

TEACHER'S NOTES

Guessing activity: Like + -ing
by Jill Hadfield

FUN WITH GRAMMAR TEACHER'S NOTES

Level: Elementary
Target age: Secondary / adult
Time needed: 15-20 minutes
Grammar / language objective: To practise <i>like, don't like, love, hate + -ing</i> with <i>quite, really, at all</i> and <i>very much</i>
Materials: One copy of the worksheet for each student

This is an accuracy-based pairwork guessing activity. It can be taught in two versions, the first of which focuses simply on *like, don't like, hate, love + -ing* (worksheet 1) and the second adds the use of modifiers such as *quite, really, at all, very much*, etc. (worksheet 2).

Procedure

1. Print out one worksheet for each student.
2. Use the pictures to pre-teach any activities the students do not know.
3. Give each student a worksheet.
4. Put the students into pairs and ask them to sit back-to-back.
5. Each student should complete the worksheet as if they were their partner, guessing what their partner would write in each case.
6. When they have finished they should tell each other what they have written and say if it is true, e.g.:
Jose: "Megumi, I think you like swimming."
Megumi: "Wrong! I hate swimming!"
7. Students at a higher level can complete worksheet 2 using modifiers, e.g. *quite, really, at all, very much*. Explain that some of these modifiers go into the first and some into the second gap of the sentences on the worksheet. If they are using *quite* or *really*, they can leave the second gap empty.

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FUN WITH GRAMMAR PICTURE SHEET



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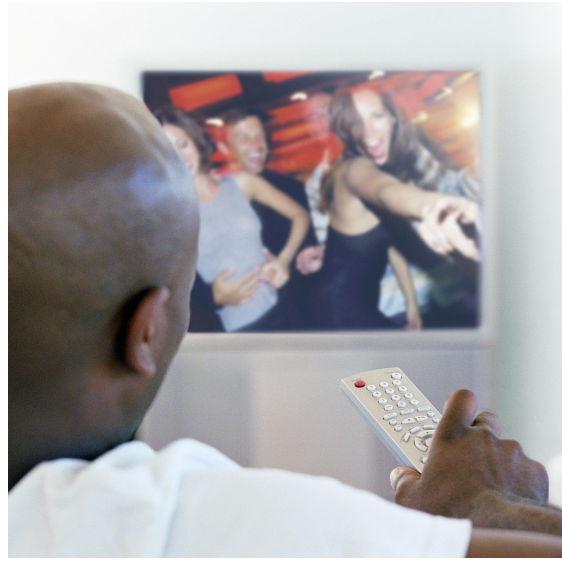


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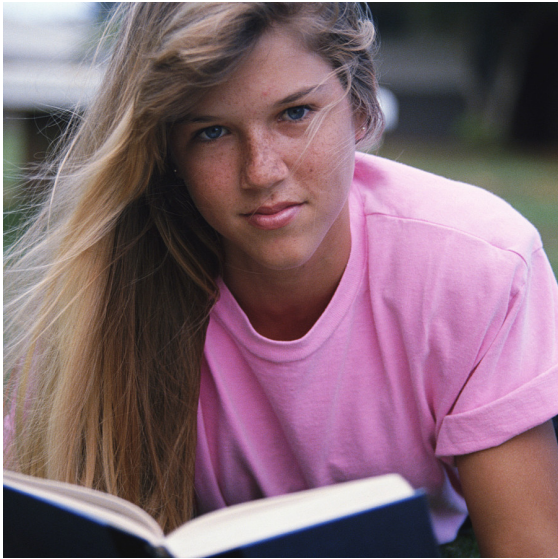


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Complete the worksheet **for your partner**.

Write *like*, *don't like*, *hate* or *love* into the gaps in the sentences.

Example: I like going to the cinema.

I _____ listening to music.

I _____ running.

I _____ swimming.

I _____ cooking.

I _____ watching TV.

I _____ cycling.

I _____ playing football.

I _____ playing chess.

I _____ reading.

I _____ playing computer games.

I _____ playing cards.

I _____ going for walks.

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Complete the worksheet **for your partner**.

Write *like*, *don't like*, *hate* or *love* into the gaps in the sentences and use modifiers such as *quite*, *really*, *at all* and *very much*.

Example: I really like going to the cinema.

I _____ listening to music _____.

I _____ running _____.

I _____ swimming _____.

I _____ cooking _____.

I _____ watching TV _____.

I _____ cycling _____.

I _____ playing football _____.

I _____ playing chess _____.

I _____ reading _____.

I _____ playing computer games _____.

I _____ playing cards _____.

I _____ going for walks _____.