

Rock Band Roleplay

Grammar	present perfect
Objective	to use the target grammar in an interview situation
Key Vocabulary	guitar, drums, bass, sing, keyboard, guitarist, drummer, singer (vocalist), bassist, keyboardist, band /group
Materials	worksheets: see attached
Other	this can easily be shortened into a 30-minute lesson or it can extend to have the reporting on another day. It incorporates writing, listening and speaking.

Step	Time	Activity	Teacher Role	Students
Engage	5 min	Eliciting vocabulary	Explain key vocab in mother tongue if necessary. Draw the key vocab on the board, get the students to guess the item and then the job.	Guess the vocabulary then add any more that they think should also be on the board.
Study	12	WORKSHEET 1: students have either worksheet A or B, if A then they complete the worksheet in pairs. They then compare their questions with another pair (making a group of 4). B students work in a group of 4 to fill out the worksheet. Set time limit of 10 minutes.	Split the class in half, A and B. Put A students into groups of 4 (split into two groups of two). Explain the worksheet to them. Put B students into groups of 4. Get them thinking as if they were a band.	Go into groups, work in pairs or in groups, filling out the worksheet.
Controlled Practice	8	INTERVIEW: students are given a number and they need to find their new pair and interview them, filling in the spaces on the interview sheet. Set time limit of 5 minutes.	Allocate numbers to group A. Allocate the same set of numbers to group B. A1 will role-play with B1 Etc. Monitor the interview, helping where needed.	Find their pair, interview them (A) or answer questions (B). A fills in their worksheet.
Study	15	WORKSHEET: students either write a script for the music news (A) or a press release about their band (B). Time limit of 15 minutes (note that in some cases this can be extended for homework and the next stage can be first thing in the next class).	Explain the next stage to groups A and B, helping them and giving advice on how to write the script.	(A) Compares information in the group, fills in the worksheet. (B) fills in the worksheet. Both A and B should be working together in a group.
Practice	10	PRESENTATION: each group presents their music news or press release to the rest of the class.	Listen, give advice.	Present to the class or vote on the other groups, was the music news report an accurate representation of the band, from the press release?