

TEACHER'S NOTES

Quiz: Present passives

by Jill Hadfield

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| Level: Upper Intermediate |
| Target age: Secondary / adult |
| Time needed: 15-20 minutes |
| Grammar objective: To practise present passives |
| Materials: Quiz cards for each group of four students |
| Summary: This is an accuracy-based quiz practising present passives, which can be played in small groups or as a whole class in teams. |

Procedure

1. Cut out one set of quiz cards for each small group, or one set if you are playing in teams.
2. Pre-teach any words your students may not know. They will need the passives *found, grown, mined, made (of), produced, eaten, drunk, used (for/to)*.
3. Demonstrate the quiz questions. Take a card from the pile and ask a question based on the information on the card, for example, *This metal is mined in South Africa. It is used to make jewellery. What is it called?* Get the students to give you the answer.
4. If you are playing in groups, give one set of cards to each group and get them to put them face down in the centre of the group. Students should then take it in turns to pick up a card and ask the question.
5. The player who answers correctly can keep the card. The player with the most cards at the end is the winner.
6. If you are playing in teams, divide the class into two teams. Players from each team should take it in turns to come up, take a card and ask a question. The team that gives the correct answer first gets a point.

Note: The group version will give students more speaking practice, the team version is more controlled.

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FUN WITH GRAMMAR CUT-OUTS



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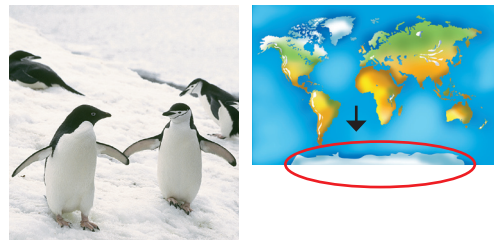
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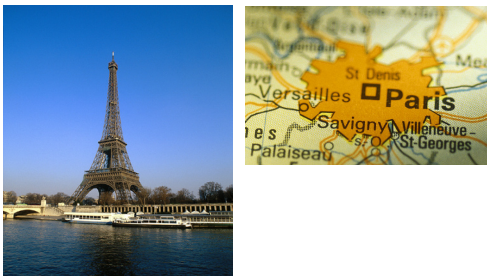
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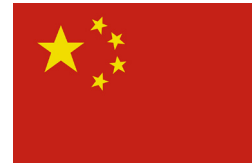
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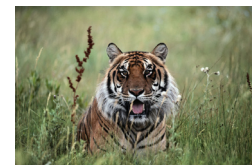
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