Guess the right information about your partner. **Partner's name** _____	✔ = I was right ✗ = I was wrong
has/hasn't been to the cinema in the last two weeks	
likes/doesn't like dancing	
has/hasn't bought a record/CD/cassette in the last two weeks	
did some/didn't do any physical exercise yesterday	
would/wouldn't like to live in a foreign country	
is/isn't a morning person	
is/isn't a night bird	
does/doesn't like cats	
has/hasn't got a dog	
would/wouldn't rather live in the country than a big city	
can/can't sing well	
reads/doesn't read a newspaper every day	

How many guesses did you get right? Score one point for each tick.

If you scored 0 to 6, you probably don't know your partner very well, or not as well as you thought.

If you got 6 to 12 right, you obviously know your partner very well ... or perhaps you made some lucky guesses.

I know you, don't I? Worksheet **1b**

ACTIVITY
Pairwork: speaking

AIM
To predict personal information about a partner and to find out how many predictions were right.

GRAMMAR AND FUNCTIONS
Question tags

VOCABULARY
Personal information

PREPARATION
Make one copy of the worksheet for each student in the class.

TIME
20 minutes

PROCEDURE

1 Ask the students to work in pairs.

2 Give one copy of the worksheet to each student in the class.

3 Ask the students to write their partner's name in the space provided at the top of the worksheet.

4 If the class already know one another, explain to the students that they are going to find out how well they know their partner. If this is a new class, explain that they are going to find out how intuitive they are.

5 Ask the students to circle or underline the alternative in each sentence which they think is true for their partner, *without asking their partner yet.*

6 When they have done that, the students should take it in turns to check whether their predictions were right. Encourage them to use question tags. They should ask and answer like this:
   Student A: *You haven't been to the cinema in the last two weeks, have you?*
   Student B: *Yes, I have actually.*
   Student A: *You like dancing, don't you?*
   Student B: *Yes, you're right, I like dancing very much.*
   The students should put a tick or a cross in the column provided next to each question depending on whether they have guessed correctly or not.

7 When the students have finished checking their predictions with their partner, they should add up their total number of right guesses and then read the score at the bottom of the worksheet.