material already learned

Cut up the strips of parts of sentences and hand out one strip to each student in the class. This means that each student will have one part of a sentence or one piece of information, or one sentence starter, which will not match with the ending. NB - print as many strips as you have students. If there are more students than strips, just print extra copies of repeated strips, or add some extra ones of your own.

- Ask one of the students to read the first half of their strip out loud. Stress the need to read out the text loudly and clearly so that everyone can hear. If others are talking, ask the student to read again until you have everyone's attention.
- Somewhere around the class, someone will have the answer/end of the sentence.
- The first time you try this, students may be a little unsure about what is expected.
- There may also be students who know the answer but don't have it written down on their strip. If the person who has the answer doesn't realise they have it, encourage others to say the answer and then ask who has ...
- Then ask the student to read out the 'answer' again.
- Then they read their 'question' and the process continues until all the strips have been read out and you come back to the beginning again.

You may like to repeat the task and this time tell students 'If you can do it in under a minute, you won't have any homework tonight!'