

Online Lessons that are Active and Interactive

Before the interview

1. In pairs, look at the photo and answer the questions about this hobby.

- How many people do you know who have the same hobby? Do you think it is an unusual hobby?
- Why do people like the hobby of knitting in your opinion?
- How do people learn to do this hobby in your opinion?



2. Reorganise these questions that you could ask someone who knits.

- When / morning / you / or / like / to / knit: / do / in / the / at / night?
- What / knit? / like / to / you / do
- Who / taught / you / knit? / to
- How / knit? / often / you / do
- Where / your / you / materials? / do / buy
- Why / people / start / knitting? / should
- Which / learn? / of / easiest / knitting / is / the / type / to

3. Think of a fact that most people don't know about you (for example, an unusual hobby, a special ability, an unusual experience, etc.). Then, complete this sentence:

Most people don't know that I _____.

4. In pairs, tell each other your little-known fact and ask each other questions.

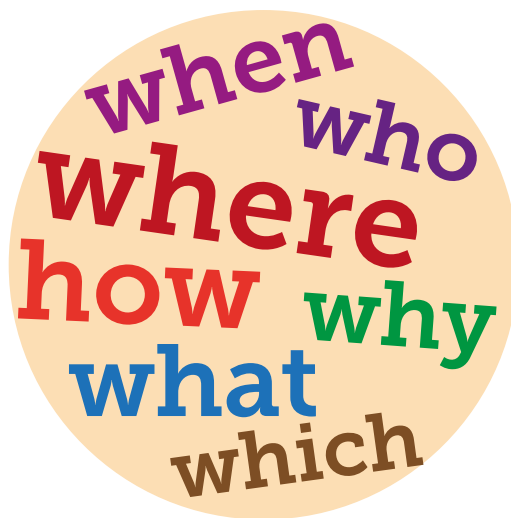
While you interview

5. A mystery guest will come to the lesson to talk about an unusual hobby. You must guess what the hobby is. In groups, think of twenty yes/no questions that you could ask such as the ones below.

- | | |
|---|--------------------------------|
| <input type="checkbox"/> Do you do the hobby outside? | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Do you do the hobby alone? | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
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| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

6. In your groups, ask the mystery guest your questions. See if it is possible to guess the unusual hobby by using the smallest number of questions.

7. In groups, think of follow-up questions you can ask the mystery guest to find out more about the unusual hobby. Use as many of these question words as possible.



8. In your groups, ask the mystery guest your follow-up questions and make a note of the answers in your notebooks.

After the interview

9. Complete the sentences reflecting on what you learnt about the mystery guest and their hobby.

I never knew that _____

I couldn't believe that _____

It was interesting that _____

I'd like to know more about _____

From the interview today, I learnt that _____

10. In groups, compare your answers and discuss what you found most interesting about the mystery guest.