

Halloween by Thais Casson

Age:	Teenagers
Level:	Pre-intermediate / Intermediate
Time:	45 minutes
Objectives:	To practise speaking skills while learning about Halloween
Key skills:	Reading, speaking and writing
Materials:	One copy of worksheet 1 per student and one copy of worksheet 2 per pair of students

out which Halloween character they are. Clarify any doubts they may have about the vocabulary.

- Each student tells the whole group what character they are and what they think of the result.
- If time allows, you can group the same characters together (all the ghosts, all the vampires, etc) and have them choose a favourite movie, book, food or pet for their Halloween character.

Procedure

Lead in (10 minutes)

- Find out what the class knows about Halloween themes by asking these questions:
 - What things bring you good luck or bad luck? What superstitions are there in your culture?
 - What scary characters do you know from stories in your culture?
 - What scary movies do you know? Do you like horror films?
 - What do you know about Halloween? Is this day celebrated where you live?

Vocabulary preview (10 minutes)

- Ask students to look at the pictures related to Halloween on Worksheet 1. They should match the photos to the names.

Key:

1. <i>b</i>	6. <i>j</i>
2. <i>h</i>	7. <i>e</i>
3. <i>g</i>	8. <i>d</i>
4. <i>c</i>	9. <i>i</i>
5. <i>f</i>	10. <i>a</i>

Halloween quiz (20–25 minutes)

- Hand out Worksheet 2 to each pair of students. Tell them to take turns asking each other the questions and recording each other's answers. They should check their results together and work