

Assessing learners' needs and lacks

Where are you now? – A Needs Analysis

1. **How do you feel about your English abilities? Grade each of these abilities in English on a scale of 1–5.**

1 = *I'm far behind what is expected for my level.*

5 = *I'm doing much better than what is expected for my level.*

Listening _____

Speaking _____

Reading _____

Writing _____

Grammar _____

Vocabulary _____

Pronunciation _____

2. **How do you feel about your recent progress in English? Circle the statement that best describes how you feel about your English.**

- a. It has got worse recently.
- b. It hasn't got better or worse recently.
- c. It has got better recently.

3. **What do you do to improve your English? Tick all of the things that you do.**

- Listen to podcasts or radio programmes in English
- Listen to music in English
- Watch TV programmes / films / online videos in English
- Read articles / stories / books in English
- Chat with someone in English
- Write emails / stories / social media posts in English
- Do grammar and vocabulary exercises
- Add to my vocabulary notebook
- Others: _____

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4. What topics do you find interesting to discuss or find out about? Tick the topics below that you find interesting.

- | | |
|---|--|
| <input type="checkbox"/> Travel | <input type="checkbox"/> TV programmes / films / online videos |
| <input type="checkbox"/> Food | <input type="checkbox"/> News and current affairs |
| <input type="checkbox"/> Culture | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Health and wellbeing | <input type="checkbox"/> Relationships |
| <input type="checkbox"/> Sports | <input type="checkbox"/> Business and work |
| <input type="checkbox"/> Music | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Others: _____ | |

5. Do you have an English-speaking role-model? e.g. Is there someone from your country who speaks English well? Write the name of your English-speaking role-model.

6. What do you feel good about when you speak English? Write down five things.

Examples:

I can speak to people in English when I travel.

I know the English tenses well.

1. _____
2. _____
3. _____
4. _____
5. _____

7. What do you wish you could do better in English? Write down five things.

Examples:

I wish I could use past tenses without thinking about them.

I wish I could read and write emails more easily.

1. _____
2. _____
3. _____
4. _____
5. _____

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8. How would you describe your English? Look at the level descriptors on the CEFR self-assessment grid and discuss in pairs or small groups.

- Which sentences describe what you can already do?
- Which sentences describe what you'd like to be able to do?

9. What are your language goals for this month/term? Write down three goals.

1. _____

2. _____

3. _____