

TEACHER'S NOTES

Guessing game: *used to*
by Jill Hadfield

Level: Intermediate
Target age: Secondary / adult
Time needed: 20 minutes
Grammar objective: To practise <i>used to</i> in affirmative and negative sentences and questions
Materials: One worksheet for each student
Summary: An accuracy-based guessing activity for pairs of students to practise <i>I used to ...</i> , <i>Did you use to ...?</i> and <i>I didn't use to ...</i>

Procedure

1. Give each student a worksheet and put them in pairs.
2. Ask each pair to sit back-to-back or in a position where they cannot see what the other is writing.
3. Explain to the students that you want them to complete the worksheet as if they were their partner, guessing what their partner would write in each case.
4. When they have finished, they should ask questions to find out whether what they have written about each other is true, e.g.:
Alicia: Miyuki, did you use to enjoy swimming?
Miyuki: Yes! I used to go every Sunday!
5. When the students have finished asking and answering the questions, ask a few students to tell you the most interesting or funny thing they found out about their partner.

Guessing game: *used to*
 by Jill Hadfield

When I was a child ...

... I used to enjoy _____.

... I used to be afraid of _____.

... I used to like eating _____.

... I used to hate eating _____.

... I used to have a _____.

... I used to play with _____.

... I used to _____ at weekends.

... I used to _____ before going to bed.

... I used to _____ in the holidays.

... I used to _____ on my birthday.