

**Grammar Worksheet      Unit 8 Lesson 2****1 Unscramble the sentences.**

1 the oceans / What / will / happen to / ?

What will happen to the oceans?

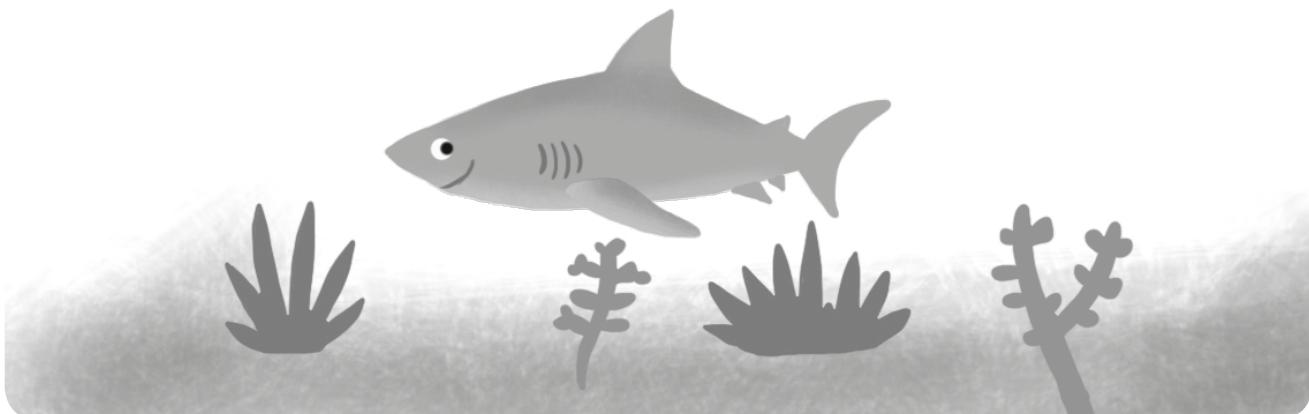
be / will / warmer / . / The oceans

2 What / ? / the coral reefs / will / happen to

won't / The coral reefs / grow / .

3 What / do / the small fish / will / ?

have to / will / They / . / find / a new home

**2 Read and match. Then write *will* or *won't*.**

1 What will happen to the beaches?

a They \_\_\_\_\_ have a home. 

2 What will people do when the beaches are dirty?

b They \_\_\_\_\_ clean them. 

3 What will happen to the coral reefs?

c They \_\_\_\_\_ will be full of trash. 

4 What will happen to the small fish when the coral reefs don't grow?

d They \_\_\_\_\_ have any food. 

5 What will happen to the sharks and dolphins when there aren't any small fish?

e They \_\_\_\_\_ grow because the ocean is very warm.

Name: \_\_\_\_\_



## Grammar Worksheet      Unit 8 Lesson 6

### 1 Read and write *True or False*.



- 1 When we turn off our computers, we waste energy. False
- 2 When we don't turn off the water, we waste it. \_\_\_\_\_
- 3 When we use recycling bins, we create less trash. \_\_\_\_\_
- 4 When we turn on the lights, we save electricity. \_\_\_\_\_
- 5 When we recycle, we help to save the environment. \_\_\_\_\_
- 6 When we drive electric cars, we make the air dirtier. \_\_\_\_\_

### 2 Read and write. Use the words in the box or your own ideas.

help the environment      make more trash      reduce trash      save electricity  
(not) save water      turn off computers      turn off the lights      (not) waste energy

## LET'S GO GREEN!



- 1 When we recycle bottles, we reduce waste .
- 2 When we take longer showers, we \_\_\_\_\_ .
- 3 When we turn off lights, we \_\_\_\_\_ .
- 4 When we don't recycle, we \_\_\_\_\_ .
- 5 When we \_\_\_\_\_ , we \_\_\_\_\_ .
- 6 When we \_\_\_\_\_ , we \_\_\_\_\_ .