

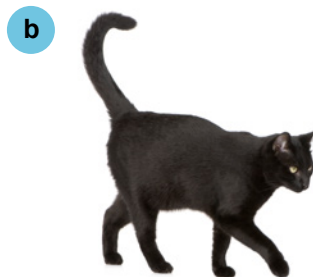
My hat
by Bridget Magee

Warmer

1. Look at the picture. What is the pirate wearing on his head? What does it look like?



2. Point to the pictures that your teacher says. Which word sounds different?



3. Listen to the word *hat*. What sound does it make when you combine the sounds /æ/ and /t/ together? Listen to the sound and repeat with your teacher.

My hat by Bridget Magee

Reading a poem

1. Read this poem with your teacher and copy your teacher's actions.

*My hat, it has three corners,
Three corners has my hat;
And had it not three corners,
It would not be my hat.*

2. Look at the pictures from the warmer and say which words also make the same /æʔ/ sound.
3. Read the poems below out loud with your teacher. Shout the words with /æʔ/ and copy your teacher's actions.

*My **cat**, it has four white paws,
Four white paws has my **cat**;
And had it not four white paws,
It would not be my **cat**.*

*My **rat**, it has a long tail,
A long tail has my **rat**;
And had it not a long tail,
It would not be my **rat**.*

*My **bat**, it has two black wings,
Two black wings has my **bat**;
And had it not two black wings,
It would not be my **bat**.*

*My **mat**, it has four corners,
Four corners has my **mat**;
And had it not four corners,
It would not be my **mat**.*

My hat
by Bridget Magee

Sounds and syllables

1. In pairs, make words with the consonants: h, c, r, b and m on the left, the /æɪ/ sound in the middle and the pictures on the right. Say the colour, the consonant, the /æɪ/ sound, and what is in the picture e.g. yellow, h, /æɪ/, hat

h

c

r

b

m

/æɪ/



My hat by Bridget Magee

2. Listen to your teacher read *My hat, it has three corners* again. Which words are missing? How many claps can you hear? Can you read the poem and clap at the same time?

Writing a poem

1. Write your own poem following the structure of *My hat, it has three corners*. Your poem can be about an animal or an object. Here is an example about a house:

My **house**, it has **three windows**,
Three windows has my **house**;
And had it not **three windows**,
It would not be my **house**.

2. Read the poems out loud. Who can read it the fastest? Who can read it the slowest? Who can read it the quietest? Who can read it the loudest?