

PRESENT CONTINUOUS

What are they doing NOW?

The slide show is meant to introduce the Present Continuous.

- ⊗ Students watch it, accompanied with the teacher's comments and questions, like
»Is he running? Watching TV? Joe? Repairing the car, you say? Let's see! Right! He's repairing the car,« etc.
- ⊗ They try to find the right verb to describe the activity, seen on the slide; there is a number of options to choose from;
- ⊗ They check their sentences when they see it written on the slide.
- ⊗ Good old-fashioned choral repetition wouldn't hurt here, at least for some of the sentences – it can help the students with their pronunciation as well as intonation. They can also remember the structure more easily this way.
- ⊗ You may find there are too many slides – simply don't use all of them.

According to my experience it is a good way to avoid the usual mistakes the students make such as omitting the auxiliary 'be' or the 'ing' ending, provided the class follows the instructions.

I hope you will find it useful.

Danica Krapez