

## Timelines—Upper-Intermediate

### Let's discuss

#### A Read the text and answer the questions.

- Students discuss the questions in pairs. Elicit some answers and discuss as a class.

### What are timelines? Extra information

Timelines are a useful and effective tool for showing a series of events in the past, present or future in order.

Timelines are often used to talk about a person's biography. Although they are used to talk about a famous person's life and events, they can also be used to talk about your own life or an event, like a holiday or course.

In fact, any series of events, whether they happen in one day or over a period of years, can be easily visualized using a timeline.

You can add text, images, videos, audio recordings and links to make them more interesting and visually appealing.

As well as being very creative, timelines made on the internet are a fantastic way to share your information with others.

Timelines are also a great way to enable language learners to write short bits of information without overwhelming them with long sentences or paragraphs.

### Key

- 1 *A timeline can be used for showing a series of events in the past, present or future in order.*
- 2 *You can write a timeline for a famous person or your family and friends' lives or any series of events in the past, present or future.*

### Let's analyse

#### A Look at the two examples of a timeline and then answer the questions in groups.

- Students discuss the questions in groups of three or four. Elicit answers and discuss as a class. Encourage students to reflect on the possible use of timelines for organizing ideas or studying.

### Key

- 1 *Mark Zuckerberg. It talks about past events.*
  - 2 *The stages in his career and Facebook (TM).*
  - 3 *Because Mark Zuckerberg is still alive.*
  - 4 *A person's aspirations for the future. It isn't about a famous person – it's a personal timeline.*
  - 5 *Future personal plans and aspirations.*
  - 6 *Because that is when the person's gap year ends and they go to university.*
  - 7 *Students' own answers.*
- Go online and show students recommended websites.
  - Try making a group timeline using suggestions from the class. Ask students what they would like to include on the timeline and make the changes on screen. Encourage students to use real projects they are currently working on or will work on.

### Let's do it!

- Students make a timeline about major events or aspirations at stages in their future life.
- Once you have all the links to the timelines, use one lesson to allow students to show their timelines to the class. Students can vote on their favourites and choose the best three.

## TIPS!

### Timelines

Before class, look for websites online that allow you to create interactive posters for free, using different media types by typing “online timeline maker” into the search engine.

It is best if you practise on your chosen website in advance of the lesson, to make sure you understand its features and also to create a sample to demonstrate to your students.