



Primary

A Fair World

Part 1

A. Look. Choose if each situation is fair or unfair.

1.



Fair

Unfair

My brother Tim ate all the **candy**. There wasn't any for me.

2.



Fair

Unfair

Every day, we give my dog three cups of food. We give my cat half a cup.

3.



Fair

Unfair

We follow the rules of the game. We **take turns**.

4.



Fair

Unfair

Cindy had a party. She invited everyone except Dani.

5.



Fair

Unfair

My sister got a science book for her birthday. I got a **soccer** ball for my birthday.



6.



Fair

Unfair

Alexandra has a lot of toys. Alfred has no toys.

 candy take turns soccer	 sweets take it in turns football
--	---



Part 2

A. Read. What does the text give information about? Underline the best title.

Countries in the World A Global Organization The Problems of the World

1. ___ The United Nations (UN) is an organization of different countries. It started in 1945, and at the start there were 51 countries. Now there are 193. That is almost every country in the world!

3. ___ Every year, the UN has important meetings. Each country sends people, called representatives, to the meetings. The leader of the UN is called the Secretary-General. They talk about important problems in the world and make decisions. All decisions are made by vote.

2. ___ The goal of the UN is to help countries get along. It tries to help all people around the world have what they need to live a good life. This makes the world fairer.

4. ___ The UN has offices around the world. The main office is in New York in the USA. There are also offices in Vienna in Austria, Geneva in Switzerland, and Nairobi in Kenya.



B. Match the questions to the paragraphs in the text in A. Write the letter next to each paragraph.

a) Who works for the UN?

b) What is the UN?

c) Where is the UN?

d) What does the UN do?

C. Read, think, and choose.

The UN tries to help all people around the world have what they need to live a good life.

What do you think people need?



food



video games



ice cream



a home



clothes



clean water



medicine



a smartphone



Part 3

A. Read about how the UN helps children. Underline the meaning of children’s rights in the text.

The UN helps children all over the world, too. The UN believes that there are things that all children in the world can do or should have. These are called children’s rights. The UN created an important document called *The United Nations Convention on the Rights of the Child*. This document has a list of more than 40 children’s rights. The UN believes that all countries should give children these rights.



B. Read. Match the children to the children’s rights.

1.



Kofi eats three times a day. His community has clean water from a well.

a. I have the right to be safe.

2.



Haliah goes to a school for girls.

b. I have the right to meet other children and join groups.

3.



Faith has many friends and meets them after school.

c. I have the right to education.

4.



Flori lives in a country where she can enjoy walks outside.

d. I have the right not to work in a dangerous place.

5.



Chanu works after school in a shop that is clean and safe.

e. I have the right to healthy food and clean water.



Extension

A. Design a picture to represent one of these children's rights. Make a *Rights of the Child* gallery for your classroom.

I have the right to live.

I have the right to be
with my family or people
who care for me.

I have the right to
medicine and health care.

I have the right to relax
and play.

I have the right to speak
my own language.

I have the right to say
what I think.

I have the right to a
name and a nationality.

Children with disabilities
have the right to
participate in their
communities.