

LESSON PLAN: Alan's story

Age group: 19+

Level: High Entry level 1 and Entry 2

Time: 1 hour approx

Skills focus: Reading and writing

Materials: worksheets, OHP, illustrations (oil drum on wheels, etc.)

Curriculum reference: Rt/E1.1a (follow a short narrative of a familiar topic or experience) & Wt/E1.1a (Compose a simple text to communicate ideas or basic information)

- Task 1: (Information gap activity) Divide the group into 'A' and 'B' pairs and hand out a copy of Alan's story to each student. Ask them to fill in the gaps by asking their partners the missing information. They should not look at their partner's sheet. When finished they can compare.
- Task 2: Using an OHT of task 2 go through the example with the students then handout worksheets and ask students to work individually and circle the correct answer. Monitor and then elicit correct answers in whole group feedback.
- Task 3: Ask students to come and collect pieces of paper with half of sentence on each slip and they are going to mingle and find the other half of the sentence and place it on the board. If some students are very quick, they can have another sentence. Monitor and make clarifications if required. When finished ask students to stand around the board and read all of the sentences to check if they are correct.
- Task 4: Refer students back to Alan's story and handout a table between two students to complete. Students can read and extract information under different headings which should be helpful when they produce their own writing in the next task. Monitor and then elicit correct information in whole group feedback.
- Task 5: Hand out worksheets and ask students to think about the time when they came to England, what time of the year was it? What things surprised them about this country? etc. Teacher to go round, monitor and support students who are really stuck or short of ideas.

Alan's Story

Task 1

Student A

Compare your story with a partner and fill in the gaps.

I went to _____ (where) in 1979.

I left England in _____ (when). It was very cold. The sky was cloudy. Five hours later I was in a hot country. The sun was shining all day.

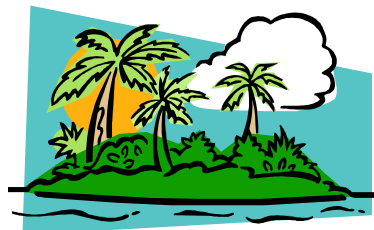
In Cairo people sat in the _____ (where), making metal _____ (what), wooden chairs and many other things.

In some places there was no _____ (what) from a tap. I saw a man go out with a big oil drum on wheels to fill it from a well. I bought _____ (what) from a man in the street.

Egyptian _____ (what) is very sweet or very spicy, cooked in oil and _____ (what). I liked it a lot.

In Egypt the _____ (who) rest in the middle of the day, when it is very hot. In _____ (where) they work all the time until they go home in the evening.

I didn't like being hot all the time.



Alan's Story

Task 1

Student B

Compare your story with a partner and fill in the gaps.

I went to Egypt in _____ (when).

I left England in November. It was very cold. The sky was cloudy. Five hours later I was in a _____ (where) country. The sun was shining all day.

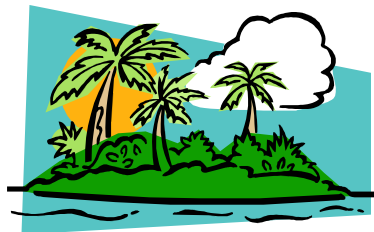
In Cairo _____ (who) sat in the streets, making things - metal pots, wooden _____ (what) and many other things.

In some places there was no water from a _____ (what). I saw a man go out with a big oil drum on wheels to fill it from a _____ (where). I bought water from a man in the street.

Egyptian food is very sweet or very spicy, cooked in _____ (what) and butter. I liked it a lot.

In Egypt the people rest in the _____ (when) of the day, when it is very hot. In England they work all the time until they go home _____ (when).

I didn't like being _____ (what) all the time.



Alan's Story

Task 2

Now read the whole story carefully and circle the correct sentence.

e.g.

- a) He was from Cairo.
- b) He was from England.
- c) He was from Egypt.

1.

- a) Egypt was very cold.
- b) Egypt was very cloudy.
- c) Egypt was very hot.

2.

- a) Egyptian food is not very spicy.
- b) Egyptian food is not very sweet.
- c) Egyptian food is very sweet and very spicy.

3.

- a) People were making wooden chairs in Cairo.
- b) People were making metal chairs in Cairo.
- c) People were making wooden chairs in England.

4.

- a) There was tap water everywhere.
- b) There was no water from a tap in some places.
- c) There was no water in the well.

5.

- a) In Egypt people work all day.
- b) In England people rest in the middle of the day
- c) In Egypt people rest in the middle of the day.

Alan's Story

Task 3

Find and complete sentences

1. Five hours later	no water from a tap.
2. I saw a man go out with a	hot all the time.
3. In Egypt the people rest	in the middle of the day.
4. In England they work all the time	I was in a hot country.
5. I didn't like being	until they go home in the evening.
6. In some places there was	big oil drum on wheels.
7. In Cairo people sat in the streets,	very sweet or very spicy.
8. Egyptian food is	in November.
9. I bought water from a man	making things.
10. I left England	in the street.

Alan's Story

Task 4

Fill in the table below about Alan's visit to Egypt.

When? Date?	What time of the year was it? Weather in both places?	One thing he liked.....	One thing he didn't like.....	Write down two things that surprised him about Egypt.

