

## The quiz page: Teacher's notes and tips

### 1 Pre-writing task: introducing the topic and creating interest

- a In pairs, ask students to brainstorm all the different kinds of word games – puzzles, quizzes etc. they can think of. (Think of some yourself beforehand.)
- b Feedback: make a list on the board of students' suggestions. See which kind of puzzles students like doing best.
- c Tell students that they're going to write some quizzes of their own – but first they have to do some themselves. This is more fun in teams so divide the class up into groups of three and get them to come up with a name for their team.
- d Give each team one copy of the task sheet so they have to share and work together.
- e There are five parts. Give two, perhaps three minutes, for each one and then stop all the students. Go through the answers fairly swiftly, awarding points for each correct reply, then continue with the next part.
- f For the Home Puzzle, suggest students fill in the flats where families might live as they read. When a student has an answer they can try and explain how they solved it on the board (*all answers below*).

#### **Tip: don't let strong students dominate the feedback**

Teams could take it in turns to answer and remember to knock points off teams whose members answer out of turn!

### 2 Writing

- a Before students start, show a copy of the blank quiz page and explain clearly what they have to do:
  - Write four quizzes and puzzles.
  - The first two are questions and answers. They can write about any topics – as long as they know the answers!
  - The lines must be out of order like the example – another student is going to solve the quiz by putting the lines in the correct order.
  - The third one is the Home Puzzle. They can put themselves in a flat and decide who they want living in the same block (George Clooney?!). They then have to write some sentences for another student to decide who lives where. Remind them they can help each other.
  - The last puzzle(s) can be anything they want – refer to their ideas on the board from the beginning of the lesson.

#### **Tip: try to avoid meaningless grammar tasks**

Question forms are one of the most difficult areas for students. Providing meaningful practice like this helps them – make sure the students aren't using wh- question words for the second part.

#### **Tip: recycle vocabulary**

For vocabulary puzzles (word search / crosswords / anagrams), suggest students use vocabulary they have looked at already. This is a good way to consolidate their present knowledge.

- b Keep the students in their small teams to help each other – but provide a blank quiz page each. Don't let them write on the page until they are confident it's correct.

**Tip: monitor well**

Check students are using the auxiliary verbs correctly, and that vocabulary is spelt right.

- c **First draft:** For the Home Puzzle, make sure students are writing draft sentences, which are not complicated, first.
- d **Improving:** Ask students to show their sentences to another person in their group. Can they solve the problem of who lives where, or is it too difficult? Can it be made simpler?
- e **Final draft:** Once students are happy with all their puzzles they transfer these to The Quiz Page.

**Tip: consider the timing of these tasks**

Tell the students how long they have for this, and get stronger students to write extra puzzles.

**5 Post-writing tasks**

- a The obvious task is to give the quiz page to a student from another team who solves the puzzles. Perhaps this could be done in another lesson – maybe the last lesson of the term.
- b See if another teacher in your school would like to do this page too – then classes can swap pages.
- c If your school has a student website, the quizzes could be uploaded for other students in the school to do as well.

**Answers:**

1

Where are Victoria Falls?	Zimbabwe and Zambia
Who was the richest man in the world in 2005?	Bill Gates
How big is the moon?	The diameter is 3467 km.
What year did the Berlin Wall come down?	1989
When did the first man land on the moon?	1969
Why are zebras black and white?	For camouflage
Which sport does Tiger Woods play?	Golf

2

Are the Petronas Towers the tallest buildings in the world?	No, they aren't.
Can elephants jump?	No, they can't.
Do Brazilians speak Spanish?	No, they don't.
Can monkeys swim?	Yes, they can.
Are most people from Thailand Buddhists?	Yes, they are.
Do Chinese people use chopsticks?	Yes, they do.

3

The topic is *countries*. Across: Mexico, Thailand, Canada, Iran, and Brazil. Down: Russia, Peru, Spain, India, and Scotland.

4

The Patel family live directly below the Blairs.

5

E (for eight) M (for May)